10v - Venture Curriculum – Personal Development /

Year 2022 - 2023	2022 – 2023 Autumn 1	2022 = 2023 Autumn 2	2022 - 2023 Spring 1	2022 – 2023 Spring 2	2022 = 2023 Summer 1	2022 – 2023 Summer 2
	Topic: Emotional Wellbeing	Topics Emotional Wellbeing		Topic: Sex and Relationship Education	Topic: Sex and Relationship Education	Topic: Sex and Relationship Education
	AQA UNIT AWARD SCHEME Level 1 - Unit 116365	AQA UNIT AWARD SCHEME Level 1 – Unit 116365		AQA UNIT AWARD SCHEME Entry Level – Unit 111060	AQA UNIT AWARD SCHEME Entry Level 3 =	AGA UNIT AWARD SCHEME Entry Level -
	Suggested Key Questions: Can you give examples of peer pressure?	Suggested Key Questions: Can you give examples of peer		Suggested Key Questions:	Unit 111060 Level 1 Unit LEVEL 1 =	Unit 111060 Suggested Key
	Are you aware that illness can be mental or physical? Can you explain what mindfulness is and how it can help to reduce stress? Can you give examples	pressure? Are you aware that illness can be mental or physical? Can you explain what mindfulness is and how it can help to reture series?		Can you communicate the name of a friend, a family member and any other person with whom a different relationship exists? Can you identify three	Suggested Key Questions: Do you recognise three physical differences between males and females at puberty?	Questions: Can you identify three people who could support them if they needed help?
	of coping strategies for people with arrelety?	Can you give examples of coping strategies for people with arosety?		examples of when a relationship changes to a negative one? Can you recognise.	Can you recognise appropriate body space in close and	Do you know how to check oneself for breast or testicular cancer?
	Key Skills and Knowledge: What skills will students develop?	Key Skills and Knowledge: What skills will		from given material, a sexual relationship? Can you indicate how the relationship	formal relationships? Can you recognise that an egg and a sperm make a baby?	Can you recognise, from given material, the difference between appropriate body space in close
	Teamwork: Students develop the skills necessary to work effectively and efficiently as part of a	students develop? Teamwork: Students develop the skills necessary to work effectively and		between a child and a parent/carer changes from birth to adulthood? Can you outline three qualities of good	Can you identify three changes which may take place in a relationship with a partner?	and in formal relationships? Can you state the legal age for sexual intercourse?
	group. Discussion: Students	efficiently as part of a group.		parenting/caring?	Can you identify	Can you locate the main parts of both the

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know how to talking about something in	Discussion: Students	Key Skills and Knowledge:	three different methods of	male and female reproductive systems.
onfer to reach a	know how to talking	What skills will	contraception?	Outline the main
decision or to	about something in	students develop?	CONTRACMPRIORI?	stages of reproduction
exchange ideas in a	order to reach a	and develop 1		and hirth
civil manner.	decision or to			and Direct
	exchange ideas in a	Teamwork: Students	Key Skills and	Key Skills and
Debate: Students	civil manner.	develop the skills	Knowledge:	Knowledge:
understand how to		necessary to work	What skills will	What skills will
engage in an effective	Debate: Students	effectively and	students develop?	students develop?
formal discussion on a narticular matter	understand how to	efficiently as part of a		
particular matter.	engage in an effective formal discussion on a	group.	Teamwork: Students	Teamwork: Students
Questioning: Students	particular matter.	Discussion: Students	develop the skills	develop the skills
know how to question	particular master.	know how to talking	necessary to work	necessary to work
so as to elicit	Questioning: Students	about something in	effectively and	effectively and
information in a	know how to question	order to reach a	efficiently as part of	efficiently as part of a
manner which does not	so as to elicit	decision or to	a group.	group.
cause offence.	information in a	exchange ideas in a		
	manner which does	civil manner.	Discussion: Students	Discussion: Students
Decision making Students understand	not cause offence.	Dehate: Students	know how to talking about something in	know how to talking about something in
how to reach a	Decision making:	understand how to	order to reach a	order to reach a
conclusion or	Students understand	engage in an effective	decision or to	decision or to
resolution after	how to reach a	formal discussion on a	exchange ideas in a	exchange ideas in a
consideration of issues	conclusion or	particular matter.	civil manner.	civil manner.
or facts.	resolution after			
	consideration of issues	Questioning: Students	Debate: Students	Debate: Students
	or facts.	know how to question	understand how to	understand how to
		so as to elicit	engage in an	engage in an effective
		information in a manner which does	effective formal	formal discussion on a particular matter.
		manner which does not couse offence	discussion on a narticular matter	perticular matter.
		THE CHARGE OTHER CO.	pariticular master.	Questioning Students
		Decision making:	Questioning:	know how to question
		Students understand	Students know how	so as to elicit
		how to reach a	to question so as to	information in a
		conclusion or	elicit information in a	manner which does
		resolution after	manner which does	not cause offence.
		consideration of issues or facts	not cause offence.	
		or tacts.	Decision making	Decision making: Students understand
1		Coping strategies:	Students understand	bow to reach a
		Students develop the	how to reach a	conclusion or
		skills required to deal	conclusion or	resolution after
		effectively with	resolution after	consideration of
		difficulties including	consideration of	issues or facts.
		stress and anxiety.	issues or facts.	
		1		Coping strategies:
			Coping strategies:	Students develop the

					Students develop the skills required to clear effectively with difficulties including stress and anxiety.	skills required to deal effectively with deficulties including stress and anxiety.
Links to Gassby benchmark s	3. Addressing the needs of each pupil 5. Encounters with employers and employees 6. Experiences of workplaces Pupils to experience visits to weinplaces, or Saleside Centre employees, further develop their knowledge of work roles and responsibilities and	3. Addressing the needs of each pupil 5. Encounters with employers and employers and employers 6. Experiences of workplaces pupils to experience eg — Safeside Centra develop their knowledge of work roles and responsibilities and	3. Addressing the needs of each pugil 5. Encourriers with employers and employees and employees 6. Experiences of workplaces Pupils to experience visits to workplaces, e.g.—Safesisto Coerne where employees, further develop their knowledge of work roles and responsibilities and workplaces.	3. Addressing the needs of leach pupil 5. Encounters with employers and employers of the control of the contro	3. Addressing the needs of each pupil 5. Encounters with employers and employers of workplaces 6. Experiences of workplaces Pupils to experience visits to workplaces, 9.— Safessio Will meet employees, further develop their knowledge of work roles and responsibilities and	3. Addressing the needs of each pupil 5. Encounters with employers and employers and employees 6. Experiences of workplaces Pupils to experience eight substitution employees. Extract develop their throatiedge of work roles and responsibilities and
	responsibilities and workplaces.	responsibilities and workplaces.	workplaces.	responsibilities and workplaces.	responsibilities and workplaces.	responsibilities and workplaces.

Queensbury School Assembly Calendar/Theme of the Week 2022-23
Key Stage 3 Translaty Key Stage 4 Wednesday/Key Stage 5 Thorsday

weekly F	OHE les	son. As a short starter activ	ITV.	
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Week beginning	Lead	Theme		
Autumn 1				
12 th September 19 th September	CW All SLT Leads for	Charity Harvest (Harvest festival 23* Sept)		
19 September	KS KS	Harvest (Harvest restival 23 - Sept)		
26th September	K83 – 7E	Healthy Habits (Healthy Eating Week starts)		
-	KS4 - 10E			
3 rd October	KS5 -6.2 GK All	Black History (Black History Month)	4	
10° October	KS3 = 7V	Mental Health/Positive Mental Attitudes (World Mental		
10 October	KS4 - 10N	Health Day 10° Oct)		
	KS5 -6.3			
17 th October	SS	Light - Diwali and Bonfire		Commented (BA1):
24 th October		Autumn Half Term		
31º Ortober	KS3 - 8N	Celebrating our differences		
31-October	KS4 – 4D	Celebrating our differences		
	KS5 -6.6			
7th November	KS3 - 7N	Remembrance (Remembrance day 11th Nov)		
	KS4 - 11E			
14" November	KS5 -6.4 LR All	Safety (Road Safety Week)		
21" November	KS3 - 3D	Being Kind		
	KS4 - 10N			
	KS5 -6.5			
28 th November	AM All	Goals and Aspirations – Careers and Planning Human Rights (Human Rights Day 10th Dec)	4	
5 th December	DD all	Human Rights (Human Rights Day 10" Dec)	4	
12 December	KS4 - 10E	Christmas		
	KS5 -6.1			
17 th December		End of Term/Christmas		
26th December		Holidays		
Spring 1 2 rd January	SLT Lead	New Year and Resolutions	4	
2 January 9 January	KS3 – 8V	New Year and Resolutions Nature and the World Around Us	1	
	KS4 - 4D	Hold Abdild Of		
	KS5 -6.2]	
16 th January	KS3 – 9E	Family and Friendship		
	KS4 - 11N KS5 -6.3			
23™ January	K85 -6.3	Chinese New Year	4	
30" January	MS All	Facing Challenges and Fears		

1" February	IIA DD	Time to talk - Mental wellbeing
6" February	SP all	Internet Safety (National internet safety day 5th Feb)
13 th February	MB all	The importance of Love and Laughter
20 th February		Spring Half Term
Spring 2		
27 th February	Fiall	Disability Awareness
6th March	AH and SM All	World Book Day
13 th March	KS3 - 9V	Our Amazing World (Wildlife Day 3rd March)
	K84 - 11N	
20 th March	KS5 -6.6	
20" March	KS3 - 7V KS4 - 10N	Being Thankful (Red Nose Day 19th March)
	KS4 = 10N KS5 -6.1	
27° March	K83 - 6.1	Poetry and Peace
Z. March	K84 = 4D	routly and reace
	K85 -6.2	
3™ April	DR AII	British Values
10th April	K83 = 7F	Awareness - Allergy Awareness week
	K84 - 10E	3,
	KS5 -6.4	
17 th April		Easter Holidays
26 th April		
Summer 1		
2" May	KS3 - 8E	Freedom (Freedom day 3 rd May)
	KS4 - 10V KS5 -6.5	
	K83 - 6.5	
8 th May	KS3 = 8V KS4 = 4D	Europe
	KS5 -6.1	
15° May	KS3 = 8N	Culture and Diversity
,	K84 = 10N	
	KS5 -6.6	
22 rd May	NK plus mentors All	Anti-Bullying
29° May		Summer Half Term
Summer 2		
5th June	SLT leads	Carers Week - Celebrating and thanking those who car for us
12 th June	MA All	Our Bodies and Physical Health
19 th June	K83 - 9V	Music (World Music Day 21**)
	KS4-10V	
	KS5 -6.1	
26 th June	RFG All	Our history and heritage
3º July	KA All	Independence
10° July	SLT	CELEBRATIONS
17th July	1	Summer