

10v - Venture Curriculum – Personal Development /

Year 2022 – 2023	2022 – 2023 Autumn 1	2022 – 2023 Autumn 2	2022 – 2023 Spring 1	2022 – 2023 Spring 2	2022 – 2023 Summer 1	2022 – 2023 Summer 2
	<p>Topic: Emotional Wellbeing</p> <p>AQA UNIT AWARD SCHEME Unit Level 1 – 1100 Unit 11000 110365</p> <p>Suggested Key Questions: Can you give examples of peer pressure? Are you aware that stress can be mental or physical? Can you explain what mindfulness is and how it can help to reduce stress? Can you give examples of coping strategies for people with anxiety?</p> <p>Key Skills and Competence: What skills will students develop? Teamwork: Students develop the skills necessary to work effectively and efficiently as part of a group.</p> <p>Discussion: Students</p>	<p>Topic: Emotional Wellbeing</p> <p>AQA UNIT AWARD SCHEME Unit Level 1 – 1100 Unit 110365</p> <p>Suggested Key Questions: Can you give examples of peer pressure? Are you aware that stress can be mental or physical? Can you explain what mindfulness is and how it can help to reduce stress? Can you give examples of coping strategies for people with anxiety?</p> <p>Key Skills and Competence: What skills will students develop? Teamwork: Students develop the skills necessary to work effectively and efficiently as part of a group.</p>		<p>Topic: Sex and Relationships Education</p> <p>AQA UNIT AWARD SCHEME Unit Level 1 – 1100 Unit 111060</p> <p>Suggested Key Questions: Can you communicate the names of a friend's family member and any other person with whom a relationship exists? Can you identify three examples of when a relationship changes to a negative one? Can you recognise, from given material, a sexual relationship? Can you recognise that an egg and a sperm make a baby? Can you identify three changes which may take place in a relationship with a partner? Can you identify</p>	<p>Topic: Sex and Relationships Education</p> <p>AQA UNIT AWARD SCHEME Unit Level 1 – 1100 Unit 111060</p> <p>Suggested Key Questions: Can you recognise three physical differences between males and females at puberty? Can you recognise appropriate body space in close and formal relationships? Can you recognise that an egg and a sperm make a baby? Can you identify three changes which may take place in a relationship with a partner? Can you identify</p>	<p>Topic: Sex and Relationships Education</p> <p>AQA UNIT AWARD SCHEME Unit Level 1 – 1100 Unit 111060</p> <p>Suggested Key Questions: Can you identify three people who could support them if they needed help? Do you know how to check oneself for breast or testicular cancer? Can you recognise, from given material, the difference between appropriate body space in close and in formal relationships? Can you state the legal age for sexual intercourse? Can you locate the main parts of your</p>

	<p>know how to talking about something in order to reach a decision or to exchange ideas in a civil manner.</p> <p>Debate: Students understand how to engage in an effective formal discussion on a particular matter.</p> <p>Questioning: Students know how to question so as to elicit information in a manner which does not cause offence.</p> <p>Decision making: Students understand how to reach a conclusion or resolution after consideration of issues or facts.</p>	<p>Discussion: Students know how to talking about something in order to reach a decision or to exchange ideas in a civil manner.</p> <p>Debate: Students understand how to engage in an effective formal discussion on a particular matter.</p> <p>Questioning: Students know how to question so as to elicit information in a manner which does not cause offence.</p> <p>Decision making: Students understand how to reach a conclusion or resolution after consideration of issues or facts.</p>	<p>Sex Skills and Knowledge: What skills will students develop?</p> <p>Teamwork: Students develop the skills necessary to work effectively and efficiently as part of a group.</p> <p>Discussion: Students know how to talking about something in order to reach a decision or to exchange ideas in a civil manner.</p> <p>Debate: Students understand how to engage in an effective formal discussion on a particular matter.</p> <p>Questioning: Students know how to question so as to elicit information in a manner which does not cause offence.</p> <p>Decision making: Students understand how to reach a conclusion or resolution after consideration of issues or facts.</p> <p>Coping strategies: Students develop the skills required to deal effectively with difficulties including stress and anxiety.</p>	<p>Three different methods of contraception?</p> <p>Sex Skills and Knowledge: What skills will students develop?</p> <p>Teamwork: Students develop the skills necessary to work effectively and efficiently as part of a group.</p> <p>Discussion: Students know how to talking about something in order to reach a decision or to exchange ideas in a civil manner.</p> <p>Debate: Students understand how to engage in an effective formal discussion on a particular matter.</p> <p>Questioning: Students know how to question so as to elicit information in a manner which does not cause offence.</p> <p>Decision making: Students understand how to reach a conclusion or resolution after consideration of issues or facts.</p> <p>Coping strategies: Students develop the</p>	<p>male and female reproductive systems. Outline the main stages of reproduction and birth.</p> <p>Sex Skills and Knowledge: What skills will students develop?</p> <p>Teamwork: Students develop the skills necessary to work effectively and efficiently as part of a group.</p> <p>Discussion: Students know how to talking about something in order to reach a decision or to exchange ideas in a civil manner.</p> <p>Debate: Students understand how to engage in an effective formal discussion on a particular matter.</p> <p>Questioning: Students know how to question so as to elicit information in a manner which does not cause offence.</p> <p>Decision making: Students understand how to reach a conclusion or resolution after consideration of issues or facts.</p> <p>Coping strategies: Students develop the</p>
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					Students develop the skills required to deal effectively with difficulties including stress and anxiety.	
Links to Quality benchmark 4	3. Addressing the needs of each pupil 5. Encounters with employees and employees 6. Experiences of workplaces Pupils to experience visits to workplaces, eg – Safelife Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.	3. Addressing the needs of each pupil 5. Encounters with employees and employees 6. Experiences of workplaces Pupils to experience visits to workplaces, eg – Safelife Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.	3. Addressing the needs of each pupil 5. Encounters with employees and employees 6. Experiences of workplaces Pupils to experience visits to workplaces, eg – Safelife Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.	3. Addressing the needs of each pupil 5. Encounters with employees and employees 6. Experiences of workplaces Pupils to experience visits to workplaces, eg – Safelife Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.	3. Addressing the needs of each pupil 5. Encounters with employees and employees 6. Experiences of workplaces Pupils to experience visits to workplaces, eg – Safelife Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.	3. Addressing the needs of each pupil 5. Encounters with employees and employees 6. Experiences of workplaces Pupils to experience visits to workplaces, eg – Safelife Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.

Queensbury School Assembly Calendar/Theme of the Week 2022-23

Key Stage 3 Tuesday/ Key Stage 4 Wednesday/Key Stage 5 Thursday

Please use the whole school 'Theme of the Week' within your weekly PSHE lesson. As a short starter activity.

Week beginning	Lead	Theme
15 th September	SLT Lead	Harvest (harvest festival 23 rd Sept)
20 th September	KS1 - 7E KS4 - 10E KS5 - A2	Healthy Habits (Healthy Eating Week starts)
3 rd October	KS1 - 7E KS4 - 10E KS5 - A2	Black History (Black History Month)
10 th October	KS1 - 7E KS4 - 10E KS5 - A2	Mental Health/Positive Mental Attitudes (World Mental Health Day 10 th Oct)
17 th October	KS1 - 7E KS4 - 10E KS5 - A2	Light - Sleep and School
24 th October	KS1 - 7E KS4 - 10E KS5 - A2	Autumn Half Term
31 st October	KS1 - 7E KS4 - 10E KS5 - A2	Celebrating our differences
7 th November	KS1 - 7E KS4 - 10E KS5 - A2	Remembrance (Remembrance day 11 th Nov)
14 th November	KS1 - 7E KS4 - 10E KS5 - A2	Safety Week (Safety Week)
21 st November	KS1 - 7E KS4 - 10E KS5 - A2	Thanksgiving (Thanksgiving)
28 th November	KS1 - 7E KS4 - 10E KS5 - A2	Ordnance Survey (Ordnance Survey)
5 th December	KS1 - 7E KS4 - 10E KS5 - A2	Human Rights (Human Rights Day 10 th Dec)
12 th December	KS1 - 7E KS4 - 10E KS5 - A2	Christmas
19 th December	KS1 - 7E KS4 - 10E KS5 - A2	End of Term/Christmas
26 th December	KS1 - 7E KS4 - 10E KS5 - A2	Holidays
2 nd January	KS1 - 7E KS4 - 10E KS5 - A2	New Year and Resolutions
9 th January	KS1 - 7E KS4 - 10E KS5 - A2	Nature and the World Around Us
16 th January	KS1 - 7E KS4 - 10E KS5 - A2	Family and Friendship
23 rd January	KS1 - 7E KS4 - 10E KS5 - A2	Chinese New Year
30 th January	KS1 - 7E KS4 - 10E KS5 - A2	Chinese New Year

Commented [BA1]:

1 st February	Q2 A3	Time to talk - Mental wellbeing
8 th February	Q2 A3	Internet Safety Materials covered approx 8th Feb
13 th February	Q2 A3	The Importance of Love and Laughter
Spring Half Term		
20 th February		
21 st February	E1 A3	Magical Moments
1 st March	A1 A33 B37 A3	World Book Day
13 th March	K33 - 3V K34 - 11X K35 - 6.2	Our Amazing World (World Day 3 rd March)
20 th March	K33 - 7V K34 - 10X K35 - 6.1	Being Thankful (Red Nose Day 13 th March)
29 th March	K33 - 7H K34 - 4D	Poetry and Place
31 st April	Q3 A3	British Values
10 th April	K33 - 7J K34 - 10E K35 - 6.4	Awareness - Allergy Awareness week
17 th April 20 th April		Easter Holidays
Summer		
2 nd May	K33 - 8E K34 - 10V K35 - 6.3	Freedom (Freedom day 2 nd May)
8 th May	K33 - 8V K34 - 4D K35 - 6.1	Europe
19 th May	K33 - 3H K34 - 10X K35 - 6.6	Culture and Diversity
10 th May	N3 A33, B33 A3 A33	Anti-Bullying
22 nd May		Summer Half Term
Autumn		
9 th June	SLT A33	Careers Week - Celebrating and thanking those who care for us
12 th June	MA A3	Our Bodies and Physical Health
19 th June	K33 - 3V K34 - 10V	Music (World Music Day 21 st)
20 th June	Q35 - 6.1 Q36 - 3V	Our History and Heritage
30 th June	KA A3	Independence
10 th July	SLT	CELEBRATIONS
17 th July		Summer



