Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class - **Navigator Curriculum** – *Prince`s Trust*

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year: 12, 13,14	**Topic:** **Presentation skills L1/L2** **Undertaking an enterprise project L1/L2** **Suggested Key Questions:** Understand the purpose of presentations. Give an example of when a presentation may be used Give an example of something to avoid when creating a presentation Can you identify a successful enterprise? Can you identify examples of good customer service? Can you give an example of a way to market a product or service? Can you identify an idea for an enterprise project?	**Topic:** **Presentation skills L1/L2** **Undertaking an enterprise project L1/L2** **Suggested Key Questions:** Can you create a simple presentation? Can you identify the resources required to complete the enterprise project? Can you identify the costs of the enterprise project? Can you state how much you will charge for the products or services? Can you list the tasks involved in the enterprise project? **Key Skills and Knowledge:** The learners will know what the purpose of presentation is. They will gain	**Topic:** **Presentation skills L1/L2** **Undertaking an enterprise project L1/L2** **Suggested Key Questions:** Take part in the enterprise project/ presentation? Can you identify what went well with the enterprise project? Can you identify how the enterprise project could have been improved? Can you state how much money the enterprise project made? **Key Skills and Knowledge:** The learners will know what the purpose of presentation is. They will gain presentation skills and will be able to create a presentation.	**Topic:** **Presentation skills L1/L2** **Undertaking an enterprise project /L1/L2** **Suggested Key Questions:** 3.1. Take part or lead the enterprise project 4.1. Can you identify what went well with the enterprise project? 4.2. Can you identify how the enterprise project could have been improved? 4.3. Can you state how much money the enterprise project made? **Key Skills and Knowledge:** The learners will know what the purpose of presentation is. They will gain presentation skills and will be able to create a presentation. The learners will develop	**Topic:** **Project based learning L1/L2** **Suggested Key Questions:** Outline the project Create a plan for the project List resources needed to complete the project Deliver the project to agreed objectives **Key Skills and Knowledge:** The learners will develop their project skills by planning, costing, producing, promoting and selling a product or service. A project-based activity might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills; Evaluation skills	**Topic:** **Project based learning L1/L2** **Suggested Key Questions:** Outline the project Create a plan for the project Present the outcome of the project State something that went well with the project State something that could have been improved **Key Skills and Knowledge:** The learners will develop their project skills by planning, costing, producing, promoting and selling a product or service. A project-based activity might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills;

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	Key Skills and Knowledge: The learners will know what the purpose of presentation is. They will gain presentation skills and will be able to create a presentation. The learners will develop their enterprise skills by planning, costing, producing, promoting and selling a product or service. An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills; Teamwork skills, customer service skills;	presentation skills and will be able to create a presentation. The learners will develop their enterprise skills by planning, costing, producing, promoting and selling a product or service. An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills; Students will develop teamwork and customer service skills; Some of he	The learners will develop their enterprise skills by planning, costing, producing, promoting and selling a product or service. An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills; Some students will develop leadership skills;	their enterprise skills by planning, costing, producing, promoting and selling a product or service. An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills; Evaluation skills	Target setting	Evaluation skills Target setting;
Links to Gatsby Benchmarks:	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**