




Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

## Class – 7V Curriculum – Personal Development /Lessons weekly

Year	 <p>2022 – 2023 Autumn 1 Unit 1 Relationships</p>	 <p>2022 – 2023 Autumn 2 Unit 2 Living in the Wider World</p>	 <p>2022 – 2023 Spring 1 Unit 3 Health and Wellbeing</p>	 <p>2022 – 2023 Spring 2 Unit 4 Living in the Wider World</p>	 <p>2022 – 2023 Summer 1 Unit 5 Relationships</p>	 <p>2022 – 2023 Summer 2 Unit 6 Health and Wellbeing</p>
7	<p><b>Topic:</b> What is the same and different about us? <i>Ourselves and others; similarities and differences; individuality; our bodies</i></p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What do you like/dislike and are good at?</li> <li>2. What makes them special and how everyone has different strengths?</li> <li>3. How are your personal features or qualities are unique to you?</li> <li>4. How are you similar or different to others, and what have you got in common?</li> <li>5. Can you use the correct names for the main parts of</li> </ol>	<p><b>Topic:</b> How can we look after each other and the world? <i>Ourselves and others; the world around us; caring for others; growing and changing</i></p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. How can kind and unkind behaviour can affect others; how can I be polite and courteous; how can I play and work co-operatively?</li> <li>2. What responsibilities do you have in and out of the classroom?</li> <li>3. Why do people and animals need to be looked after and cared for?</li> <li>4. What can harm the local and global environment; how can you and others</li> </ol>	<p><b>Topic:</b> What helps us stay healthy? <i>Being healthy; hygiene; medicines; people who help us with health</i></p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What being healthy mean?</li> <li>2. Who helps help you to stay healthy (e.g. parent, dentist, doctor)?</li> <li>3. How do things people put into or onto their bodies can affect how they feel?</li> <li>4. How medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy?</li> </ol>	<p><b>Topic:</b> What can we do with money? <i>Money; making choices; needs and wants</i></p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What money is - that money comes in different forms?</li> <li>2. How money is obtained (e.g. earned, won, borrowed, presents)?</li> <li>3. How do people make choices about what to do with money, including spending and saving?</li> <li>4. What is the difference between needs and wants - that people may not always be able to have the things they want?</li> <li>5. How can you</li> </ol>	<p><b>Topic:</b> Who is special to us? <i>Ourselves and others; people who care for us; groups we belong to; families</i></p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. How is family one of the groups they belong to, as well as, for example, school, friends, clubs?</li> <li>2. Who are the different people in their family / those that love and care for them?</li> <li>3. What do family members, or people that are special to them, do to make them feel loved and cared for?</li> <li>4. How are families all different but share common features – what is the same and</li> </ol>	<p><b>Topic:</b> Who helps to keep us safe? <i>Keeping safe; people who help us</i></p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people?</li> <li>2. Who can help them in different places and situations; how to attract someone’s attention or ask for help; what to say?</li> <li>3. How do you respond safely to adults they don’t know?</li> <li>4. What can you do if you feel unsafe or worried for themselves or others; and the importance of keeping on asking</li> </ol>

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<p>the body, including external genitalia?  <b>6.</b> Do you know What parts of bodies covered with underwear and they are private?</p> <p><b>Key Skills and Knowledge:</b>          Students should be able to...</p> <ol style="list-style-type: none"> <li>1. Know what makes them special -To know the ways they are the same as, and different to, other people</li> <li>2. Know the ways in which we are all unique-to know the ways in which they are the same and different to others</li> <li>3. Know what they are good at, what they like and dislike- that everyone has different strengths</li> <li>4.To name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles</li> <li>5. Know that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private</li> </ol>	<p>help care for it?  <b>5.</b>How do people grow and change and how do people’s needs change as they grow from young to old?  <b>6.</b>How can you manage change when moving to a new class/year group?</p> <p><b>Key Skills and Knowledge:</b>          Students should be able to...</p> <ol style="list-style-type: none"> <li>1. Talk about growing and changing from young to old and how people’s needs change</li> <li>2. Understand about preparing to move to a new class/year group</li> <li>3. Understand what is kind and unkind behaviour, and how this can affect others- know how people and other living things have different needs; about the responsibilities of caring for them</li> <li>4. To treat themselves and others with respect; how to be polite and courteous- Know things they can do to help look after</li> </ol>	<p><b>5</b> Why hygiene is important and how can simple hygiene routines stop germs from being passed on?  <b>6.</b> What can you do to take care of yourselves on a daily basis, e.g. brushing teeth and hair, hand washing?</p> <p><b>Key Skills and Knowledge:</b>          Students should be able to...</p> <ol style="list-style-type: none"> <li>1. Know what keeping healthy means; different ways to keep healthy</li> <li>2. Understand that simple hygiene routines that can stop germs from spreading</li> <li>3. know that medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy</li> <li>4. Know about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health</li> <li>5. know the people who help us to stay</li> </ol>	<p>keep money safe and what are the different ways of doing this?  <b>6.</b>  <b>Key Skills and Knowledge:</b>          Students should be able to...</p> <ol style="list-style-type: none"> <li>1. know what money is; forms that money comes in; that money comes from different sources</li> <li>2. Know what people make different choices about how to save and spend money</li> <li>3. Know the difference between needs and wants; that sometimes people may not always be able to have the things they want</li> <li>4. Know that money needs to be looked after; different ways of doing this</li> <li>5.</li> <li>6.</li> </ol>	<p>different about them?  <b>5.</b> What are the different features of family life, including what families do / enjoy together?  <b>6.</b> Why it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried?  <b>Key Skills and Knowledge:</b>          Students should be able to...</p> <ol style="list-style-type: none"> <li>1. Know about the different groups they belong to</li> <li>2. Know about the roles different people (e.g. acquaintances, friends and relatives) play in our lives</li> <li>3. Identify the people who love and care for them and what they do to help them feel cared for</li> <li>4. Know about different types of families including those that may be different to their own</li> <li>5. Identify common features of family life</li> <li>6. Know that it is important to tell</li> </ol>	<p>for support until they are heard?  <b>5.</b> How can you get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say?  <b>6.</b>  <b>Key Skills and Knowledge:</b>          Students should be able to...</p> <ol style="list-style-type: none"> <li>1. Know about the people whose job it is to help keep us safe</li> <li>2. Know about what to do if there is an accident and someone is hurt</li> <li>3. Know how to get help in an emergency (how to dial 999 and what to say)</li> <li>4. Know how to respond safely to adults they don’t know</li> <li>5. Know what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard</li> <li>6. Know about the different roles and responsibilities people have in their community</li> </ol>
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	<p><b>6. Know that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried</b></p>	<p><b>their environment</b>  <b>5. To listen to other people and play and work cooperatively</b>  <b>6. To talk about and share their opinions on things that matter to them</b></p>	<p><b>physically healthy</b>  <b>6. know about the things that people can put into their body or on their skin; how these can affect how people feel</b></p>		<p><b>someone (such as their teacher) if something about their family makes them unhappy or worried</b></p>	
<p>Links to Gatsby Benchmarks:</p>						