

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 8E- Explorer Curriculum *Self-help & independence / 1Lesson weekly*

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year 8	<p><u>Topic:</u> <u>Recognizing and using everyday signs</u></p> <p><u>Key Questions:</u></p> <p>Do you know why do we need signs?</p> <p>Do you know how signs can help us in our everyday living?</p> <p>Do you know any `Social signs`?</p> <p>Do you know any of the signs in our school?</p> <p>Can you find any signs in the school building?</p> <p>Can you find any safety signs in the shopping Centre?</p> <p>Do you know Indoor safety signs?</p> <p><u>Key skills and knowledge:</u></p> <p>To know why do we need signs.</p> <p>To be able to recognize</p>	<p><u>Topic:</u> <u>Recognizing and using everyday signs</u></p> <p><u>Key Questions:</u></p> <p>Do you know any Outdoor safety signs?</p> <p>Do you know any Road Safety signs?</p> <p><u>Road safety week</u></p> <p>Can you find road safety signs near our school?</p> <p>Can you find any road safety signs nearby your home?</p> <p>Do you know the meaning at least three road safety signs?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to recognize social signs around school, around the house and in the community.</p> <p>To know the meaning of some road signs.</p>	<p><u>Topic:</u> <u>Looking after your own home</u></p> <p><u>Key Questions:</u></p> <p>Do you understand domestic activities/ chores?</p> <p>Do you know the importance of regular domestic chores?</p> <p>Do you know the hazards related to unclean and untidy house?</p> <p>Can you name main domestic chores we have to carry every day?</p> <p>Can you follow simple instructions to help carry out routine domestic activities? E.g. sort washing, making the bed, washing up, cleaning;</p> <p>Can you take part in washing up?</p> <p>Can you take part in Hoovering?</p>	<p><u>Topic:</u> <u>Looking after your own home</u></p> <p><u>Key Questions:</u></p> <p>Can you correctly and safely use simple household utensils e.g. clothes peg, dustpan and brush?</p> <p>Can you identify cleaning products and recognize where to use them?</p> <p>Do you know why it is important to clean the home regularly?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to name basic household utensils.</p> <p>To be able to explain why do we need to keep our home clean.</p> <p>To know vocabulary related to domestic chores, utensils, cleaning equipment;</p>	<p><u>Topic:</u> <u>Developing communication & employability skills</u></p> <p><u>Key Questions:</u></p> <p>Can you identify the ways how people communicate?</p> <p>Can you make polite requests?</p> <p>Can you make choices from given materials?</p> <p>Can you give description of an object wanted?</p> <p>Can you express your specific personal need?</p> <p>Can you talk about your interests?</p> <p>When talking to people, can you pay attention to their body language?</p> <p><u>Key skills and knowledge:</u></p> <p>Students should be</p>	<p><u>Topic:</u> <u>Developing communication & employability skills</u></p> <p><u>Key Questions:</u></p> <p>When someone's talking to you can you think about what you are going to say to make sure you get your point across correctly?</p> <p>Can you give example of your skills?</p> <p>Can you give example of your qualities?</p> <p>Can you talk about your favorite subjects/ interests?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to show good listening.</p> <p>To be able to list some of own skills and qualities.</p> <p>To be able to take turns in conversations.</p>

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