## Class **9E- Explorer Curriculum** – Self-help & independence /1 Lesson weekly

Year	2023 – 2024 Autumn 1	2023 – 2024 Autumn 2	2023 – 2024 Spring 4	2023 – 2024 Spring 2	2023 – 2024 Summer 1	2023 – 2024 Summer 2
i eai	Unit 1	Unit 2	Spring 1 Unit 3	Unit 4	Unit 5	Unit 6
Year 9	Topic: Personal safety/ First Aid Key Questions:	Topic: Personal safety/	Topic: Safety at home/ emergency services	Topic: Safety at home/ dealing with a fire	Topic: World of work Knowing about	Topic: World of work Working world
9	Key Questions:  Do you know basic rules of personal safety?  Do you know basic types of personal safety?  Do you know what First Aid is?  Do you know when people need First Aid?  Can you take part in applying First Aid?  Key skills and knowledge:  To know safety rules, to be able to identify basic First Aid treatment such as minor burns, minor cuts, stomach pain; to understand when we	Key Questions:  Do you know the rules of online safety?  Do you know Stranger-Danger rule?  Do you know how to be assertive?  Do you know how to stay safe when out?  Do you know how to keep safe on the road?  Road safety week  Key skills and knowledge:  To identify online safety rules; to identify basic road safety rules, stranger-danger	Key Questions:  Do you know potential hazards in the home?  Do you know different types of emergency e.g. Medical, Fire, Police?  Do you know how to secure the home?  Do you know what to do to prevent somebody breaks in?  Key skills and knowledge:  To be able to explain what is an emergency.  To be able to name	Key Questions:  Do you know what to do in the event of the fire?  Do you know who to call in the event of the fire?  Can you make a simple plan what to do in the event of the fire?  Key skills and knowledge:  To be able to give a simple plan of evacuation in the event of the fire.  To be able to take part in evacuation of the building e.g. in school.	Moving about myself  Key Questions:  Where do you live?  What are personal details?  Do you know your personal details?  When do we need to give our personal details and why?  Can you talk about your own interests?  Key skills and knowledge:  Where do I live? My personal details, do I remember them? My interests	Key Questions:  Do you know health and safety rules applying to the workplace e.g. school?  Can you name at least three different jobs and workplaces related to these jobs?  Do you know some skills you need to have if you want to apply for any of these jobs?  Key skills and knowledge:  To be able to link skills to given jobs. To be able to relate jobs to different workplaces.
	can be treated by a First Aider and when do we need to call an ambulance. Defining personal safety, First Aid;	rules;  Defining personal online safety; Defining road safety; Participating in safety	three different types of emergency-Medical, Fire, Police.  To be able to give examples of different emergencies in the	To know where is the Assembly point at school and to find out where would they go outside of their house.	Students should learn about the importance of knowing their personal details and	Students` work, posters, spider diagrams. Teacher`s assessment. Discussion self-

## Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

	Participating in First Aid basic demonstration;	crossing the road demonstration;	home.  Defining hazards in the house. Examples of emergency services.	To take part in the fire drill at school. To make a simple plan in the event of the fireteacher's statement, posters or action plan in bullets points;	who they should share them with.  Students should learn about how own interests can affect future career.  Making a poster about own interests/hobbies. Communication linktaking turns talking about ourselves.	evaluation.
Links to Gatsby bench marks	4. Linking curriculum learning to careers  Careers in the office, receptionist, school Teaching Assistants, Exploring different skills, personal qualities;	4. Linking curriculum learning to careers  Careers in the office, receptionist, school Teaching Assistants, Exploring different skills, personal qualities;	4. Linking curriculum learning to careers  Careers in the office, receptionist, school Teaching Assistants, Exploring different skills, personal qualities;	4. Linking curriculum learning to careers  Careers in the office, receptionist, school Teaching Assistants, Exploring different skills, personal qualities;	4. Linking curriculum learning to careers  Careers in the office, receptionist, school Teaching Assistants, Exploring different skills, personal qualities;	4. Linking curriculum learning to careers  Careers in the office, receptionist, school Teaching Assistants, Exploring different skills, personal qualities;