

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

3Q1 - Quest Curriculum – Geography /2 Lessons weekly

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
	<p>Topic: London in the United Kingdom (shared with History, EY transition unit)</p> <p>Key questions:</p> <p>Key skills and knowledge:</p> <p>1-2) What is the United Kingdom? <ul style="list-style-type: none"> To situate the United Kingdom on a map of the world & of Europe. To identify the countries of the United Kingdom. To articulate that the United Kingdom is made up of islands and identify the surrounding seas. </p> <p>3-4) What can you find in the United Kingdom? <ul style="list-style-type: none"> To explore the physical features of the United Kingdom. </p>	<p>Topic: London in the United Kingdom (shared with History, EY transition unit)</p> <p>Key questions:</p> <p>Key skills and knowledge:</p> <p>5-6) What is the history of London? <ul style="list-style-type: none"> Who the Romans were (sailed across to Britain 2000 years ago, built a city called Londinium, built a wall around it to protect them, built markets, roads, canals and government buildings). Who the Anglo-Saxons were (7 Kingdoms, Viking invasions, King Alfred recaptured London, he created laws, armies and began trading things for money). </p>	<p>Topic: Seven Continents</p> <p>Key questions:</p> <p>Key skills and knowledge:</p> <p>1) What is a continent? <ul style="list-style-type: none"> Locating each continent on a map. Identifying a continent by its shape. Definition of a continent. Definition of a continent. </p> <p>2) What is Europe like? <ul style="list-style-type: none"> Zooming into Europe & exploring physical features. Second smallest continent. Humans first travelled to Europe about 35,000 years ago. </p>	<p>Topic: Seven Continents</p> <p>Key questions:</p> <p>Key skills and knowledge:</p> <p>6) What is North America like? <ul style="list-style-type: none"> Third largest continent. Contains the United States of America, but also Canada, Greenland, Mexico, Greenland and 18 other countries. Describe the different weather conditions in North America. </p> <p>7) What is South America like? <ul style="list-style-type: none"> Fourth largest </p>	<p>Topic: Oceans and Seas</p> <p>Key questions:</p> <p>Key skills and knowledge:</p> <p>1) What is an ocean? Definition of an ocean (An ocean is a huge body of salt water) Identifying the 5 oceans on a map Ordering the oceans in size.</p> <p>2) Where are the world's oceans? Features of a map Different types of maps Location of each ocean by identifying the surrounding continents Difference between an ocean and a sea Identifying the different types of seas (enclosed by land or between</p>	<p>Topic: Oceans and Seas</p> <p>Key questions:</p> <p>Key skills and knowledge:</p> <p>6) How is the ocean different at the North Pole and the Equator? Identify the differences in temperature at these two places Observe the differences in the appearance of the sea (ice) Explore the different types of life in the sea in.</p> <p>7) Why are the oceans under threat? Identify ocean is under threat from human activity Explore different habitats that are at risk - coral What is the impact of activity on ocean life.</p> <p>8) How are people</p>

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<ul style="list-style-type: none"> • To identify and name a range of physical features. • To describe features of different parts of the UK. <p>5-6) What is the history of London?</p> <ul style="list-style-type: none"> • Who the Romans were (sailed across to Britain 2000 years ago, built a city called Londinium, built a wall around it to protect them, built markets, roads, canals and government buildings). • Who the Anglo-Saxons were (7 Kingdoms, Viking invasions, King Alfred recaptured London, he created laws, armies and began trading things for money). • Who the Normans were (built castles like Windsor Castle and the Tower of London). • Explain the circumstances of the Second World War. • Review photos and eyewitness accounts. 	<ul style="list-style-type: none"> • Who the Normans were (built castles like Windsor Castle and the Tower of London). • Explain the circumstances of the Second World War. • Review photos and eyewitness accounts. <p>7-8) How do people move around in London.</p> <ul style="list-style-type: none"> • History of River Thames (Romans built Londinium next to the river to allow transportation of goods). • Identify different types of transport (tube, buses, city cycles, taxi). • How to read an Underground map. • Identifying interchanging stations on an Underground map. <p>9-10) What are the landmarks in London?</p> <ul style="list-style-type: none"> • Identifying London landmarks. • Facts about key landmarks. • Where the Queen lives. 	<ul style="list-style-type: none"> • The United Kingdom is in the continent of Europe. • Majority of European countries densely populated - population of 741 million. <p>3) What is Australia like?</p> <ul style="list-style-type: none"> • Zooming into Australia and exploring flora and fauna. • Sometimes called Australasia or Oceania. • Identifying key physical features. <p>4) What is Africa like?</p> <ul style="list-style-type: none"> • Identifying Africa on a map and picking out some of the physical features in different parts of the country. • The oldest human fossils and skeletons have been found in Africa. • Population of 1.2 billion. <p>5) What is Asia like?</p> <ul style="list-style-type: none"> • The largest continent. • It contains the most people (largest population). • Includes several mega-cities (e.g. Tokyo in Japan, Beijing in China, 	<p>continent.</p> <ul style="list-style-type: none"> • Contains the longest river, highest waterfall, and the longest mountain range. • Contains the world's largest rainforest (the Amazon rainforest). • Key landmarks Population of 422 million. <p>8) What is Antarctica like?</p> <ul style="list-style-type: none"> • Third smallest continent. • Extremely cold, covered in ice-contains 90% of the world's ice. • Doubles in size in winter when the seas freeze. • No humans live in Antarctica permanently-temporary population of 5000. • The Antarctic Treaty. <p>9) How is Alaska different to Cornwall?</p> <ul style="list-style-type: none"> • What are the physical features of Cornwall. 	<p>ocean and land).</p> <p>3) How deep is the ocean?</p> <p>5 layers of the ocean (sunlight, twilight, midnight, abyss, trench) What bioluminescence is Bioluminescent animals Identifying 3-4 facts about each layer.</p> <p>4) Why are our oceans important?</p> <p>Ocean covers 70% of our earth Importance of the ocean- habitat to animals; oxygen; food; medicine; weather pattern; transportation.</p> <p>5) What lives in the ocean?</p> <p>What a habitat is- pupils will learn about 4 habitats (coral reef, oyster reef, kelp forest, open ocean) What a mammal is, examples of marine mammals What a mollusc is, examples of molluscs What a crustacean is, example of crustaceans What fish are, what gills are, examples of fish.</p>	<p>protecting the oceans? Exploring the role of NGOs in protecting the oceans Case study of sea turtles and how people are protecting them in Indonesia.</p> <p>9) How can we protect our oceans? Plastic in the ocean How plastic got into the ocean How to reduce plastic waste and what actions pupils can take.</p> <p>10) Campaigning to protect the oceans. What action could the government take to save the oceans Explore three different policies that would protect the oceans Create a thirty second video asking the government to take action on one of these.</p>
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			Delhi in India). Key human features in Asian cities.	<ul style="list-style-type: none"> • What are the physical features of Alaska. • How are they different. <p>10) How is Alaska similar to Cornwall?</p> <ul style="list-style-type: none"> • What are the human features of Cornwall. • What are the human features of Alaska. • How are they different. 		
	<p>Assessment outcomes:</p> <p>Pre and post topic tests.</p>	<p>Assessment outcomes:</p> <p>Pre and post topic tests.</p>	<p>Assessment outcomes:</p> <p>Pre and post topic tests.</p>	<p>Assessment outcomes:</p> <p>Pre and post topic assessments.</p>	<p>Assessment outcomes:</p> <p>Pre and post topic assessments.</p>	<p>Assessment outcomes:</p> <p>Pre and post topic assessments.</p>
Links to Gatsby Benchmarks:	Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.