## Class **Explorer Curriculum** – Life skills

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year: 12, 13,14	Topic: Topic: Personal care and hygiene EL2,  Healthy Lifestyles EL3 To be accredited 2024	Topic: Personal care and hygiene EL2, Healthy Lifestyles EL3 To be accredited 2024	Topic: Topic: Personal care and hygiene EL2,  Healthy Lifestyles EL3 To be accredited 2024	Topic: Money EL3/ EL2  Suggested Key Questions:  Do you know British	Topic: Money EL3/ EL2  Suggested Key Questions: Do you know how to	Topic: Money EL3/ EL2  Suggested Key Questions:  Can you write sums as a decimal
	Suggested Key Questions:	Suggested Key Questions:  Identify two examples of	Carry out of practical activity EL3/ EL2	coins and notes? Can you add and subtract small amounts of money?	calculate money to pay for an item? Can you demonstrate paying for an item?	point?EL3  Can you add, subtract different
	Identify why bathing or showering is part of a regular personal routine. Identify other personal hygiene routines.	toiletry products. Select two toiletry items for personal use.  Identify why clothes	Suggested Key Questions:  Identify why clothes should be changed and washed	Key Skills and Knowledge:	Key Skills and Knowledge:	sums of money?  Key Skills and Knowledge:
	State what is meant by a healthy and balanced diet. Can you identify essential food groups in a balanced diet?	should be changed and washed regularly. Identify a routine for changing underwear.  State how lack of exercise can affect the	regularly. Identify a routine for changing underwear Can you identify a positive and negative point of own lifestyle in relation to physical and mental health,	Learners will know coins and notes involving the whole numbers. Students will be able to take part in simple transactions	Learners will know coins and notes involving the whole numbers. Students will be able to take part in simple transactions involving money and count British	Learners will know coins and notes involving the whole numbers. Students will be able to take part in simple
	State the importance of physical activity to a healthy lifestyle. Can you identify 2 different types of exercise/sport/activity? Identify an effect of	human body State what is meant by emotional and mental well-being. Can you identify how work/life balance can help maintain emotional and mental well-being?	and emotional well-being? Identify a source of information and/or support and how it can be accessed. Can you identify a plan to improve own lifestyle?	involving money and count British coins and notes;	coins and notes;	transactions involving money and count British coins and notes;
	stress on the human body.  Key Skills and Knowledge:	Identify why oral health is important. Give two examples of oral care products. Identify when and how teeth should	Identify why oral health is important. Give two examples of oral care products. Identify when and how teeth should be			

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

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	Students will gain the knowledge on importance of personal hygiene and be aware of the need for oral health.  Students will gain the knowledge on balancing between healthy eating and secrecies to maintain healthy lifestyle.	be cleaned.  Key Skills and Knowledge:  Students will gain the knowledge on importance of personal hygiene and be aware of the need for oral health.  Students will gain the knowledge on balancing between healthy eating and secrecies to maintain healthy lifestyle.	Cleaned.  Key Skills and Knowledge:  Students will gain the knowledge on importance of personal hygiene and be aware of the need for oral health.			
Links to Gatsby Benchmar ks:	4. Linking curriculum to careers.  Looking at skills related to jobs in recycling industry.  Looking at different jobs in recycling industry.	4. Linking curriculum to careers.  Looking at skills related to jobs in recycling industry.  Looking at different jobs in recycling industry.	4. Linking curriculum to careers.  Looking at skills related to jobs in recycling industry.  Looking at different jobs in recycling industry.	4. Linking curriculum to careers. Looking at skills related to different jobs. Using toolswhich jobs required these skills?	4. Linking curriculum to careers. Looking at skills related to different jobs. Using toolswhich jobs required these skills?	4. Linking curriculum to careers. Looking at skills related to different jobs. Using tools- which jobs required these skills?