



Name: SAMUEL STRAFFORD Date: Friday 2ND December 2022

Focus of visit (please link to strategy and school development plan)

- Learning walks of new facilities and 5 curriculums in operation.

KEY QUALITY OF EDUCATION SCHOOL DEVELOPMENT PLAN FOCUS AREAS:

- 1.1 Scaffolding, differentiation and personalised learning are embedded to consistently produce high quality student work
- 1.2 Appropriate pace of lessons, pitch, lessons are challenging and ambitious
- 1.3 Broad curriculum planned with intent and implementation demonstrates sequencing and quality resources for high impact on student outcomes
- 1.4 Establish environments that promotes a love of learning where students are actively involved across all 5 pathways

Summary of activities e.g. talking to staff and pupils, looking at specific resources, having lunch etc.

- Observed PE Lesson, Food Tech, Woodwork, GCSE History. Had brief conversations with staff & pupils

What have I learned as a result of my visit? (please relate this back to the focus of visit)

Quality of education

Intent (Quality of Curriculum)	Implementation (Clear delivery)	Impact (Learners learn!)
Tasks were differentiated for different levels and communicated appropriately	Teachers were enthusiastic and engaging	Pupils were happy to share their work and gave in-depth answers

Behaviour and attitudes (Includes Safeguarding)

- A calm and respectful atmosphere permeates the entire school. Pupils embodied a "Love of Learning".

Personal development – as above

- Teachers and support staff have a good relationship with students which facilitates the development of pupils.

Leadership and management

- Staff appear comfortable and well supported, they manage the classroom well.

Aspects I would like clarified/questions that I have:

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Actions for the Governing Body to consider:

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Any other comments/ideas for future visits:

- The pupils were a credit to their teachers and themselves, this in turn reflects

Signed _____

Samuel Stafford