Class 8E- Explorer Curriculum Self-help & independence / 1 Lesson weekly

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
Year	Recognizing and using	Recognizing and using	Looking after your	Looking after your	<u>Developing</u>	<u>Developing</u>
8	everyday signs	everyday signs	own home	own home	<u>communication</u>	<u>communication</u>
					&employability skills	&employability skills
	Key Questions:	Key Questions:	Key Questions:	Key Questions:		
					Key Questions:	Key Questions:
	Do you know why do we	Do you know any	Do you understand	Can you correctly and		
	need signs?	Outdoor safety signs?	domestic activities/	safely use simple	Can you identify the	When someone's
			chores?	household utensils e.g.	ways how people	talking to you can you
	Do you know how signs	Do you know any Road		clothes peg, dustpan	communicate?	think about what you are
	can help us in our	Safety signs?	Do you know the	and brush?		going to say to make
	everyday living?		importance of regular		Can you make polite	sure you get your point
		Road safety week	domestic chores?	Can you identify	requests?	across correctly?
	Do you know any `Social			cleaning products and		
	signs`?	Can you find road safety	Do you know the	recognize where to use	Can you make choices	Can you give example
		signs near our school?	hazards related to	them?	from given materials?	of your skills?
	Do you know any of the		unclean and untidy			
	signs in our school?	Can you find any road	house?	Do you know why it is	Can you give	Can you give example
		safety signs nearby your		important to clean the	description of an	of your qualities?
	Can you find any signs in	home?	Can you name main	home regularly?	object wanted?	
	the school building?		domestic chores we			Can you talk about your
		Do you know the	have to carry every	Key skills and	Can you express your	favorite subjects/
	Can you find any safety	meaning at least three	day?	knowledge:	specific personal	interests?
	signs in the shopping	road safety signs?			need?	
	Centre?		Can you follow simple	To be able to name		Key skills and
		Key skills and	instructions to help	basic household	Can you talk about	knowledge:
	Do you know Indoor	knowledge:	carry out routine	utensils.	your interests?	
	safety signs?		domestic activities?			To be able to show
		To be able to	E.g. sort washing,	To be able to explain	When talking to	good listening.
		recognize social signs	making the bed,	why do we need to	people, can you pay	
	Key skills and	around school, around	washing up, cleaning;	keep our home clean.	attention to their body	To be able to list some
	knowledge:	the house and in the		l	language?	of own skills and
	l	community.	Can you take part in	To know vocabulary		qualities.
	To know why do we	.	washing up?	related to domestic	Key skills and	T. b. abla 4. 4ala
	need signs.	To know the meaning	0	chores, utensils,	knowledge:	To be able to take
	T. D. abla 4	of some road signs.	Can you take part in	cleaning equipment;		turns in
	To be able to recognize		hoovering?		Students should be	conversations.

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

	social signs around	To understand the		Assessment	able to identify basic	
	school, in the Shopping	information and	Key skills and	outcomes:	ways of	To be able to answer
	Centre.	content of the signs in	knowledge:	outcomes.	communication with	the question
	Genue.	order to keep us safe.	Kilowieuge.	Defining household	each other.	appropriately.
	To know the difference	order to keep us sale.	To understand the	utensils;	cacii Ullici.	αρριοριιαίσις.
	between warning and		importance of basic	Rules to follow simple	To be able to show	To think about ideas to
	•	Accoment	domestic chores.	instructions;		
	ordering signs.	Assessment	domestic chores.	Teacher's checklist.	good listening.	answer the question.
	To understand how	outcomes:	To know book		To be able to everyone	Accessment autoema
		Defining cutdons	To know basic	Liaison with parents-	To be able to express	Assessment outcome:
	signs help us in	Defining outdoor	hazards related to	statement, checklist	basic needs.	Defining ekille
	everyday living.	safety signs;	unclean house.	what a student can do	To be able to tales	Defining skills,
	Todo water al the	Defining road safety	To be able to name	at home;	To be able to take	qualities,
	To understand the	signs;	To be able to name		turns in	employability skills.
	instructions signs	Knowing basic road	basic household		conversations.	Self-evaluation, Peer assessment
	indicate.	safety signs.	chores.		Accoment	
	Assessment sutcomes	Knowing basic Road	To be able to		Assessment	Teacher's statement
	Assessment outcomes:	Safety rules Self-assessment,	participate in simple		outcomes: Defining	
	Defining social signs;	Peer assessment	household chores.		communication.	
	Defining indoor safety	teacher's assessment;	nousenoid chores.		Give some	
	signs;	Taking part in role play	To know vocabulary		communication	
	Knowing some social	activities	related to domestic		rules.	
	signs.	Using the lights and	chores, utensils,		Self-evaluation,	
	Photographic evidence.	pedestrian crossing	cleaning equipment;		Peer assessment	
	Student to make	on the school	cleaning equipment,		Teacher's statement	
	posters, colour the	playground.	Assessment		l eacher 5 statement	
	signs, cut and paste	piayground.	outcomes:			
	activities.		Defining household			
	Self-assessment,		chores;			
	•		Rules to follow			
	Peer assessment					
	teacher's assessment;		simple instructions;			
			Teacher's checklist.			
			Liaison with parents-			
			statement, checklist			
			what a student can			
			do at home.			
Links	4. Linking curriculum	4. Linking curriculum	4. Linking curriculum	4. Linking curriculum	4. Linking curriculum	4. Linking curriculum
to	learning to careers	learning to careers	learning to careers	learning to careers	learning to careers	learning to careers
Gatsby	loaning to oaroors	loaning to oaroors	loanning to oaroors	loaning to oaloois	loaning to oaroors	loanning to oaloofs
bench	Careers in the office,	Careers in the office,	Careers in the office,	Careers in the office,	Careers in the office,	Careers in the office,
marks	receptionist, school	receptionist, school	receptionist, school	receptionist, school	receptionist, school	receptionist, school
	Teaching Assistants,	Teaching Assistants,	Teaching Assistants,	Teaching Assistants,	Teaching Assistants,	Teaching Assistants,
	Exploring different skills,	Exploring different skills,	Exploring different	Exploring different skills,	Exploring different	Exploring different skills,
	personal qualities;	personal qualities;	skills, personal	personal qualities;	skills, personal	personal qualities;
	·	,	qualities;	i '	qualities;	

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