Securing and Embedding Skills

11E - Explorer Curriculum – Long Term Plan Steps Up To English AQA

English and Communication/8 Lessons Weekly

Silver Steps / Gold Steps- Units to be completed by Spring 1 8 Lessons Weekly

	2023 – 2024 Autumn 1	2023 – 2024 Autumn 2	2023 – 2024 Spring 1	2023– 2024 Spring 2 2023 – 2024 Summer 1	2023 – 2024 Summer 2
Year 11E	Topic: Music C1 Revision /Music Component 1 Reading /Writing See SOW Suggested to begin	STEP UP ASSESSMENT 06/11/23 (C1 Music) Topic Heroism C2	STEP UP ASSESSMENT 22/1/24 (C2 Heroism) Topic Holidays C1 STEP UP	Topic Pre entry level units Students to all sit a range of pre-entry units.	Topic Creative project Creating my time capsule Creating my time capsule canvas
	with Spoken Language task for approx. 3 weeks.	Heroism –Reading Component 2 See SOW.	ASSESSMENT 18/03/24 (C1 Holidays)	Topics to be chosen based on the likes of the group.	focusing on my present and future Key Skills and
	Music focus or topic suited to student interest. • Recognizing	Suggested to begin with reading Discuss a human hero from	See SOW Key questions:		Knowledge: Researching
	genres. • Recognizing	everyday life. Discuss a hero	Spoken language		Organizing ideas

music in adverts, magazines, websites.

Cadbury and drums-Phil Colins.

- How music affects mood/tone.
- Charity

 appeals,
 Celebrations,
 music artists.
- Music in pictures/freez e frames.
 Analysing how it makes the audience feel and why.

Key Questions:

What is a music? What makes one powerful? Spoken Language-Can I work effectively as part of a group? Do I know the features of effective speaking and listening skills? Can I discuss music in small groups (see SOW) Can I plan a radio show for Queensbury School (in a small group) based on your chosen music? Can I feedback my

ideas about my

from a film.
Discuss a human
hero from history.
Discuss a hero
from literature.

See suggested reading extracts. Key questions: Spoken Language- Can I communicate my ideas and opinions effectively?

Reading- can I read a variety of texts showing interest in what I have read? I can identify similes. metaphors and other basic literary devices and say what makes them effective? Do I know what inference is? Can I use inference? Can I answer basic comprehension questions? Can I comment on language and structure of an extract? Do I know what compare means?

Can I compare

What is leisure?
Group
discussions- what
do they enjoy
doing for leisure /
special
occasions?
Group discussiondiscuss leisure
facilities in the
area- see
assessment tasks
to practice.

Reading:

Can I identify brochures. leaflets and adverts of leisure facilities? Can I read timetables of gyms, cinemas, trampoline parks etc. accurately? Can I identify opening times and key events / **information** stated? Can I read reviews of local events and identify key information? Can I make simple inferences?

Can I give my opinion a brochure / review of a leisure facility and express reasons?

Presenting to my peers

Suggested Reading:

See above

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Links to Gatsby Benchmark s	4- Working as a musician.	4- Working in the media industry.	4- Working in the leisure industry		4- Exploring future goals (professional)