## Class 9- Explorer Curriculum - History/2 Lessons weekly

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year 9	Topic: 6225 A British Society in the Past	Topic: 6225 A British Society in the Past	Topic: 6228 Looking at local history	Topic: 6228 Looking at local history	Topic: 6226 A non- British society in the past	Topic: 6226 A non- British society in the past
WJEC 6005	Key questions:	Key questions:	Key questions:	Key questions:	Key questions:	Key questions:
A3/C3/D3 Aw = 9	Key skills and	Key skills and	Key skills and	Key skills and	Key skills and	Key skills and
Cer = 17	knowledge:	knowledge:	knowledge:	knowledge:	knowledge:	knowledge:
Dip = 38	1. Know features and	2. Know similarities	1. Know about a	2. Be able to use	1. Know features and	2. Know similarities
	characteristics of a	and differences	development or issue	historical sources to	characteristics of a	and differences
	particular British	between aspects of a	that has affected a	find out about a local	particular non-British	between aspects of a
	society in the past.	particular British	local area in the past.	development or issue	society in the past.	particular non-British
	<ul> <li>AC1.1 Outline</li> </ul>	society in the past	<ul> <li>AC1.1 Outline</li> </ul>	in the past.	<ul> <li>AC1.1 Outline</li> </ul>	society in the past and
	features and	and their own life.	features of a	<ul> <li>AC2.1 Categorise</li> </ul>	features and	their own life.
	characteristics of a	<ul> <li>AC2.1 Identify</li> </ul>	development or	different types of	characteristics of a	<ul> <li>AC2.1 Identify</li> </ul>
	particular British	similarities between	issue in a local area	sources that can be	particular non-	similarities between a
	society in the past.	a particular British	in the past.	used to find out	British society in the	particular nonBritish
	AC1.2 Outline the	society in the past	• AC1.2 Outline how a	about the local	past.	society in the past
	importance of	and their own times.	local area was	development or	AC1.2 Outline the	and their own times.
	certain people in a	AC2.2 Outline how	affected as a result	issue in the past.	importance of	AC2.2 Outline how
	particular British	people's lives in a	of the local	AC2.2 Use historical	certain people in a	people's lives in a
	society in the past.	particular British society in the past	development or issue in the past.	sources to make observations about	particular non- British society in the	particular nonBritish society in the past
	2. Know similarities	were different from	issue in the past.	the local	past.	were different from
	and differences	life today.	2. Be able to use	development or	μαδι.	life today.
	between aspects of a	me today.	historical sources to	issue in the past.	2. Know similarities	me teday.
	particular British	3. Be able to use	find out about a local	loode in the past.	and differences	3. Be able to use
	society in the past	historical sources to	development or issue	3. Be able to	between aspects of a	historical sources to
	and their own life.	find out about a	in the past.	communicate	particular non-British	find out about a
	<ul> <li>AC2.1 Identify</li> </ul>	particular British	<ul> <li>AC2.1 Categorise</li> </ul>	knowledge of a	society in the past	particular non-British
	similarities between	society in the past.	different types of	development or issue	and their own life.	society in the past.
	a particular British	<ul> <li>AC3.1 Categorise</li> </ul>	sources that can be	that has affected a	<ul> <li>AC2.1 Identify</li> </ul>	<ul> <li>AC3.1 Categorise</li> </ul>
	society in the past	different types of	used to find out	local area in the past.	similarities between	different types of
	and their own times.	historical sources	about the local	<ul><li>AC3.1 Present</li></ul>	a particular	historical sources
	<ul> <li>AC2.2 Outline how</li> </ul>	from a particular	development or	material about the	nonBritish society in	from a particular non-
	people's lives in a	British society in the	issue in the past.	local development or	the past and their	British society in the
	particular British	past.	<ul> <li>AC2.2 Use historical</li> </ul>	issue in the past in a	own times.	past.

## Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

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	society in the past were different from life today.  Assessment outcomes:  UAS portfolio.	AC3.2 Use     historical sources to     make observations     about a particular     British society in the     past.      Assessment     outcomes:  UAS portfolio.	sources to make observations about the local development or issue in the past.  Assessment outcomes:  UAS portfolio.	Assessment outcomes: UAS portfolio.	AC2.2 Outline how people's lives in a particular nonBritish society in the past were different from life today.      Assessment outcomes:  UAS portfolio.	AC3.2 Use historical sources to make observations about a particular non-British society in the past.      Assessment outcomes:  UAS portfolio.
Links to Gatsby Benchmarks:	Gatsby Benchmark 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 6. Experiences of workplaces.  Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark  4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark  5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark  3. Addressing the needs of each pupil.  Students to consider what skills are needed to access the opportunities they are interested in.