

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 10E - Explorer Curriculum – *Independent Living* /4 Lessons weekly

Year	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year 10E	<p>Topic: <u>Myself within the community (2cr) WJEC EL2, EL3</u></p> <p><u>112480 Access within the community (Unit1) AQA UAS Entry 1</u></p> <p>Key Questions:</p> <p>What is a community?</p> <p>Where do you live/ what is your area?</p> <p>Can you show England on the world map?</p> <p>Can you show Birmingham on the England map?</p> <p>Can you describe your area?</p> <p>Can you show the knowledge of at least three of the local services available to them within their local community, e.g. police, post office, bank, religious buildings, sports centres, library,</p>	<p>Topic: <u>Myself within the community (2cr)</u></p> <p><u>112480 Access within the community (Unit1) AQA UAS Entry 1</u></p> <p><u>70157 Recognizing work areas in the local community. AQA UAS Entry 1</u></p> <p>Key Questions:</p> <p>Can you identify main facilities in Birmingham?</p> <p>Can you identify some facilities in your area?</p> <p>Can you describe some facilities e.g. Leisure Centre, Birmingham library, youth club, theatre, cinema, Star City;</p> <p>Can you identify two risks that you could encounter whilst accessing the community, eg cars, strangers?</p>	<p>Topic: <u>Learning about the workplaces (1cr) WJEC EL2, EL3</u></p> <p><u>70157 Recognizing work areas in the local community. AQA UAS Entry 1</u></p> <p>Key Questions:</p> <p>Can you identify skills related to different types of jobs?</p> <p>Can you give examples of personal qualities related to different jobs?</p> <p>Key skills and knowledge:</p> <p>Know about different workplaces and jobs. Know about different skills and personal qualities.</p> <p>Assessment outcomes: WJEC Independent Living outcomes at entry Level 2 or Entry Level 3;</p>	<p>Topic: <u>Individual rights and responsibilities (1cr) WJEC EL2, EL3</u></p> <p><u>70157 Recognizing work areas in the local community. AQA UAS Entry 1</u></p> <p>Key questions:</p> <p>Can you identify an individual right which is relevant to you?</p> <p>Can you identify a responsibility that you have for yourself?</p> <p>Can you identify who could help if you have problems with your rights or responsibilities?</p> <p>Can you identify sources of support or information about rights and responsibilities?</p> <p>Key skills and knowledge:</p> <p>To understand that</p>	<p>Topic: <u>Environmental issues 2 cr WJEC EL2, EL3</u></p> <p><u>110519 Introduction to environmental awareness. AQA UAS Entry 1</u></p> <p>Key questions:</p> <p>Can you identify the word `environment`?</p> <p>Can you find environmental problems such as pollution?</p> <p>Do you know how people harm the environment?</p> <p>Do you know what could we do to help the environment?</p> <p>Key skills and knowledge:</p> <p>To be able to describe the word "environment"</p> <p>To be able to identify environmental issues such as pollution, deforestation, ice melting;</p>	<p>Topic: <u>Environmental issues 2 cr WJEC EL2, EL3</u></p> <p><u>110519 Introduction to environmental awareness. AQA UAS Entry 1</u></p> <p>Key questions:</p> <p>Do you know any agencies which deal with environmental issues?</p> <p>Do you know any popular organizations which deal with environmental issues?</p> <p>Key skills and knowledge:</p> <p>To be able to describe the word "environment"</p> <p>To be able to identify some organizations which deal with environmental issues such as pollution, deforestation, ice melting;</p>

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<p>café?</p> <p>Can you identify the emergency services and at least three different ways they can each keep people safe whilst in the community?</p> <p>Can you describe responsibilities of belonging to the community?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to identify `community`. To be able to state the city and country we live in. Students should be able to show the knowledge of at least three of the local services available to them within their local community, eg police, post office, bank, religious buildings, sports centres, library, café.</p> <p>Assessment outcome: WJEC Independent Living outcomes at entry Level 2 or Entry Level 3;</p> <p>AQA Unit Award Scheme outcomes, Entry (Entry 1)</p>	<p>Can you take part in crossing roads safely and appropriately with support?</p> <p><u>Topic:</u> <u>Learning about the workplaces (1cr)</u> <u>WJEC EL2, EL3</u></p> <p><u>70157 Recognizing work areas in the local community. AQA UAS Entry 1</u></p> <p><u>Key Questions:</u></p> <p>Can you identify different types of workplaces?</p> <p>Can you identify job roles in different types of workplaces?</p> <p>Can you identify different types of jobs?</p> <p>Can you recognize at least one piece of equipment each job role requires?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to give examples of some facilities in Birmingham. Know about different workplaces and jobs. Know about different skills and personal qualities.</p>	<p>AQA Unit Award Scheme outcomes, Entry (Entry 1)</p>	<p>everybody has individual rights and responsibilities.</p> <p><u>Assessment outcome:</u> WJEC Independent Living outcomes at entry Level 2 or Entry Level 3;</p> <p>AQA Unit Award Scheme outcomes, Entry (Entry 1)</p>	<p>such as pollution, deforestation, ice melting;</p> <p>Assessment outcomes: Defining word “environment” Identifying problems created by people which harm environment. Students` work, investigation on IPads, videos, worksheets;</p> <p>Assessment outcome: WJEC Independent Living outcomes at entry Level 2 or Entry Level 3;</p> <p>AQA Unit Award Scheme outcomes, Entry (Entry 1)</p>	<p>Assessment outcomes: Defining word “environment” Identifying problems created by people which harm environment. Students` work, investigation on IPads, videos, worksheets;</p> <p>AQA Unit Award Scheme outcomes, Entry (Entry 1)</p> <p>WJEC Independent Living outcomes at entry Level 2 or Entry Level 3;</p>
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<p>Links to Gatsby Benchmarks :</p>	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the community. People help us;</p>	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the community. People help us;</p>	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the community. People help us. Different workplaces, jobs.</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces. They will look at skills required for certain jobs.</p>