

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 7V- Explorer Curriculum – RS/2 Lessons weekly

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year 7	<p>Topic: The Nativity</p> <p>Cultivating Inclusion, Identity and Belonging.</p> <p>Key Questions: What is the Christmas story? How is Christmas celebrated? Why did the three wise men share gifts with baby Jesus?</p> <p>Key skills and knowledge:</p> <p>1/2.What is the Christmas story? <ul style="list-style-type: none"> • Christmas is a Christian celebration. • Christmas can be celebrated by non-Christians. • How to read a calendar The story of Jesus' birth. 3/4. How is</p>	<p>Topic: The Nativity</p> <p>Expressing joy and being thankful.</p> <p>Key Questions: Why is the manger so important? What might Christians do at Church at Christmas? What is the Christian place of worship? How can Christians show their identity?</p> <p>Key skills and knowledge:</p> <p>7/8.Why is the manger so important? <ul style="list-style-type: none"> • Where was Jesus born. • What The Bible is. • Reading extracts from The Bible. • That the manger represents the table of God. 9/10.What might</p>	<p>Topic: Judaism</p> <p>Being accountable and living with integrity. Being courageous and confident.</p> <p>Key Questions: What was the first covenant between Abraham and God? Why did Moses lead the Israelites out of Egypt? Where do Jews worship today?</p> <p>Key skills and knowledge:</p> <p>1/2.What was the first covenant between Abraham and God? <ul style="list-style-type: none"> • Abraham living in Ur as a polytheist. • The covenant, monotheism, with the promise of land, children and descendants. • Abraham's journey to Canaan. • God's test of </p>	<p>Topic: Judaism</p> <p>Being regardful of suffering. Being merciful and forgiving.</p> <p>Key Questions: What is the Torah? What are the Jewish festivals? What do Jews believe about the Messiah? How do Jews express their faith today?</p> <p>Key skills and knowledge:</p> <p>7/8.What is the Torah? <ul style="list-style-type: none"> • The sacred text of Judaism. • Revelation and covenant between God and Moses on Sinai. • The five books of the Torah. • The Shema prayer. 9/10.What are the</p>	<p>Topic: Islam</p> <p>Being silent and attentive to, cultivating a sense for the transcendence and sacred.</p> <p>Key questions: How did the religion of Islam begin? What do Muslims believe? What are the five pillars of Islam?</p> <p>Key skills and knowledge:</p> <p>1/2.How did the religion of Islam begin? <ul style="list-style-type: none"> • The historical Muhammad, including the region in which Islam began and expanded from (Mecca and Medina within modern day Saudi Arabia). • The belief that the </p>	<p>Topic: Islam</p> <p>Recognise that personal belief is important to well-being.</p> <p>Key questions: What is the holy book of Islam? Where do Muslims worship? What are the festivals of Islam?</p> <p>Key skills and knowledge:</p> <p>6/7.What is the holy book of Islam? <ul style="list-style-type: none"> • The Qur'an as the word of God, delivered by the angel Jibril and recited by Muhammad. • The respect that the Qur'an is treated with by Muslims. • The status of the Qur'an as a source of wisdom and authority. </p>

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	<p>Christmas celebrated?</p> <ul style="list-style-type: none"> • Christian places of worship. • Christmas traditions. <p>5/6. Why did the three wise men share gifts with baby Jesus?</p> <ul style="list-style-type: none"> • The significance of incarnation. • Identify the names of the Three Wise Men. • Where gold, frankincense and myrrh come from. • The symbolic importance of each gift. 	<p>Christians do at Church at Christmas?</p> <ul style="list-style-type: none"> • Christmas services. • Hymns. • Sermons. <p>11/12.What is the Christian place of worship?</p> <ul style="list-style-type: none"> • Features of a Church. • Why Christians go to Church. • What Christians do in a Church. • Ministries within Christianity. <p>13/14. How can Christians show their identity?</p> <ul style="list-style-type: none"> • Identifying the symbols associated with Christianity. • A variety of expressions of Christian faith. <p>Assessment</p>	<p>Abraham through the command to sacrifice of Isaac. God’s intervention and its significance.</p> <p>3/4. Why did Moses lead the Israelites out of Egypt?</p> <ul style="list-style-type: none"> • How the Hebrews (or Israelites) moved to Egypt and were persecuted by the Pharaoh. • The Ten Plagues and the first Passover. • Receiving the Ten Commandment. • The Golden Calf. <p>5/6.Where do Jews worship today?</p> <ul style="list-style-type: none"> • Different synagogues around the world. • Common features of a synagogue (Eternal Light, Ark of the Covenant, Torah, Yad, Bimah). <p>Assessment outcomes:</p>	<p>Jewish festivals?</p> <ul style="list-style-type: none"> • Rosh Hashanah. • Yom Kippur. • Pesach (Passover). • Hanukkah. <p>11/12.What do Jews believe about the Messiah?</p> <ul style="list-style-type: none"> • Difference in interpretation of scripture. • Extracts from Isaiah, Ezekiel and Jeremiah. • The Messiah as a person and the idea of the Messianic Age. • The concept of prophecy. <p>13/14. How do Jews express their faith today?</p> <ul style="list-style-type: none"> • Prayer. • Worship. <p>Lived experience from different denominations within Judaism.</p> <p>Assessment outcomes:</p>	<p>Muhammad was the final prophet and messenger of God.</p> <ul style="list-style-type: none"> • Muhammad had many revelations which were later written down. <p>3/4.What do Muslims believe?</p> <ul style="list-style-type: none"> • How Islam means 'submission'. • Belief in the existence and oneness of God (Allah). • Belief in the existence of angels. • Belief in the existence of the books of which God is the author: especially the Quran (revealed to Muhammad). • Belief in the existence of all Prophets. <i>Essential additional subject-specific information</i> • Belief in the existence of the Day of Judgement. Belief in the existence of God's predestination. <p>5.What are the five pillars of Islam?</p> <ul style="list-style-type: none"> • Shahada: the declaration that, 'There is no god but God, and Muhammad is the Messenger of God'. 	<p>8/9.Where do Muslims worship?</p> <ul style="list-style-type: none"> • Prayer taking place within the Sujud position (prostration). • Prayer as an act of submission to Allah. <p>10/11.What are the festivals of Islam?</p> <ul style="list-style-type: none"> • The Holy month of Eid-al-fitr: the end of Ramadan.
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	<p><u>Assessment outcome:</u></p> <p>Can join in with some religious rituals; bowing in prayer, outing hands together. (P6)</p> <p>Begins to understand that other people have needs and to respect them. (P7)</p> <p>Pre and post topic assessments.</p>	<p><u>outcomes:</u></p> <p>Is aware of their actions and influence on events and other people. (P6)</p> <p>Uses simple phrases to communicate their ideas about religions events and experiences. (P7)</p> <p>Pre and post topic assessments.</p>	<p>Expresses and communicates feelings in different ways. (P6)</p> <p>Works with another in group activity. (P7)</p> <p>Pre and post topic assessments.</p>	<p>They can listen and begin to respond to familiar religious stories, music or poems (P6).</p> <p>Can recognise and name main characters through drama. (P7)</p> <p>Pre and post topic assessments.</p>	<p><u>Assessment outcomes:</u></p> <p>Shows concern and sympathy for others in distress. [for example, through gestures, facial expressions or by offering comfort]. (P6)</p> <p>Answers simple religious questions with limited choices.(P7)</p> <p>Pre and post topic assessments.</p>	<p><u>Assessment outcome:</u></p> <p>Can independently over write simple religious words. (P6).</p> <p>They can evaluate their own work and behaviour in simple ways. Beginning to identify some actions as right or wrong on the basis of the consequence. (P7)</p> <p>Pre and post topic assessments.</p>
<p>Links to Gatsby Benchmark.</p>	<p>Gatsby Benchmark</p> <p>4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark</p> <p>3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark</p> <p>5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark</p> <p>4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark</p> <p>3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark</p> <p>5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>