7V - Venture Curriculum – Self – Help & independence / Lessons weekly

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year 7	<u>Topic:</u> Time & self- organization skills	<u>Topic:</u> Personal safety Road safety	<u>Topic:</u> Personal safety/	<u>Topic:</u> Developing independent living	<u>Topic:</u> Self-awareness &employability	<u>Topic:</u> Self-awareness &employability skills
	<u>Suggested Key</u> <u>Questions:</u>	<u>Suggested Key</u> <u>Questions:</u>	Suggested Key Questions:	skills: personal hygiene	<mark>skills</mark> Suggested Key	Suggested Key Questions:
	<u>Topic project around</u> <u>`being organized`</u>	<u>Topic project</u> <u>around safety –</u> road safety / home	<u>Topic project</u> <u>around safety</u> <u>personal safety</u> including internet	Suggested Key Questions: Topic project	Questions: Topic project around personal	<u>Topic project around</u> <u>personal awareness/</u> employability skills;
	Students will create leaflets, posters	<u>safety</u> <u>Students will create</u> <u>leaflets, posters</u>	<u>safety:</u> <u>Students will create</u> leaflets, posters	<u>around hygiene</u> <u>Students will create</u> leaflets, posters	awareness/ employability skills; Students will create	Students will create leaflets, posters
	Do you know days of the week? Do you know months	Do you know how to	Do you know when to say `no`?		<u>leaflets, posters</u> Do you know your	What is your favourite food?
	of the year? Timetable of the day – different activities	keep safe at home? Do you know how to keep safe when you	Do you know when to stay alert? E.G. when a stranger approach	Do you know how to wash hands properly?	personal details? Do you know the area where do you	What is your favourite subject? Do you know what
	Subjects on my timetable –what do l need to prepare?	are in the community? Do you know how to	you and ask about directions; Do you know what to	When do we have to wash hands? Can you identify	live? (continent, country, city, district,)	skills do you have? <u>Key skills and</u>
	Do I understand what being well organized mean?	stay safe on the road? Do you know what	do when someone offers you things? Do you know what	dangers to ourselves if we do not wash hands properly?	Do you know what you look like? E.G hair color, eyes color,	<u>knowledge:</u> To be able to identify
	Key skills and	are different crossings? Do you know the	the dangers in your community are?	Can you identify how many times a day we need to wash our	height, shoe size, Do you know the differences and	own skills and qualities.
	<u>knowledge:</u> To be able to read a	green code? <mark>Key skills and</mark>	<u>Key skills and</u> <u>knowledge:</u>	body? Can you name some products we need to	similarities between you and your friends? Do you know what	To be able to identify own likes and dislikes.
	calendar – days, months, dates- more advanced	<u>knowledge:</u> To be able to	To be able to identify personal situations which are	wash our body? Do you know when do we need to brush	qualities do you have?	Defining self- awareness;
	students independently, less advances students with some support.	identify safety rules on the road. To be able to	not safe. To be able to give examples of some	teeth? Do you know how to brush teeth?	<u>Key skills and</u> <u>knowledge:</u>	Defining skills; Simple description of personal skills,
I	with some support.	identify a trusted	solutions to these		To be able to	examples, evidence,

	Defining the quality- organized. To show the knowledge of the timetable, to be able to follow the timetable, knowing the building, different rooms. Preparing themselves for the lessons, follow instructions. Learning to read, write and use safety signs when working in the food room.	person. Defining personal / road safety. Practical activities on the playground- traffic lights to be used. Teacher's statement, observation, check list to be filled in, road safety assessment. Learning to read, write and use safety signs when working in the food room	situations. Assessment outcomes: Defining `stranger- danger` Defining `being assertive`. sessions. Do you know what would you do if you feel worried, uncomfortable or unsafe?	Key skills and knowledge: To be able to identify basic hygiene rules. To know how to keep clean. Rules to wash hands Rules to brush teeth; Knowing how to wash our body; To be able to identify equipment to brush your teeth.	introduce yourself to another person, identifying own personal traits, characteristics. Defining self- awareness; Defining personal details; Simple description of themselves;	check list worksheets, practical activities;
Links to	 Addressing the	 Addressing the	 Addressing the	 Addressing the	 Addressing the	 Addressing the
Gatsby	needs of each pupil Linking curriculum	needs of each pupil Linking curriculum	needs of each pupil Linking curriculum	needs of each pupil Linking curriculum	needs of each pupil Linking curriculum	needs of each pupil Linking curriculum
Benchmarks:	learning to careers	learning to careers	learning to careers	learning to careers	learning to careers	learning to careers