

9N-Navigator Curriculum

English Language/4 Weekly Lessons

An Introduction to *English Language*

AQA Language Assessment Objectives:

- AO1-Identify and interpret explicit and implicit information and ideas.
- AO2- Explain, comment on and analyse how writers use language and structure to achieve effects.
- AO3- Compare writers' ideas and perspectives across two or more texts.
- AO4- Evaluate texts critically and support this with appropriate textual references.
- AO5- Communicate clearly, effectively and imaginatively.
- AO6- Accurate punctuation/range of sentences for effect.
- AO7: Demonstrate presentation skills in a formal setting
- AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations
- AO9: Use spoken Standard English effectively in speeches and presentation.

Stimulus articles/extracts have been suggested for each unit. However, these should be only used as guidance. The teacher should choose material (often based on student interest) to engage the students.

Year 1	2023 – 2024 Autumn 1	2023 – 2024 Autumn 2	2023 – 2024 Spring 1	2023– 2024 Spring 2	2023 – 2024 Summer 1	2023 – 2024 Summer 2
Year 9	<p><u>Intro to English Language GCSE</u></p> <p><i>Paper 1 skills focused Q1, 2 and 3). AO1,2 and 4,-</i></p> <p><i>Definition of English Language. An exploration of how a writer conveys their ideas through techniques.</i></p> <p><i>Creativity- consider students' making a writer's toolbox. Including the key literary techniques- adjective, verb simile, metaphor, personification.</i></p> <p><i>Possible material to complement the Power and Conflict poetry: KS3 AQA Material- Boy by Roald Dahl /Carrie's War extract Year 9 Pack 1/ The Boy In The Striped Pajamas extract- Year 7 Pack 1 Choose any sources to engage.</i></p> <p>Key questions: Make a toolbox to represent literary techniques e.g.</p>	<p><u>Paper 1 Skills</u></p> <p><i>Paper 1, Q4 and 5</i></p> <p><i>Suggested material- Lamb to the Slaughter/ The Hitch Hiker- Roald Dahl / The Man With The Yellow Face Explore language used and how it creates atmosphere. Explore structure and how writer's use it to create an effect.</i></p> <p>Key questions: What writer's tools are being used in this extract? Why? How can I explain the effect of key techniques used? What does structure mean? Can I comment on the structure a writer uses? -make an effective plan? -I bring this picture alive? (The four-segment planning technique). Q5 How can I include my writer's tools?</p>	<p><u>Paper 2 Skills</u></p> <p>Q1, 2 and 5.</p> <p>Suggested material- Paper 2 AQA KS3 Year 9 Pack 2- focus on skills for A01, 2, 5, 6. Build up to writing an argument for a magazine article - for or against the existence of ghosts.</p> <p>Key questions:</p> <p>Can I: write persuasively? include connectives and clear paragraphs in my writing? describe a picture or write a narrative using engaging language? write a summary of the differences? find evidence to summarize each source? plan an argument?</p> <p>A01, 2, 5, 6 practice</p> <p>Key knowledge and</p>	<p><u>Paper 2 Skills</u></p> <p><i>Paper 2 Q3 and 4</i></p> <p>Key questions Can I:</p> <p>I highlight key language features in a paragraph? Can I write a PEEE response? Do I know what a perspective is? Do I know what a viewpoint is? Do I know how to compare basic perspectives in two sources? Can I find evidence to back up my ideas? Can I communicate ideas about each source?</p> <p>A01,2,4 practice questions</p> <p>Key knowledge and skills:</p> <p>Analysing language Forming a PEEE Comparing perspectives</p>	<p>Paper 1 and Paper 2 overview 'Being a Detective'.</p> <p>Key questions: Can I:</p> <p><i>Explain how many sources are in each paper. Explain the skills covered for each question. Recap PEEE Recap summary Recap perspective Recap viewpoint</i></p> <p><i>Have a go at answering a sample of questions from Paper 1 and Paper 2</i></p> <p><i>Peer assess against student friendly criteria</i></p> <p><i>Students can make mini presentations explaining the skills needed for each question.</i></p> <p>Key knowledge and skills:</p> <p><i>Consolidating knowledge and skills for each question</i></p>	<p>Spoken Language Don't get me started on... AO7-9</p> <p>Students choose a topic that they feel passionate about. They research, plan and present a 4-5-minute presentation to their peers. Students to be shown AQA exemplar material as modelling- peer assessment. Explore how to plan, research and write a short speech using some key persuasive techniques</p> <p>Key questions</p> <p>What do I feel strongly about? How do I structure a presentation? Can I speak clearly and confidently? What skills do we need to present well? What persuasive skills can I include in my presentation? What supportive feedback can I offer my peers?</p> <p>Key Skills and Knowledge:</p>

	<p>metaphor. What is the difference between fiction and non-fiction? How does a writer try to get our attention? Can I use and explain my quotations? What does context mean? What is writer's craft? (When have we enjoyed craft/ made things in DT?) How do we explore WHY? (What? How? Y?) What do we mean by the structure of a text? Why is structure important? Can I identify and comment on language? Can I explain what :(and why)? -adjectives / verbs /similes / metaphors are used?</p> <p>Key Skills and Knowledge: Extraction, PEEE, explaining structure</p> <p><u>Suggested Reading:</u> See green writing above.</p> <p><i>AO1,2,4 –practice questions</i></p>	<p><i>A01,2,4,5,6.</i> <i>practice questions</i></p> <p>Key Skills and Knowledge:</p> <p>Creative writing Responding to a quote- writing a mini argument</p>	<p>skills:</p> <p>Extracting key information Writing a summary of the differences Forming an argument</p>			<p>See areas highlighted yellow</p> <p><u>Suggested Reading:</u> Please see above</p> <p><i>A01, 2, 5, 6</i> <i>practice questions</i></p>
<p>Gatsby Benchmarks</p>	<p><i>4- Being a detective</i></p>	<p><i>4- wellbeing in the workplace</i></p>	<p><i>4- Being a detective / jobs in which we write reports</i></p>	<p><i>4- Exploring life in the military.</i></p>	<p><i>4- Jobs we must write accurately in.</i></p>	<p><i>4- Jobs in which we must express ourselves clearly.</i></p>

