

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 11- Navigator Curriculum - History/4 Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
<p>Year 10 GCSE</p> <p>Edexcel History 1H10 Paper 1/ 11 Thematic Study and Historic environment</p> <p>Medicine in Britain (1250-present.)</p> <p>History 1H10 Paper 2/ B4 and p4 Period Study and British depth study</p> <p>Early Elizabethan England and Yr 11 Superpower relations and the Cold War</p> <p>History 1H10 Paper 3/ 31 Modern depth study</p> <p>Weimar and Nazi Germany 1918-1939</p>	<p>Topic: Period Study and British depth: Superpower relations and the Cold War 1941-1991</p> <p>Key Questions: Key skills and knowledge: 5.1 America’s backyard: Revolution in Cuba. Describe the events of the Cuban Revolution. Explore how life changed in Cuba.</p> <p>5.2 What happened at the Bay of Pigs? Outline the plan and the events of the ‘Bay of Pigs’ invasion. Examine the reasons for the outcome. Assess the impact on superpower relations.</p> <p>5.3 A/B The Cuban Missile Crisis.</p>	<p>Topic: Modern depth study: Weimar and Nazi Germany 1918-1939</p> <p>Key Questions: Key skills and knowledge: Timeline: Weimar and Nazi Germany 1918-1939.</p> <p>1.1 What was Germany like before the First World War? Examine how the Kaiser’s Germany was ruled. Outline some of the key issues in German society before the First World War.</p> <p>1.2 Germany and the First World War. Outline the German economic and political events leading up to the end</p>	<p>Topic: Modern depth study: Weimar and Nazi Germany 1918-1939</p> <p>Key Questions: Key skills and knowledge: Timeline: Weimar and Nazi Germany 1918-1939.</p> <p>10.1 Fear and terror: what was the police state? Explain the roles of Himmler, the SS, the SD and the Gestapo in the Nazi police state. Analyse how the Nazis used terror tactics to maintain control.</p> <p>10.2 Were the Gestapo really ‘everywhere’? Explain who the</p>	<p>Topic: Revision</p> <p>Key Questions: Key skills and knowledge:</p> <p>Revision to cover the previous topics.</p> <p>Exam Preparation.</p> <p>Assessment outcome: Completion of exams.</p>	<p>Topic: Revision</p> <p>Key Questions: Key skills and knowledge:</p> <p>Revision to cover the previous topics.</p> <p>Exam Preparation.</p> <p>Assessment outcome: Completion of exams.</p>	<p>Topic: Revision</p> <p>Key Questions: Key skills and knowledge:</p> <p>Revision to cover the previous topics.</p> <p>Exam Preparation.</p> <p>Assessment outcome: Completion of exams.</p>

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	<p>Describe the events of the Cuban Missile Crisis. Explain how the events developed and escalated.</p> <p>5.4 The consequences of the Cuban Missile Crisis. Summarise the consequences of the Cuban Missile Crisis. Examine the short- and longer- term consequences. Assess the state of superpower relations in the 1960s.</p> <p>6.1 A/B The Prague Spring. Describe the key developments of the Prague Spring and the changes that were introduced. Explain the Soviet response. Evaluate the consequences of the Prague Spring.</p> <p>6.2 How did the world respond to the Prague Spring? Explore the reactions to the Prague Spring in different parts of the world. Assess the impact on superpower relations.</p>	<p>of the First World War. Assess the impact of war on Germany.</p> <p>1.3 A/B How was Germany ruled after the war? Examine the political turmoil facing Germany at the end of the First World War. Describe the Weimar Constitution, and its key strengths and weaknesses.</p> <p>2.1 Why was the Treaty of Versailles so unpopular? Consider the ways in which Germany was punished by the Treaty of Versailles. Assess the impact of the treaty on post-war Germany.</p> <p>2.2 Murders and uprisings. Examine the key differences between left-wing and right-wing groups in Weimar Germany. Identify attempts by these groups to take over the country by force.</p> <p>2.3 A/B The challenges of 1923.</p>	<p>Gestapo were. Evaluate to what extent the Gestapo themselves spied on the German people.</p> <p>10.3 The Nazis and the Christian religion. Describe the Nazis’ control of churches and religion. Outline why there was support for and opposition to the Nazis from Christians in Germany. Assess the impact of Nazi policies on Christians, and how they responded to Nazi rule.</p> <p>11.1 How did the Nazis control and influence attitudes? Define ‘propaganda’ and ‘censorship’. Describe Goebbels’ role as Minister for Propaganda. Examine how the Nazis controlled the media to spread their ideology.</p> <p>11.2 How did the Nazis control sport? Explain how the Nazis controlled sport to influence people. Examine how the Nazis used the 1936 Berlin Olympic</p>			
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	<p>6.3 What was the Brezhnev Doctrine? Outline the key features of the Brezhnev Doctrine. Explain the impact of the doctrine on the Warsaw Pact. Assess the impact on relations between the superpowers.</p> <p>7.1 The start of détente: hope for better relations. Explain the key reasons for détente. Identify the, main signs that détente was under way.</p> <p>7.2 A false dawn: the reality of détente. Describe the limitations of SALT I and the Helsinki Accord's. Explain why SALT II was unlikely to succeed. Analyse the successes and failure of détente.</p> <p>7.3 The Soviet invasion of Afghanistan, 1979. Describe Afghanistan's location in the world and its political problems by 1979. Explain why the USSR invaded</p>	<p>Explain the link between the French occupation of the Ruhr and hyperinflation. Assess the impact of hyperinflation on German citizens.</p> <p>3.1 A/B The Stresemann years. Outline how Germany's economic problems were dealt with by Stresemann and the German government. Assess Stresemann's role in Germany's recovery both at home and abroad.</p> <p>4.1 A changing society: Germany in the 1920's. Examine how German society changed in the 1920's. Identify the position of women in work, politics and leisure.</p> <p>4.2 Germany's 'Golden Age'. Outline the cultural changes that took place in Weimar Germany during the 1920's. Contrast the different reactions of Germans to Weimar culture.</p>	<p>Games to showcase their regime.</p> <p>11.3 A/B How were arts and culture affected by Nazi rule? Examine arts and culture during the Nazi regime. Evaluate the impact that censorship had on art and culture activities in Germany after 1933. Contrast art and culture in Nazi Germany and Weimar Germany.</p> <p>12.1 A/B What opposition was there to the Nazi regime? Examine the extent of support in Germany for the Nazi regime. Identify the different resistance groups and their methods to oppose the Nazi regime. Recognise resistance from religious groups.</p> <p>12.2 Youth resistance. Identify opposition to the Nazi youth movements. Assess the extent of resistance from these groups.</p> <p>13.1 To what extent</p>			
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<p>Afghanistan in December 1979. Identify the key features of the Soviet-Afghan War.</p> <p>7.4 The USA’s response to the Soviet invasion of Afghanistan. Identify the USA’s response to the Soviet invasion of Afghanistan. Explain how the invasion meant the end of détente. Describe the impact on the 1980 Olympic Games.</p> <p>7.5 What was the Second Cold War? Define the ‘Second Cold War’. Outline Reagan’s approach to relations with the Soviet Union. Assess the impact of the Second Cold War on superpower relations.</p> <p>8.1 A/B Gorbachev’s ‘new thinking’ and the Sinatra Doctrine. Identify key features of Gorbachev’s ‘new thinking’. Describe the summits between Gorbachev’ and Reagan. Assess the impact of</p>	<p>5.1 Hitler and the Nazis: the early years. Outline Hitler’s early life, including his role in the First World War. Examine the formation of the Nazi Party.</p> <p>5.2 The growth of the Nazi Party. Identify the key changes that took place in the early years of the Nazi Party. Explain the role of the SA. Examine why changes to the Nazi Party were introduced.</p> <p>6.1 The Munich Putsch, 1923. Identify the causes and events of Munich Putsch. Examine the consequences of the Munich Putsch.</p> <p>6.2 The Nazi Party and the ‘lean years’. Outline how the structure, methods and tactics of the Nazi Party changed after 1924. Examine the</p>	<p>were Nazi policies towards women a success? Summarise Nazi policies towards women and the family. Consider the impact of Nazi policies on the lives of women’s importance for the future of the Nazi state.</p> <p>14.1 How did the Nazis control the lives of young people in school? Examine Nazi education policies. Outline how schools and universities changed under the Nazis. Explain how Nazi policies led to greater control over the lives of young people.</p> <p>14.2 How did the Nazi control the lives of young people outside school? Describe how the Nazis attempted to ensure that young Germans joined the Hitler Youth movement. Consider how similar boys’ and girls’ experiences were different.</p>			
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	<p>Gorbachev’s ‘new thinking’ on superpower relations.</p> <p>8.2 A/B How did the Soviet Union lose its grip on Eastern Europe? Describe the protest movements of the 1980’2 in the Eastern bloc. Examine the impact on the USSR and its control of Eastern Europe. Analyse the wider impact on the Cold War.</p> <p>8.3 The fall of the Berlin Wall. Describe the events that led to the fall of the Berlin Wall. Examine the events of the night it was torn down. Explore the consequences for superpower relations.</p> <p>8.4 A/B The collapse of the Soviet Union and the end of the Cold War. Examine the final months of the USSR’s existence. Analyse the reasons for its collapse. Explore the consequences for the</p>	<p>importance of the Bamberg Conference. Explain why 1924-29 were called the ‘lean years’ for the Nazi Party.</p> <p>7.1 How did the Great Depression affect Germany? Examine the causes and effects of the Great Depression in Germany. Assess the impact of the Great Depression on Germans and how it affected the growth in support for extremist parties.</p> <p>7.2 A/B The growth in support for the Nazis. Examine the growth of the Nazi Party in the late 1920s and early 1930s. Summarise the key reasons behind the growth of support for the Nazis.</p> <p>7.3 Who voted for the Nazis? Outline the types of supported that were attracted to vote for the Nazi Party. Examine the reasons behind this support.</p> <p>8.1 Why was Hitler</p>	<p>15.1 A/B Were German workers better off under the Nazis? Explain how the Nazis reduced unemployment. Consider the improvements the Nazis made for workers’ standard of living. Assess whether the workers were better or worse off under the Nazis.</p> <p>16.1 Hatred and racism in Nazi Germany. Outline Nazi racial beliefs and policies. Examine the ways in which the Nazis treated minority groups.</p> <p>16.2 Germany’s Jewish communities. Explain why Jewish people have been persecuted for many centuries. Describe the experience of German Jews at the beginning of the twentieth century.</p> <p>16.2 A/B How did the lives of German Jews change in the years</p>			
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	<p>Cold War.</p> <p>8.5 Why did the Cold War end? Putline the key reasons for the end of the Cold War. Explain how each factor played a part. Evaluate the factors to decide which was most important.</p>	<p>asked to become Chancellor? Describe the political events from 1930 to 1933 that allowed Hitler to come to power. Explain the roles of Hindenburg, Bruning, von Papen and von Schleicher in relation to Hitler becoming Chancellor.</p> <p>9.1 What was important about the Reichstag Fire? Identify who were the Nazis’ biggest political opponents in January 1933. Explain how the Nazis used the Reichstag Fire to their own political advantage.</p> <p>9.2 How did Hitler tighten his grip on power? Summarise the events that led Hitler and the Nazis to take control of Germany. Assess why the events that led to Hitler’s dictatorship were able to occur.</p> <p>9.3 The Night of the Long Knives. Examine how the Night of the Long</p>	<p>1933-39? Identify how the Nazis persecuted Jews. Examine why the persecution of Jews worsened between 1933 and 1939.</p>			
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	<p>Assessment Outcomes:</p> <p>Exam Practice: How to answer? Past exam questions</p>	<p>Knives helped to establish Hitler’s dictatorship. Consider why Rohm and the SA were seen as a threat to Hitler. Explain the importance and impact of the Night of the Ling Knives on Germany.</p> <p>Assessment Outcomes:</p> <p>Exam Practice: How to answer? Past exam questions</p>	<p>Assessment Outcomes:</p> <p>Exam Practice: How to answer? Past exam questions</p>			
<p>Links to Gatsby Benchmarks:</p>	<p>Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>