8N - Navigator Curriculum – Long Term Plan/ Self-help & independence 1 lesson per week

	<mark>2023 – 2024</mark>	2023 – 2024	<mark>2023 – 2024</mark>	2023 – 2024	<mark>2023 – 2024</mark>	2023 – 2024
	2023 – 2024 Autumn 1	Autumn 2	2023 - 2024 Spring 1	Spring 2	Summer 1	Summer 2
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
	Recognizing and using	Recognizing and using	Looking after your	Looking after your	Employability skills	Employability skills
Year	everyday signs	<mark>everyday signs</mark>	own home	own home		
8 N	Indoor -Indoor safety	Outdoor safety signs			Knowing about myself	Suggested Key
	signs.	Road safety signs	Suggested Key	Suggested Key	Suggested Key	Questions:
			Questions:	Questions:	Questions:	
	Suggested Key	Road safety week		Can you correctly and		Can you list your skills
	Questions:		Do you understand	safely use simple	Can you define self-	and qualities and map
		Suggested Key	domestic activities/	household utensils e.g.	awareness?	them to certain jobs?
	Can you find out the	Questions:	chores?	clothes peg, dustpan		
	definition of signs?	Communication of the second		and brush?	Can you find out what	Can you list some of
	Can you identify and	Can you identify and	Can you name main		are your main	your weaknesses?
	describe any signs we	describe any outdoor	domestic chores we	Can you identify	characteristics?	0
	use on everyday basis?	signs?	have to carry every	cleaning products and	Con vous express vous	Can you make a simple action plan
	use on everyday basis!	Can you identify some	day?	recognize where to use	Can you express your specific personal	highlighting the area
	Can you identify some	outdoor safety signs?	O	them?	needs?	you would like to
	indoor safety signs?	outdoor salety signs?	Ca you describe some hazards related to	De very knew why it is	needs?	improve on?
	macor salety signs:	Can you identify signs	untidy and unclean	Do you know why it is important to clean the	Can you talk about your	improve on?
	Can you identify signs in	outside our school, near	house?	home regularly?	interests, skills and	Key skills and
	our school?	your home, in your local	nouse :	nome regularly?	qualities?	knowledge:
		community?	Can you follow simple	Key skills and	quantico.	Micwicago
	Can you identify signs	community :	instructions to help	knowledge:	Can you identify	To be able to identify
	which are used inside	Can you share with a	carry out routine	Mowicage.	employability?	own strengths and
	public places e.g. shops,	friend road safety signs	domestic activities?	To be able to name		weaknesses.
	pharmacies, swimming	you know?	E.g. sort washing,	basic household	Do you know what skills	
	pools?	ľ	making the bed,	utensils.	and qualities employers	To be able to know
		Can you find some signs	washing up, cleaning;		want?	how to improve at
	Can you name some	near the shopping	3 17 37	To be able to explain	want:	least one of the
	social signs? Example-	Centre, Erdington High	Can you take part in	why do we need to	Key skills and	weaknesses.
	No entry, exit, First Aid,	street, near the Leisure	washing up?	keep our home clean.	knowledge:	
	Ladies` toilet;	Centre?	Can you take part in			
			hoovering?	To be able to	To be able to define	
	Key skills and	Key skills and	Key skills and	participate in simple	employability.	Defining strengths,
	knowledge:	knowledge:	knowledge:	household chores.		weaknesses.
	Students should know	Students should know	To be able to seem		To learn about own	Lieting of least one
	the meaning of basic	the meaning of basic	To be able to name	Defining househald	skills and qualities.	Listing at least one area to improve.
	the meaning of basic	the meaning of basic	basic household	Defining household	l	area to improve.

	indoor signs. To know the importance of indoor signs in terms to keep us safe. To know the difference between different types of signs, to differentiate the colour and type of information or order they carry. Identifying social signs, safety signs. Defining the meaning of indoor safety signs.	outdoor signs. To know the importance of outdoor signs in terms to keep us safe. To know the difference between different types of signs, to differentiate the colour and type of information or order they carry. To understand the green code and to know basic rules to keep safe on the road.	chores. To be able to name hazards related to keep the house unclean and untidy. To be able to participate in simple household chores. To identify the routines in order to keep our house healthy and clean.	utensils; Rules to follow simple instructions;	To be able to identify own interests, hobbies. Defining skills, qualities, characteristics. Giving examples of own skills and qualities. Self-evaluation,	
Links to Gatsby Bench marks:	4. Linking careers to curriculum; Jobs in different workplaces, looking at Traffic Warden, Police officers;	4. Linking careers to curriculum; Jobs in different workplaces, looking at Traffic Warden, Police officers;	4. Linking careers to curriculum; Jobs in different workplaces, looking at Traffic Warden, Police officers;	4. Linking careers to curriculum; Jobs in different workplaces, looking at Traffic Warden, Police officers;	4. Linking careers to curriculum; Jobs in different workplaces, looking at Traffic Warden, Police officers;	4. Linking careers to curriculum; Jobs in different workplaces, looking at Traffic Warden, Police officers;