

## 9E - Explorer Curriculum – Craft Design and Enterprise.

| Year                               | 2023 - 2024<br>Autumn 1  | 2023 - 2024<br>Autumn 2   | 2023 - 2024<br>Spring 1  | 2023 - 2024<br>Spring 2  | 2023 - 2024<br>Summer 1   | 2023 - 2024<br>Summer 2   |
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| Year 9                             | <p><b>Title: Introduction to the Textiles/ Health &amp; Safety in Textiles</b></p> <p><b>Key Questions:</b></p> <p>How can we keep safe in room 7?</p> <p>What is Textiles?</p> <p>Do you think Textiles is a part of Arts?</p> <p>Can you name a various forms of Art?</p> <p>What would you include on your title page?</p> <p><b>Key skills and knowledge:</b></p> <p>Will look at and talk about own work and that of other artists and the techniques they use.</p> | <p><b>Title: Introduction to using Fabric in a craft activity.</b></p> <p><b>Key Questions:</b></p> <p>What is fabric?</p> <p>What are the different types of fabric?</p> <p>What are the properties and uses of the different types of fabric?</p> <p>What crafts use fabric?</p> <p>What are Christmas baubles?</p> <p>Can you design a Christmas bauble to be made from fabric?</p> <p>Can you make a Christmas bauble using fabric?</p> <p><b>Key skills and knowledge:</b></p> <p>Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines. Making links to their own work.</p> | <p><b>Title: Introduction to using paper in a craft activity.</b></p> <p><b>Key Questions:</b></p> <p>What is paper? How is it made?</p> <p>What are the different types of paper?</p> <p>What are the properties and uses of the different types of paper?</p> <p>What crafts use paper?</p> <p>Can you design a craft product using paper?</p> <p>Can you make a craft product using paper?</p> <p><b>Key skills and knowledge:</b></p> <p>Begin to explore different materials and ways a creative art pieces in mixed media.</p> | <p><b>Title: Introduction to using wool in a craft activity.</b></p> <p><b>Key Questions:</b></p> <p>What is wool? How is it produced?</p> <p>What are the different types of wool?</p> <p>What are the properties and uses of the different types of wool?</p> <p>What crafts use wool?</p> <p>Can you design a craft product using wool?</p> <p>Can you make a craft product using wool?</p> <p><b>Key skills and knowledge:</b></p> <p>Develop a range of tone using a pencil and use a variety of drawing techniques such as: scribbling, blending to create light/ dark lines. Investigate textures by describing, naming, rubbing, copying. Produce an expanding range of patterns and textures.</p> | <p><b>Title: making items for summer fete</b></p> <p><b>Key Questions:</b></p> <p>When is the Summer Fayre</p> <p>What sort of timeframe do we have?</p> <p>Research on products and prices.</p> <p>What shall we sell?</p> <p>What materials will we need?</p> <p><b>Key skills and knowledge:</b></p> <p>Experiment with a variety of media; pencils, rubbers, crayons, oil pastels, felt tips, fabric pens, chalk. Begin to control the types of marks made with the range of media. Draw on different surfaces with a range of media.</p> | <p><b>Title: Introduction to using recyclable materials in a craft activity.</b></p> <p><b>Key Questions:</b></p> <p>What happens to our waste?</p> <p>What does recycle mean?</p> <p>What materials could we use to make new useful products?</p> <p>Can you design a craft product using a waste material?</p> <p>Can you make a craft product using a waste material?</p> <p><b>Key skills and knowledge:</b></p> <p>Can discuss their work and can explain how it reflects the artist/ movement they have been learning about. Can identify what they like about their work</p> |
| <b>Links to Gatsby Benchmarks:</b> | <p>4. Linking curriculum learning to careers</p> <p>Preparing students for working in a practical</p>  | <p>4. Linking curriculum learning to careers</p> <p>Careers in pattern design, fashion and art</p>  | <p>4. Linking curriculum learning to careers. – artist, designer – understanding importance of design</p>  | <p>4. Linking curriculum learning to careers. – artist, designer – understanding importance of design</p>  | <p>4. Linking curriculum learning to careers.</p> <p>Preparing students for working in a practical</p>  | <p>4. Linking curriculum learning to careers.</p> <p>Events planning, careers in curator / fashion show/</p>  |

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|  | environment | history | and planning. Pattern maker, costume design, fabric / textile designer | and planning. Pattern maker, costume design, Fabric / textile designer | environment. Discussion of careers / further education in Embroidery, Fashion designer, Fashion merchandising Pattern maker Fabric / textile designer | organization and communication skills |
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