

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 11E - Explorer Curriculum – *Independent Living* /4 Lessons weekly

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year 11E	<p>Topic: <u>Preparation for pregnancy & birth of the baby. (3cr)</u> <u>WJEC EL2, EL3</u></p> <p><u>AQA UAS EL1/ The importance of relationships 110852</u></p> <p><u>72546 Contraceptive education AQA UAS Entry 1.</u></p> <p>Suggested Key Questions:</p> <p>Can you give a definition of a relationship?</p> <p>Can you define stable relationships?</p> <p>When is the best moment to have a baby?</p> <p>Do you know any contraception methods?</p> <p>Do you know how long a pregnancy lasts?</p> <p>Key skills and knowledge:</p>	<p>Topic: <u>Preparation for pregnancy & birth of the baby. (3cr) WJEC EL2, EL3</u></p> <p><u>72546 Contraceptive education AQA UAS Entry 1.</u></p> <p><u>22601 Pregnancy Unit 1. AQA UAS Entry 1.</u></p> <p>Suggested Key Questions:</p> <p>Can you describe different stages of pregnancy?</p> <p>Can you identify how drugs, alcohol, smoking and rubella may harm the developing foetus?</p> <p>What is labour?</p> <p>How a partner can help with delivering a child?</p> <p>Do you know what to do after childbirth?</p> <p>Key skills and knowledge:</p>	<p>Topic: <u>Managing own money WJEC</u></p> <p><u>AQA Money coins</u></p> <p>Suggested Key Questions:</p> <p>What is an income?</p> <p>What is an expenditure?</p> <p>Can you identify the sources of income e.g. part-time work, pocket money?</p> <p>Can you recognize British coins and notes?</p> <p>Key skills and knowledge:</p> <p>This unit aims to introduce learners to the basic elements of managing their personal finances, encouraging them to prepare a personal budget and to carry out transactions capably.</p> <p>To be able to identify income and expenditure.</p>	<p>Topic: <u>Managing own money WJEC</u></p> <p><u>AQA Money coins</u></p> <p>Suggested Key Questions:</p> <p>Can you add amounts of money?</p> <p>Can you give the right change whole pounds/pence?</p> <p>Can you give the right change form transactions?</p> <p>Key skills and knowledge:</p> <p>This unit aims to introduce learners to the basic elements of managing their personal finances, encouraging them to prepare a personal budget and to carry out transactions capably.</p> <p>To be able to add some sums of money.</p> <p>To be able to calculate</p>	<p>Topic: <u>Developing self (2cr) WJEC EL2, EL3</u></p> <p><u>70042 Self - awareness AQA UAS Entry 1.</u></p> <p>Suggested Key Questions:</p> <p>Finishing off the money skills/ calculating the right amounts from the given money.</p> <p>Can you identify a personal strength or ability?</p> <p>Can you present personal details of age, address and interests?</p> <p>Can you present own likes, dislikes, interests and hobbies?</p> <p>Can you identify an area for self-development?</p> <p>Key skills and knowledge:</p> <p>To introduce the learner to ways in</p>	<p>Topic: <u>Developing self (2cr) WJEC EL2, EL3</u></p> <p><u>70042 Self - awareness AQA UAS Entry 1.</u></p> <p>Suggested Key Questions:</p> <p>Can you work through activities to develop the agreed skill or behaviour?</p> <p>Can you carry out a simple review of the progress they have made?</p> <p>Can you identify what went well and what did not go so well?</p> <p>Can you describe a responsibility that you have to others?</p> <p>Key skills and knowledge:</p> <p>The learner will explore how personal life / behaviour changes can be made. Students will become aware of how to set</p>

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	<p>To be able to understand different relationship types e.g. friendship, family, romantic; To understand contraception and preconception care;</p> <p>To be able to show the knowledge of which method of contraception helps to prevent infection by sexually transmitted diseases.</p> <p>To be able to identify the legal age of consent in the UK.</p>	<p>To understand pregnancy To understand what is childbirth and to know basic steps of child birth;</p> <p>To be able to identify the good diet during pregnancy.</p> <p>Do you know any methods to help with a childbirth?</p>	<p>To be able to recognize all British coins and notes.</p>	<p>the right change.</p>	<p>which they can reflect on their own personal development and how their personal skills, abilities and behaviours can be improved. Students should be able to recognise their strengths and areas they need to develop. They should be able to recognise how to develop themselves and to be able to review their development. To help the learner to understand how to identify and work towards goals appropriately. The learner will explore how personal life / behaviour changes can be made. Students will become aware of how to set targets and again an understanding of what targets are realistic and unrealistic. They will find out what support and resources are available to promote/ change / develop personality traits or behaviour changes.</p>	<p>targets and again an understanding of what targets are realistic and unrealistic. They will find out what support and resources are available to promote/ change / develop personality traits or behaviour changes. Students will attempt to develop a new skill or change a certain behaviour. The learners should be able to recognise how to develop themselves and to be able to review their development. To help the learner to understand how to identify and work towards goals appropriately.</p>
Links to Gatsb	4. Linking curriculum	4. Linking curriculum	4. Linking curriculum	6. Experiences of workplaces.	6. Experiences of workplaces.	6. Experiences of workplaces.

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y Bench marks :	learning to careers Students will investigate different careers in the community. People help us;	learning to careers Students will investigate different careers in the community. People help us;	learning to careers Students will investigate different careers in the community. People help us. Different workplaces, jobs.	Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.	Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.	Students will investigate different workplaces and jobs in these workplaces. They will look at skills required for certain jobs.
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