

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum, which prepares students for adulthood.

Developing Skills

10E - Explorer Curriculum – Long Term Plan –AQA Steps Up To English.

English and Communication/ 8 Lessons weekly

	2023 – 2024 Autumn 1	2023 – 2024 Autumn 2	2023 – 2024 Spring 1	2023– 2024 Spring 2	2023 – 2024 Summer 1	2023 – 2024 Summer 2
Year 10E	<p>Topic: Introduction to Steps Up / Music Component 1 Reading /Speaking PRACTICE x2 half-terms</p> <p><u>See SOW</u> Suggested to begin with Spoken Language task for approx. 3 weeks.</p> <p>Music focus or topic suited to student interest.</p> <ul style="list-style-type: none"> Recognizing genres. Recognizing music in adverts, magazines, websites. Cadbury and drums- Phil Colins. How music affects 	<p>Topic: Heroism – Reading Component 2 LIVE TEST TO BE TAKEN IN YEAR 11</p> <p><u>See SOW.</u> Intro to topic: Discuss a human hero from everyday life. Discuss a hero from a film. Discuss a human hero from history. Discuss a hero from literature.</p> <p>See suggested reading extracts. Key questions: Spoken Language- Can I communicate my ideas and opinions</p>	<p>Topic Re-cap Music (R) and Heroism (W) Component 1+2 LIVE TEST TO BE TAKEN IN YEAR 11</p> <p><u>See SOW.</u> Planning and building up to writing their own heroic story.</p> <p>Planning and building up to writing their own musical event</p> <p>Key questions: Do I know the forms of punctuation? Do I know why punctuation is important? Do I know why great writers</p>	<p>Topic Holidays Component 1 LIVE TEST TO BE TAKEN IN YEAR 11</p> <p><u>See SOW</u> Building up to writing emails / letters / reviews about leisure facilities.</p> <p>E.g.- write a letter to Ms Watkins asking if the class can visit a leisure facility of their choice.</p> <p>Key questions: Can I remember why planning is important? How do we plan a letter or an email? What is tone? How do we write</p>	<p>Topic Crime Component 2</p> <p><u>See SOW</u> Key questions: Spoken language What is crime? Group discussions- why would teenagers engage in crime? What can help teenagers make the right choices?</p> <p>Reading: Can I engage with the characters in Twocking by Eric Brown? Can I infer information from a text? Can I take part in hot-seating? Can I identify why certain words are</p>	<p>Topic Skills revision</p> <p>L/R/W</p> <p>LIVE TEST TO BE TAKEN IN YEAR 10 (Crime Component 2)</p> <p><u>See SOW</u> Can I remember why planning is important? What is tone? How do we write in the appropriate tone? Do I know how to use accurate punctuation? Do I know how to structure my letter or email effectively? Can I proof read my writing?</p>

	<p>mood/tone.</p> <ul style="list-style-type: none"> • Charity appeals. Celebrations. music artists. • Music in pictures/freez e frames. Analysing how it makes the audience feel and why. <p>Key Questions: What is a music? What makes one powerful? Spoken Language- Can I work effectively as part of a group? Do I know the features of effective speaking and listening skills? Can I discuss music in small groups (see SOW) Can I plan a radio show for Queensbury School (in a small group) based on your chosen music? Can I feedback my ideas about my chosen music individually? (SEE ASSESSMENT TASK). Reading- I can pick out key information from an advert/flyer? I can identify facts</p>	<p>effectively?</p> <p>Reading- can I read a variety of texts showing interest in what I have read? I can identify similes, metaphors and other basic literary devices and say what makes them effective? Do I know what inference is? Can I use inference? Can I answer basic comprehension questions? Can I comment on language and structure of an extract? Do I know what compare means? Can I compare ideas and perspectives from two different sources? I can identify some quotations to back up my ideas? Key Skills and Knowledge: See highlighted areas</p> <p>Suggested</p>	<p>plan?</p> <p>Do we know how to plan? Do I know what tension is and how to create it? Can I create my own storyboard for to help plan my story? Do I know how to structure a basic story? Can I create a main character? Can I create setting using descriptive language? Can I add appropriate verbs to my writing? Can I use weather to reflect the mood? Can I give constructive feedback to my peers?</p> <p>Key Skills and Knowledge: See highlighted areas</p> <p>Suggested Reading: See above</p>	<p>in the appropriate tone? Do I know how to use accurate punctuation? Do I know how to structure my letter or email effectively? Can I proof read my writing? Can I self-assess my work identifying strengths and improvement targets? Can I help my peer improve their writing?</p> <p>Key Skills and Knowledge: See highlighted areas</p> <p>Suggested Reading: See above</p>	<p>used by a writer? Can I design an advert to persuade young people against Twocking? Can I evaluate my advert?</p> <p>Key Skills and Knowledge: See highlighted areas</p> <p>Suggested Reading: See above</p>	<p>Can I self-assess my work identifying strengths and improvement targets? Can I answer basic comprehension questions? I can identify some quotations to back up my ideas?</p> <p>Key Skills and Knowledge: See highlighted areas</p> <p>Suggested Reading: See above</p>
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	<p>and key words in an advert? Can I infer information from a text? Can I skim read? <u>Key Skills and Knowledge:</u> See highlighted areas.</p> <p><u>Suggested Reading:</u></p> <ul style="list-style-type: none"> • The MTV Awards. • The MOBO Awards. • Christina Aguilera- Beautiful (Singer). • Pink- Family Portrait (Singer) 	<p>Reading:</p> <ul style="list-style-type: none"> • Marcus Rashford- Free School Meals/ Footballer. • BAME soldiers during WW1 and 2. • Noor Inayat Khan- British spy. 	<ul style="list-style-type: none"> • Cadbury Chocolate- Phil Colin's. • Dave- Black (Singer). • Heroes- Robert Cormier (Novel). • Mala Yousafazi- Nobel Prize. 			
Links to Gates by Bench marks	4- Working as a musician.	4.Working as a journalist	4.Working as a musician/journalist	4- What is it like to work in the leisure industry?	4- What is it like to be a journalist?	4- What is it like to work in the leisure industry?

