

**Curriculum intent (overview)** – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

## 3Q2 - Quest Curriculum – 2 Lessons weekly

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
3Q	<p><b>Topic: Me, My family</b></p> <p><b>Being reflective and self critical.</b></p> <p><b>Key Questions:</b></p> <p><b>Key skills and knowledge: Me</b> To choose and talk about objects that are important to me.</p> <ul style="list-style-type: none"> <li>In this lesson, we will think about and celebrate the things that we enjoy most. We will choose objects that are important to us and talk about why they are our favourite things.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity:</li> </ul>	<p><b>Topic: My friends, My community/ where I live</b></p> <p><b>Remembering roots. Being loyal and steadfast.</b></p> <p><b>Key Questions:</b></p> <p><b>Key skills and knowledge: My friends</b> To listen to a story.</p> <ul style="list-style-type: none"> <li>In this lesson, we will think about who your friends are and what things we can do to be a good friend. We will listen to and map the story of 'The Lion and The Mouse' to remind us how important it is to be a good friend.</li> </ul> <p>To understand how I can be kind to my friends.</p> <ul style="list-style-type: none"> <li>In this lesson, we</li> </ul>	<p><b>Topic: Spring, Birthdays</b></p> <p><b>Being regardful of suffering. Being silent developing a sense for the sacred.</b></p> <p><b>Key Questions:</b></p> <p><b>Key skills and knowledge: Spring</b> To explain changes that happen in Spring.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn the features of Spring and understand why these changes occur. Essential additional subject-specific information.</li> <li>Post lesson activity: After the lesson, look for the features of Spring by going on a walk</li> </ul>	<p><b>Topic: Healthy eating, Easter</b></p> <p><b>Being temperate and exercising self discipline and cultivating serene contentment.</b></p> <p><b>Key Questions:</b></p> <p><b>Key skills and knowledge: Healthy eating</b> To identify foods that are healthy and foods that are not healthy.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about how to eat a healthy, balanced diet. We will learn about the importance of different food groups and end the lesson by designing a plate of healthy food.</li> </ul> <p>To learn about different fruits and</p>	<p><b>Topic: Feelings, Difference</b></p> <p><b>Participating and willing to lead.</b></p> <p><b>Key Questions:</b></p> <p><b>Key skills and knowledge: Feelings</b> To name and describe different feelings.</p> <ul style="list-style-type: none"> <li>In this lesson, we will think about what our face looks like when we experience different feelings and identify some things that lead us to these feelings. We will develop a 'feelings chart' that helps us to express these and give us strategies to manage them.</li> </ul>	<p><b>Topic: People who help us (Doctors and Nurses), People who help us (Police Officers)</b></p> <p><b>Creating Unity and Harmony</b></p> <p><b>Key Questions:</b></p> <p><b>Key skills and knowledge: People who help us (Doctors and Nurses)</b> To understand what it means to have a job.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn what it means to have a job. We look at different types of job and decide what would be our dream job. We consider what we would need to do in this role and practise for the future by acting it out with our teddies.</li> </ul> <p>To explain what a</p>

**Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

<p>You can extend this lesson by comparing the items in your box to a friend's and thinking about why they may be different.</p> <p>My face in nature.</p> <ul style="list-style-type: none"> <li>In this lesson, we will create our faces using natural items that we have found on our daily walks. We will then create somebody else's face and compare them!</li> </ul> <p>To reflect on features of my home.</p> <ul style="list-style-type: none"> <li>In this lesson, we will reflect on the different types of homes that people live in. We will identify key features of a house and then use this knowledge to build a representation of a house from construction materials.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: This lesson can be extended by going on a neighbourhood walk and noting the different types of</li> </ul>	<p>will learn about what it means to be kind and how we can be kind to others. We will draw a picture for a friend who is kind to us to let them know how much we appreciate having them as a friend.</p> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: You can extend this lesson by talking about how else we can be kind to our friends when playing, for example sharing toys and taking turns.</li> </ul> <p>To understand how my friends are all connected.</p> <ul style="list-style-type: none"> <li>In this lesson, we will explore what connects us to our friends. We will think about what makes us build friendships with certain people. We will create joined paper dolls to represent our connection to our friends.</li> </ul> <p>Essential additional subject-specific information.</p>	<p>with your grown up and taking photos.</p> <p>To look closely at a flower and identify different parts.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about the different parts of a flower. We will use our knowledge to create an observational drawing or painting of a flower, making sure to include all of the different features that we can see.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: To extend this lesson, you could spot different parts of a plant or flower while out on walk. Does a tree have all of the same parts?</li> </ul> <p>To create a Spring collage.</p> <ul style="list-style-type: none"> <li>In this lesson, we will create a Spring collage. We will collect Spring objects and begin to understand that different media can</li> </ul>	<p>vegetables.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about different fruits and vegetables, and the difference between fruits and vegetables. We will end the lesson with some fun transient art creating fruit and vegetables faces! Essential additional subject-specific information.</li> <li>Post lesson activity: You could enjoy your art as a tasty snack once the lesson has finished.</li> </ul> <p>To create a healthy dish.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about the different food groups and begin to understand the importance of including lots of fruit and vegetables in our diets. We will think about the colours of the rainbow and name fruit for each colour which we will include in our healthy 'rainbow fruit salad'.</li> </ul> <p>Essential additional subject-specific</p>	<p>To act out different feelings.</p> <ul style="list-style-type: none"> <li>In this lesson, we will think about how we can recognise different emotions by looking at people's facial expressions. We will create our own feeling puppets and have a go at acting out different feelings.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: You can extend this lesson by using the puppets to express feelings when you are finding it difficult to do so with words.</li> </ul> <p>To represent different feelings.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about different feelings. We will attribute a colour to each feeling and think of things that make us feel that particular emotion. Finally, we will create feelings monsters to represent our feelings.</li> </ul> <p><b>Difference</b> To identify what makes me unique.</p>	<p>doctor does.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about what doctors do to help us and how they treat people when they are ill. We will role play being a doctor and write a prescription for our patient.</li> </ul> <p>Essential additional subject-specific information Post lesson activity:</p> <ul style="list-style-type: none"> <li>To extend this lesson, you could talk about the difference between visiting the GP to see a doctor and going to hospital.</li> </ul> <p>To identify where doctors and nurses work.</p> <ul style="list-style-type: none"> <li>In this lesson, we will explore different work places. We will identify where doctors, nurses and other medical professionals might work. We will recall features of a hospital and then use junk modeling resources to create a representation of a hospital.</li> </ul> <p>Essential additional subject-specific information Post lesson activity:</p> <ul style="list-style-type: none"> <li>You can extend this</li> </ul>
--	--	--	--	--	---

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

<p>home in your area.</p> <p><b>My family</b> To name different people in my family.</p> <ul style="list-style-type: none"> <li>In this lesson, we will think about who is in our family. We will learn how our families are related to us and acknowledge that all families are different. We will end the lesson by drawing a picture of our family.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: You can extend this lesson by developing your technology skills and taking family photos (with your parent or carer present to help you).</li> </ul> <p>To understand what makes my family unique.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about what makes our family unique and special. We will create a collage of our family, thinking about the height of</li> </ul>	<ul style="list-style-type: none"> <li>Post lesson activity: You can extend this lesson by arranging a playdate with a friend.</li> </ul> <p><b>My community/ where I live</b> To name important places in my community.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about the communities in which we live. We will think about the people who help us and think of ways to help support our community. We will then think about our own homes and build them using junk modelling or blocks.</li> </ul> <p>To identify my favourite places in my community.</p> <ul style="list-style-type: none"> <li>In this lesson, we will think about the significant places that are close to our home and form part of our community. We will talk about our favourite places within our community and map them in relation to our homes.</li> </ul> <p>Essential additional subject-specific</p>	<p>be combined to create new effects.</p> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: You can extend this lesson by looking for and talking about the new growth that we see in Spring.</li> </ul> <p><b>Birthdays</b> To understand why we celebrate birthdays.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn why we celebrate birthdays and identify when our own birthdays are. We will think of some of the ways that we celebrate birthdays and end the lesson by writing an invitation.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: You can extend this lesson by hosting a party for your teddies.</li> </ul> <p>Birthday Cake.</p> <ul style="list-style-type: none"> <li>In this lesson, we will manipulate materials to create</li> </ul>	<p>information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: You could extend this lesson by exploring what else our bodies need to stay fit and healthy.</li> </ul> <p><b>Easter</b> To listen to the story of Easter.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about the history and traditions of Easter. We will hear the Easter story and map it to remember it. We will think about the ways Easter is celebrated today.</li> </ul> <p>To understand how people celebrate Easter.</p> <ul style="list-style-type: none"> <li>In this lesson, we will find out more about the Easter story and how people celebrate Easter. We will create our own Easter Card, thinking about the features of Easter that we would like to include.</li> </ul> <p>To follow a map.</p> <ul style="list-style-type: none"> <li>In this lesson, we will design a map</li> </ul>	<ul style="list-style-type: none"> <li>In this lesson, we will identify and celebrate the differences between us as individuals. We will identify what makes us unique. We will recognise that we are all different and acknowledge that this is something to be celebrated.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: You can extend this lesson by creating a picture or model to represent what makes you unique.</li> </ul> <p>To identify key features of my appearance.</p> <ul style="list-style-type: none"> <li>In this lesson, we will identify key features of our appearance. We will use a mirror to help us draw an accurate self portrait, thinking about the shape and size of our features.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>Post lesson activity: To extend this lesson, you can</li> </ul>	<p>lesson by using small-world figures to act out the roles of doctors and nurses.</p> <p><b>People who help us (Police Officers).</b> To understand what a police officer does.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn the role of a police officer. We will consider what they do on a daily basis and imagine ourselves as police officers by investigating a crime. We will end the lesson with a list of clues that you can use to investigate the crime further.</li> </ul> <p>To identify the key parts of a police officer's uniform.</p> <ul style="list-style-type: none"> <li>In this lesson, we will learn about the role of police officers, and what they wear as their uniform. We will create a part of their uniform to use during imaginative play.</li> </ul> <p>Essential additional subject-specific information Post lesson activity:</p> <ul style="list-style-type: none"> <li>You could extend this lesson by thinking about the dangers of being a police person.</li> </ul>
--	---	---	---	--	--

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

<p>our family members and other features such as hair colour and length.</p> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>• Post lesson activity: You can extend this lesson by comparing your family to a friend's family, thinking about the similarities and differences between them.</li> </ul> <p>To understand how life has changed over time for members of my family.</p> <ul style="list-style-type: none"> <li>• In this lesson, we will think about how families and family members change over time. We will make a family wall hanging, representing our family at this moment in time.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>• Post lesson activity: You can extend this lesson by thinking about how our abilities develop over time.</li> </ul>	<p>information.</p> <ul style="list-style-type: none"> <li>• Post lesson activity: You can extend this lesson by thinking about significant people within our community.</li> </ul> <p>To name important people in my community.</p> <ul style="list-style-type: none"> <li>• In this lesson, we will identify who are important people in our community. We will consider why they are important and create a 'community token' as a way of showing our appreciation and thanks.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>• Post lesson activity: You can extend this lesson by acting out the job role of one of the people that you identified as being important in your community.</li> </ul> <p><b><u>Assessment outcomes:</u></b></p>	<p>a representation of a birthday cake. We will develop fine motor skills and imaginative skills during this lesson.</p> <p>Birthday Card.</p> <ul style="list-style-type: none"> <li>• In this lesson, we will make a birthday card for somebody in our household, a family member, a friend, or even a toy! We will think about that person's favourite things to make the birthday card special.</li> </ul> <p><b><u>Assessment</u></b></p>	<p>for an Easter egg hunt. We will think about where the hunt will take place, hide the eggs and draw a map for a friend or family member to follow. We will use positional language to give clues about the position of the Easter eggs.</p> <p><b><u>Assessment outcomes:</u></b></p>	<p>colour in your self portrait to match your appearance.</p> <p>To identify differences between my appearance and others'.</p> <ul style="list-style-type: none"> <li>• In this lesson, we will explore differences in appearance. We will make comparisons between the teacher's appearance and Barnaby Bear's appearance. We will use this information to create representations in play dough.</li> </ul> <p>Essential additional subject-specific information.</p> <ul style="list-style-type: none"> <li>• Post lesson activity: You can extend this lesson by looking at similarities and differences within your family.</li> </ul> <p><b><u>Assessment outcome:</u></b></p>	<p>To role play being a police officer.</p> <ul style="list-style-type: none"> <li>• In this lesson, we will recap our knowledge on the role of a police officer. We will think about the different roles that police officers have in the community and use our imagination to role play a scenario. We will end the lesson by using paint to take our own fingerprints.</li> </ul> <p><b><u>Assessment outcomes:</u></b></p> <p><b>Pre and post topic assessments.</b></p>
--	---	--	---	--	--

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

	<p><b><u>Assessment outcome:</u></b></p> <p>Pre and post topic assessments.</p>	<p>Pre and post topic assessments.</p>	<p><b><u>outcomes:</u></b></p> <p>Pre and post topic assessments.</p>	<p>Pre and post topic assessments.</p>	<p>Pre and post topic assessments.</p>	
<p>Links to Gatsby Benchmarks:</p>	<p><b>Gatsby Benchmark</b></p> <p>3. Addressing the needs of each pupil.</p> <p>Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b></p> <p>5. Encounters with employers and employees.</p> <p>Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b></p> <p>3. Addressing the needs of each pupil.</p> <p>Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b></p> <p>4. Linking curriculum learning to careers.</p> <p>Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b></p> <p>3. Addressing the needs of each pupil.</p> <p>Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b></p> <p>4. Linking curriculum learning to careers.</p> <p>Students to consider what skills are needed to access the opportunities they are interested in.</p>