

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Discovery Curriculum – Long Term Plan/ Life skills

	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Catch up and Review
Life skills	<p>Topic: AQUAS pre-entry level 71543 Identification and use of British coins.</p> <p>Money EL1/ AIM Skills for living and work; (accredited)</p> <p>AIMING HIGH SKILLS</p> <p>Suggested Key Questions:</p> <p>Can you identify 1p, 2p, 5p and 10p coins?</p> <p>Can you identify £1 and £2 coins?</p> <p>Can you identify £5 and £10 notes?</p> <p>Can you identify the symbols ‘p’ and ‘£’?</p> <p>Can you order three different coins in terms of value on at least five occasions?</p> <p>Key skills & knowledge:</p>	<p>Topic: AQUAS pre-entry level 71543 Identification and use of British coins.</p> <p>Money EL1/ AIM Skills for living and work; (accredited)</p> <p>AIMING HIGH SKILLS</p> <p>AQUAS pre-entry level 74208 Road safety in the community with support; (ROAD SAFETY WEEK)</p> <p>Suggested Key Questions: Can you cross the road safely with support using (a) a pelican crossing (b) a zebra crossing (c) a subway crossing?</p> <p>Can you cross road safely using designated</p>	<p>Topic: AQUAS pre-entry level 71543 Identification and use of British coins.</p> <p>Money EL1/ AIM Skills for living and work; (accredited)</p> <p>AIMING HIGH SKILLS</p> <p>Suggested Key Questions:</p> <p>Can you identify 1p, 2p, 5p and 10p coins?</p> <p>Can you identify £1 and £2 coins?</p> <p>Can you identify £5 and £10 notes?</p> <p>Can you add 1p coins to make 5p, 10p?</p> <p>Can you add 2p coins to make 10p?</p> <p>Can you choose coins to total up to 10p in different ways.?</p> <p>Can you give the correct</p>	<p>Topic: AQUAS pre-entry level 71543 Identification and use of British coins.</p> <p>Money EL1/ AIM Skills for living and work; (accredited)</p> <p>AIMING HIGH SKILLS</p> <p>Suggested Key Questions:</p> <p>Can you identify the relative value of coins up to 10p?</p> <p>Can you identify the relative value of coins and notes up to £10?</p> <p>Can you take part in purchasing items on three separate occasions from a shop?</p> <p>Key skills & knowledge:</p> <p>Money skills:</p> <p>Know the relative</p>	<p>Topic: AQUAS pre-entry level 71543 Identification and use of British coins.</p> <p>Money EL1/ AIM Skills for living and work; (accredited)</p> <p>AIMING HIGH SKILLS</p> <p>Suggested Key Questions:</p> <p>Recapping information for Money, Road Safety and Aiming High skills;</p> <p>Can I recognize British coins?</p> <p>Can I recognize British notes?</p> <p>Can I count basic amounts of money, with support?</p> <p>Can I recognize British notes?</p> <p>Can I count basic amounts of money, with support?</p> <p>Can I identify how to cross the road safely?</p> <p>Key skills</p>	<p>Topic: AQUAS pre-entry level 71543 Identification and use of British coins.</p> <p>AIMING HIGH SKILLS</p> <p>Suggested Key Questions: Can I recognize British coins?</p> <p>Can I recognize British notes?</p> <p>Can I count basic amounts pf money, with support?</p> <p>Key skills & knowledge:</p> <p>Money skills:</p> <p>Students should be able to recognize coins and notes.</p>

	<p>Learners will know coins and notes involving whole numbers from 1 to 10</p> <p>Know coins and notes involving whole numbers 1 to 10.</p>	<p>pedestrian crossing?</p> <p>Can you identify a possible risk to personal safety when going out?</p> <p>Can you identify two road information signs?</p> <p><u>Key skills & knowledge:</u></p> <p>To be able to cross the road safely on Zebra crossing, with support.</p> <p>To be able to recognize a dangerous situation when going out and about.</p>	<p>money for purchasing items up to 50p on at least two occasions?</p> <p>Can you give the correct money for purchasing items up to £1 on at least two occasions?</p> <p>Can you exchange a coin of one value for equivalent coins up to the value of £1?</p> <p>Can you choose pound coins and notes to total to £10 in different ways?</p> <p>Can you take part in purchasing items on three separate occasions from a shop?</p> <p><u>Key questions & knowledge:</u></p> <p>Be able to select coins and notes involving whole numbers 1 to 10.</p>	<p>value of coins and notes involving whole numbers 1 to 10.</p> <p><u>Road safety skills:</u></p> <p>To be able to recognize how to be safe in the dark- be safe-be seen.</p> <p>To be able to recognize an emergency. To take part in a fire drill.</p>	<p><u>&knowledge:</u></p> <p><u>Money skills:</u></p> <p>Students should be able to recognize coins and notes.</p> <p>Counting basic amounts with support e.g. 1p +1p, 10p+10p;</p> <p><u>Road safety skills:</u></p> <p>To be able to recognize how to cross the road safely.</p>	
<p>Gatsby Bench mark:</p>	<p>6. Experiences of the workplaces, galleries. 4. Linking curriculum learning to careers.</p> <p>Safe working in a workshop/ workplace. Working with money. Jobs such as: Cashier , Shop Assistant;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers</p> <p>Safe working in a workshop/ workplace. Working with money. Jobs such as: Cashier , Shop Assistant;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Workshop/ workplace. Working with money. Jobs such as: Cashier , Shop Assistant;</p>	<p>4. Linking curriculum learning to careers. 3. Addressing the needs of each pupil.</p> <p>Workshop/ workplace. Working with money. Jobs such as: Cashier , Shop Assistant;</p>	<p>4. Linking curriculum learning to careers. 3. Addressing the needs of each pupil.</p> <p>Workshop/ workplace. Working with money. Jobs such as: Cashier , Shop Assistant;</p>	<p>4. Linking curriculum learning to careers. 3. Addressing the needs of each pupil.</p> <p>Workshop/ workplace. Working with money. Jobs such as: Cashier , Shop Assistant;</p>