Class - **Discovery Curriculum** – Community Access /4 lessons every two weeks/

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year 12,13, 14	Topic: Getting about safely E1	Topic: Getting about safely E1	Topic: Getting about safely E1	Topic: Getting about safely E1	Topic: Getting about safely E1	Topic: Recapping the information, embedding skills and
	AQAUAS Road safety in the community with support. 742018	AQAUAS Road safety in the community with support. 742018 AIMING HIGH SKILLS	AQAUAS Road safety in the community with support. 742018 AIMING HIGH SKILLS	AQAUAS Road safety in the community with support. 742018	AQAUAS Road safety in the community with support. 742018	knowledge AIMING HIGH SKILLS
	AIMING HIGH SKILLS	Suggested Key	Suggested Key	AIMING HIGH SKILLS	AIMING HIGH SKILLS	Suggested Key Questions:
	Suggested Key Questions:	Questions:	Questions:	Suggested Key Questions:	Suggested Key Questions:	Can you identify own
	Can you cross the road safely with support using	Can you identify two road information signs?	Can you identify different ways to be safe in the dark?	Can you identify some clothes that make you	Do you know what to do in case of the fire	responsibilities in the local community?
	(a) a pelican crossing (b) a zebra crossing (c)	Can you identify something to watch out for on a journey?	Can you identify safe routes to local amenities	appropriate to wear in the dark?	emergency? Can you cooperate and	Recapping the skills and knowledge on time, my local community.
	a subway crossing? Can you identify a possible risk to personal	Can you cross road safely using designated	by day and by night? Can you identify	Can you state an example of when a building may need to be	follow instructions to evacuate a building as part of a fire drill?	Key skills &knowledge:
	safety when going out? Can you participate in	pedestrian crossing?	appropriate clothing to be worn when it is dark?	evacuated?		To be able to cross the road safety on Zebra
	identifying two safety strategies before going out?	(ROAD SAFETY WEEK)	Key questions &knowledge:	Can you recognize that a building was being evacuated?	Key skills &knowledge: To be able to know	crossing, with support.
	Can you participate in identifying a strategy for	Can you cross the road	To be able to	Key skills &	basic things about local community.	To be able to recognize a dangerous
	dealing with an unexpected situation?	safely with support using (a) a pelican crossing	recognize how to be safe in the dark- be	knowledge:	To be able to	situation when going out.
	Key questions &knowledge:	(b) a zebra crossing (c) a subway crossing?	safe-be seen.	To be able to know	recognize how to be safe in the dark- be	To be able to

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

	To be able to cross the	Can you cross road		basic things about local community.	safe-be seen.	recognize how to be safe in the dark- be
	road safety on Zebra	safely using designated		ioodi oominamiyi	Road safety skills:	safe-be seen.
	crossing, with	pedestrian crossing?		To be able to		
	support.			recognize how to be	To be able to	To be able to
	To be able to	Can you identify a		safe in the dark- be	recognize how to be	recognize an
	recognize a dangerous	possible risk to personal		safe-be seen.	safe in the dark- be	emergency. To take
	situation.	safety when going out?		Road safety skills:	safe-be seen.	part in a fire drill.
		Can you identify two		Road Salety Skills.	To be able to	
		road information signs?		To be able to	recognize an	
				recognize how to be	emergency. To take	
		Key skills &		safe in the dark- be	part in a fire drill.	
		knowledge:		safe-be seen.		
		To be able to cross the		To be able to		
		road safety on Zebra		recognize an		
		crossing, with		emergency. To take		
		support.		part in a fire drill.		
		To be able to				
		To be able to recognize a dangerous				
		situation when going				
		out.				
Links to Gatsby	Benchmark 2, –					
Benchmar ks:	Learning from the Career and Labor					
	Market information.					
	Benchmark 3 –					
	Addressing the needs of					
	the student and * -					
	Personal Guidance					
	Students to consider	Students to consider what skills are needed				
	what skills are needed	to perform tasks at the				
	to perform tasks at the	workplace. What skills				
	workplace. What skills	are needed for different				
	are needed for different	roles they are interested				
	roles they are interested	in and what				
	in and what	qualifications are				
	qualifications are	needed for these roles.				

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needed for these roles.
Where do we use road
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