

11N - Navigator Curriculum

English Language/ 4 Weekly Lessons

AQA Language Assessment Objectives:

- AO1-Identify and interpret explicit and implicit information and ideas.
- AO2- Explain, comment on and analyse how writers use language and structure to achieve effects.
- AO3- Compare writers' ideas and perspectives across two or more texts.
- AO4- Evaluate texts critically and support this with appropriate textual references.
- AO5- Communicate clearly, effectively and imaginatively.
- AO6- Accurate punctuation/range of sentences for effect.
- AO7: Demonstrate presentation skills in a formal setting
- AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations
- AO9: Use spoken Standard English effectively in speeches and presentation.

Stimulus articles/extracts have been suggested for each unit. However, these should be only used as guidance. The teacher should choose material (often based on student interest) to engage the students.

Year 3	2023 – 2024 Autumn 1	2023 – 2024 Autumn 2	2023 – 2024 Spring 1	2023– 2024 Spring 2	2023 – 2024 Summer 1	2023 – 2024 Summer 2
Year 11N Linked with Lit Topics.	<p><i>Aiming High - Explorations in Creative Reading and Writing- Paper 1 skills</i></p> <p>Q1, 2, 3</p> <p>Key questions:</p> <p><i>Do I know how much time to spend on each question? Do I know what intrigue is? Can I extract basic information? Do I know how writers create intrigue in their writing? Can I make improvements to my work? Recap- writers tools e.g. adjectives, metaphors, similes etc.</i></p> <p><i>Can I: -extract key information from a text? -highlight the language used in a caption –Q2 -write in a basic or developed PEE style. -Proof-read my work and make improvements? -Can I identify structural features? -How is the text structured to interest us as a</i></p>	<p><i>Paper 1 skills continued Q4 and 5</i></p> <p>Key questions:</p> <p><i>Do I know what skills each question is assessing?</i></p> <p><i>Can I: -plan and write an argument / article using key techniques (Q5) -write with accurate punctuation? -accurate paragraphs</i></p> <p><i>-explain what makes a good argument? -construct an effective plan? -structure an argument?</i></p> <p><i>How can I bring this picture alive? (The four-segment planning technique). Q5 Can I plan and write effectively?</i></p> <p>Key knowledge and skills:</p> <p><i>PEEE skills Language analysis Structure Responding to a quote Creative writing</i></p>	<p><i>Diving Into Texts! Paper 2 Q1-5</i></p> <p>Key questions:</p> <p><i>Can I: -explain the key skills needed for each question. -can I write a summary of the differences -identify and evaluate the language techniques the writers use. (Q3) -write a PEEE response for Q3 -identify structural features of a text. -explain how a text is structured to interest the reader. -evaluate a response from a student using evidence from the text (Q4) -recap how describe a picture in the four segment planning technique (Q5)</i></p> <p>Key knowledge and skills:</p> <p>See above</p> <p>Suggested Reading: Please see above</p>	<p><i>-Paper 2 skills Q1-5</i></p> <p><i>Grasping and building arguments</i></p> <p><i>Comparing texts / perspectives Writer's methods- Q4</i></p> <p><i>Building an argument-Q5</i></p> <p>Key questions:</p> <p><i>explain what perspective a source is from? -explain what makes a good argument? -construct an effective plan? -structure an argument? -write with accurate punctuation? -explain what makes a good argument? -construct an effective plan? -structure an argument? Recap skills for both papers</i></p> <p><i>-What are the skills required for each question? -How is my home learning / revision going? -How do I look after my well-being in the exam season?</i></p> <p>Suggested Reading:</p>	<p>Revision continues until the exam.</p> <p>Final English Language Exam.</p>	<p>Students leave</p> <p><i>Project-based learning for those that are staying- see shared area.</i></p>

	<p>reader?</p> <p><i>How can I include my writer's tools? Q5 Can I write with purpose? Can I write accurately?</i></p> <p>Key knowledge and skills: <i>Paper 1- Recap how to use quotations as evidence- 'be the detective.'</i></p> <p><i>Recap what an embedded quotation is.</i></p> <p><i>Recap language techniques and why they are used.</i></p> <p><i>Recap 'structure' and structural techniques.</i></p> <p><i>See highlighted points.</i></p>	<p><u>Suggested Reading:</u></p> <p><i>Sources not previously covered- see shared area</i></p>		<p>Please see above</p> <p>Key knowledge and skills: See above</p>		
<p>Gatsby Benchmarks</p>	<p><i>4- jobs that require us to write accurately in.</i></p>	<p><i>4- creative jobs</i></p>	<p><i>4- Jobs in which we express ourselves.</i></p>	<p><i>4-jobs that require planning</i></p>	<p><i>4-jobs that require planning</i></p>	