

7N - Navigator Curriculum

English and Communication/8 Weekly Lessons

Year	2023 – 2024 Autumn 1	2022 – 2023 Autumn 2	2022 – 2023 Spring 1	2022 – 2023 Spring 2	2022 – 2023 Summer 1	2022 – 2023 Summer 2
	<p>Topic: <u>Pets.</u></p> <p>Reading: Factual information about owning a pet. Books, leaflets. Ipad research on their own or their ideal pet.</p> <p>Writing: Write and design a booklet about how to look after your chosen pet.</p> <p>S&L: Presentation to class about your own or your ideal pet and how to look after it.</p> <p>Key questions</p> <p>Reading- Can I: -read a variety of factual writing and show that I understand it? -summarise a short paragraph in my own words? -understand the</p>	<p>Topic: <u>Class Reader</u></p> <p>Reading: Whole class reading of a novel, selected by the teacher from stock and read mainly by the teacher and selected pupils if they want to read aloud. (No pupil should be forced to)</p> <p>Writing: Written responses to the class reader – comprehension type questions, letters to characters, prediction- what do you think the character will do next? Etc.</p> <p>S&L –on going discussion about the plot, characters whilst reading. Role play based on the characters and plot.</p>	<p>Topic: <u>Gaming or Hobbies:</u></p> <p>Reading: Information magazines/booklets/ Guides.</p> <p>Writing: planning and writing their own information booklet for others on gaming/chosen hobby. Creating text for a new game.</p> <p>S&L: discussing their hobby/game in class/group discussions.</p> <p>Key Skills and Knowledge: <u>S&L</u> describe why I enjoy gaming/my chosen hobby? -describe key features of a game/hobby. -describe why other</p>	<p>Topic: <u>Rap, Rhyme and Rhythms</u></p> <p>Reading: a variety of poems e.g. Benjamin Zephaniah / rhymes</p> <p>Writing: planning and writing their own simple poems e.g. shape / acrostic poems.</p> <p>S&L: discussing poets / poems – presenting poems.</p> <p>Key Questions: What is poetry? Is rap poetry? Do I understand at least two different forms of poetry? E.g, acrostic, shape, Haiku, Riddle, Limerick. Have I experienced a variety of spoken word poets and written poetry?</p> <p>S&L- Can I: discuss my ideas</p>	<p>Topic: <u>Read All About It (News)</u></p> <p>Reading: news stories – First News / Newsround</p> <p>Writing: planning and writing a short news story.</p> <p>S&L: group discussions about key newspaper articles.</p> <p>Key Questions: <u>S&L</u> -What is news? -Why do we have news? What is non-fiction writing? -Can I listen to / read a simple news story (Newsround / FirstNews) and recall what it is about? -listen to others' opinions respectfully? -recall historical</p>	<p>Topic: <u>All About Birmingham!</u> <u>Research based project.</u></p> <p>Reading: key facts about Birmingham.</p> <p>Writing: a persuasive brochure for Birmingham covering some main attractions in the city.</p> <p>S&L: Presenting their brochure / PowerPoint to the class individually or in small groups.</p> <p>Key Questions: <u>S&L</u> -What is research? -Why is it important? -What are the best things about Birmingham? -What is a brochure? What makes a great brochure? -What makes a brochure persuasive? -What are the key</p>

difference between fiction and nonfiction?

-distinguish between statements of fact and opinion?
- retrieve, record and present information from non-fiction

Writing- Can I:

-plan and write an information booklet about a chosen pet?

-Choose what to include- Breed, care, food, exercise, bedding ect.

-identify the audience

- write legibly and fluently?

-select appropriate style and vocabulary choices?

-use some organizational features e.g. headings / bullet points.

S+L- Can I:

-sustain a talk to the class about my chosen pet? ----
- present my ideas using the appropriate tone?

Show awareness of the listener and maintain their interest?

Answer questions posed by the class or group regarding my pet/

Key skills and

Key Questions
S&L Can I:

Follow and understand the plot of a chosen novel?

Key Questions

Reading:

Can I:

- Follow a plot?

-predict what may happen next?

- retell a short story to a peer?

- participate in discussions about the chara read and listen attentively to others?

-record and retrieve key information?

-summarise what I have read?

Writing

Can I:

- Answer questions based on a text?

-write about characters in a fluent way?

- use similes?

-identify the audience?

- write legibly and fluently?

- inset full stops and capital letters consistently?

-begin to select appropriate style, grammar and

vocabulary choices?

-proof-read and edit my writing for

spelling and punctuation errors.

Key Skills and

people in the class might enjoy it?
-take turns and listen to what others say?
- compare two games.?

Key Questions:

Reading:

Can I:

- read information books/magazines/ computer research about gaming/my hobby

-make straightforward inferences from a text? (e.g. mood)

- what makes an exciting description?

Writing

Can I:

-write some short descriptions about favourite games, using appropriate adjectives.?

-complete a storyboard of a favourite game.

-include adjectives in my writing?

-include similes / metaphors in my writing?

-describe why someone else would enjoy their chosen hobby?

-comment on their own writing.

-write using appropriate punctuation.

Key Skills and

sensibly and maturely with my peers?
Can I express my opinions on a given poem?

Reading: Can I:

-understand the main ideas some poems?

-select some words / pictures from a familiar rhyme and give it meaning?

-show curiosity about what is being read?

-ask appropriate questions about given raps / poems?

-make inferences about what a poem is about?

-make simple comparisons between poems?

Writing:

Can I:

-plan and write my own small collection of poems on issues I feel strongly about e.g. bullying, animal cruelty, music etc?

-write an effective acrostic, riddle or Haiku?

-include similes or metaphors in my writing?

-rhyme words?

-attempt to insert punctuation in my poem?

-proof-read and edit my writing for

spelling and

events that have been published?
- role play a news event in school e.g. interviewing Mr Wilson about a school event?

Reading

Can I:

-select some words / pictures from a familiar news story to explain its meaning?

-show curiosity about what is being read?

--make inferences about what a news story is about?

-predict what might have happen after the news event?

Writing

Can I:

-plan a suitable News Report in pairs / individually about something happening within Queensbury / class

7N or local community?

-plan using, Who, What, When Where, Why?

-choose appropriate adjectives for my

story?

-choose appropriate punctuation and paragraphs for my news story?

-proof-read and edit

features of a brochure? E.g. headings, pictures, bullet points, website, contact numbers.

Reading

Can I:

-select key information from given brochures e.g. The Sealife Centre, Cannon Hill Park. Lego Land.

-select prices, location, contact numbers etc.

-give ideas about which is the most effective brochure?

-identify why specific words and phrases have been used?

Identify the aim of a brochure e.g. to attract visitors.

-select some key persuasive skills e.g. rhetorical questions, triplets. Facts and statistics?

Writing

Can I:

-research, plan and write my own brochure to advertise Birmingham or one key attraction in Birmingham? (pairs or individual).

-include at least two persuasive techniques?

--choose appropriate word choices for my brochure?

	<p><u>knowledge</u> See highlighted points.</p> <p>Please see above.</p>	<p>S&L- Can I: -Talk about plot and characters in class/group discussions? -ask questions linked to the novel? -give opinions on the novel? Participate in role play based on characters in the novel?</p> <p><u>Key skills and knowledge</u> See highlighted points.</p> <p><u>Reading</u> Please see above.</p>	<p><u>Knowledge:</u> See highlighted points.</p> <p><u>Reading</u> Please see above.</p>	<p><u>punctuation errors.</u></p> <p><u>Key Skills and Knowledge:</u> See highlighted points.</p> <p><u>Reading</u> Please see above.</p>	<p>my writing for spelling and punctuation errors.</p> <p><u>Key Skills and Knowledge:</u> See highlighted points.</p> <p><u>Reading</u> Please see above.</p>	<p>-set out my brochure appropriately with pictures, headings and bullet points.</p> <p><u>Key Skills and Knowledge:</u> See highlighted points.</p> <p><u>Reading</u> Please see above.</p>
Links to Gatsby Benchmarks:	4- Writing / summarizing skills in most careers -	4- Being able to read with information for most careers.	4-Working in creative industries.	4-Working in creative industries.	4- What is journalism?	4- Marketing