

Developing Skills

6.5 – Discovery Curriculum ASDAN Life Skills Challenge

English and Communication/ 8 Lessons weekly

	2023 – 2024 Autumn 1	2023 – 2024 Autumn 2	2023 – 2024 Spring 1	2023– 2024 Spring 2	2023 – 2024 Summer 1	2023 – 2024 Summer 2
	<p>Find out about a famous person Challenge 1908</p> <p>Learning outcomes</p> <ol style="list-style-type: none"> 1. Research about a famous person. 2. Communicate about a famous person. <p>Assessment criteria</p> <ul style="list-style-type: none"> o State why someone might be famous (e.g. sports person, musician, politician, royalty, business person) o Decide on a famous person to research o Suggest one source they could 	<p>Listening and Responding to Texts Challenge: 1677</p> <p>Learning outcomes</p> <ol style="list-style-type: none"> 1.Be able to listen to a range of texts being read for an extended period of time. 2.Be able to sequence events in a heard story. <p>Assessment criteria</p> <ul style="list-style-type: none"> O Attend to a variety of texts being read for approximately 5 minutes on a minimum of three occasions 	<p>Exploring and participating in a sensory story Challenge 2280</p> <p>Learning outcomes</p> <ol style="list-style-type: none"> 1.Explore sensory stories and show a preference for a preferred story. 2.Participate in making a resource for a sensory story. <p>Assessment criteria</p> <ul style="list-style-type: none"> O Take part in exploring a range of sensory stories O Show a preference for their preferred story 	<p>Take part in literacy activities relating to holidays</p> <p>Challenge 6370</p> <p>Learning outcomes</p> <ol style="list-style-type: none"> 1.Be able to communicate with familiar adults in activities relating to holidays. 2.Be able to improve reading skills relating to holidays. <p>Assessment criteria</p> <ul style="list-style-type: none"> O Take part in at least two discussions within small groups using chosen 	<p>Using a Smartphone to have a conversation with a friend</p> <p>Challenge 1160</p> <p>Learning outcomes</p> <ol style="list-style-type: none"> 1.Be able to turn on a Smartphone 2.Be able to use the Smartphone to have a conversation with a friend <p>Assessment criteria</p> <ul style="list-style-type: none"> O Identify the "On" switch on a familiar Smartphone. O Use the "On" switch to turn on 	<p>Listening and responding</p> <p>Challenge 2764</p> <p>Learning outcomes</p> <ol style="list-style-type: none"> 1.Be able to follow instructions. 2.Be able to respond to requests for personal information. <p>Assessment criteria</p> <ul style="list-style-type: none"> O Follow simple single-step instructions, in a familiar context O Provide personal details when requested O Identify at least

	<p>use to find information about a famous person (e.g. Internet, book or magazine, word of mouth, documentary)</p> <p>o Research information about a famous person (with support)</p> <p>o State three pieces of information about a famous person</p> <p>o Create a presentation of the information (e.g. a poster, power point, leaflet, verbal presentation)</p>	<p>O Arrange a minimum of three pictures to re-tell the story heard, on one occasion</p>	<p>O Take part in making a resource for a sensory story</p>	<p>communication method</p> <p>O Communicate preferences as part of discussions regarding holidays in a small group using chosen communication method</p> <p>O Communicate personal details when asked e.g. name, DOB</p> <p>O Read 10 words associated with holidays e.g. plane, tent</p> <p>O Engage with two texts related to holidays</p> <p>O Obtain information from a written source and answer at least two questions about the texts</p>	<p>the Smartphone.</p> <p>O Identify the phone icon and press it.</p> <p>O Key in the phone number or select the friend from "Contacts".</p> <p>O Press the call button.</p> <p>O Place the phone to own ear and listen for the dial tone.</p> <p>O Give an appropriate greeting when the phone is answered.</p> <p>O Speak clearly to a familiar person.</p> <p>O Respond to the voice on the phone.</p> <p>O Give a finishing statement eg. 'goodbye' at the end of the conversation.</p>	<p>two situations when it would be appropriate to refuse requests for personal details</p>
<p>Links to Gates by Bench marks</p>	<p>4- Working as a journalist.</p>	<p>4- Working as nursery staff</p>	<p>4- Working as story teller</p>	<p>4- Working as travel agent</p>	<p>4- Working as customer adviser</p>	<p>4- Working as social worker</p>

