

Queensbury School Recovery Premium and NTP - Income & Expenditure Breakdown 2022-23 academic year

Income	No Students	Forecast	Actual	Difference
NTP income	64	£33,840		
Recovery Premium income	106	£30,740		
Total Recovery Premium and NTP Income		£64,870		

Covid Catch Up Staffing Expenditure	Total cost to School	Forecast	Actual	Difference
Literacy Academic Mentor – NTP	£10,000	£10,000		
Teacher catch up interventions	£12,000	£12,000		
Teaching Assistant catch up interventions	£12,000	£12,000		
OT intervention	£15,000	£15,000		
Total Covid Catch Up Staffing Expenditure	£49,000	£49,000		




Covid Catch Up Equipment and Resources	Total cost to school	Forecast	Actual	Difference
Phonics and early reading resources	£1,500	£1,500		
Concrete Numeracy resources and online subscriptions	£1,500	£1,500		
SALT/independence/examination intervention resources	£2,000	£2,000		
Little Wandle Phonics online resources and subscription	£1,000	£960		
Aspire – English, Maths and wellbeing intervention	£7,410	£7,410		
Home/Remote learning resources	£2,500	£2,500		
Total Covid Catch Up Equipment and Resources Expenditure	£15,910	£15,870		



	Total cost to school	Forecast	Actual	
Total Expenditure 2022/23	£64,910	£64,870		
Carry Forward to 2023/24		£0		



Recovery Premium and NTP Queensbury School 2021-2022



Summary information						
School Queensbury School						
Academic Year	2021/22	2022/23				
Total number of pupils	254	280				
Total RP+NTP budget	£64,870	£64,870				

Current attainment 2022/2023 end of year data								
KEY B = Below JB = Just below OT = On target ET = Exceeding target	Academic year 2022/21				Academic year 2023/22			
	B	JB	OT	ET	B	JB	OT	ET
English	12%	28%	46%	14%				
Maths	18%	33%	34%	15%				
Science	14%	38%	44%	4%				

Identified spend	Intent What we plan to do?	Implement How will we achieve this outcome?	Forecast	Actual	Difference	IMPACT		
						Impact Scale	Cost Scale	Evidence
Literacy Academic Mentor – NTP	To support and develop student's literacy knowledge skills across the school.	<ul style="list-style-type: none"> To assess and identify gaps in students learning. To complete target intervention with groups of students. 						
Teacher catch up interventions	To identify and implement interventions to students to catch them up on lost face to face learning time.	<ul style="list-style-type: none"> To assess students and deliver personalised interventions. To lead group interventions for examination and portfolio work. To identify gaps in students learning and implement strategies to address them. To design and lead extra-curricular activities to support students with their learning in a real life context. 						
Teacher Assistant catch up interventions	To support students mental well-being and apply interventions and strategies to support students. To support students to	<ul style="list-style-type: none"> To support teaching staff with strategies and their understanding of how to identify and support students mental well-being. To students learning breaks when needed and offer a safe space for them to talk. 						

	access their learning.	<ul style="list-style-type: none"> To motivate students to engage with their learning by developing positive relationships and offering rewards. 						
Phonics and early reading resources	To support and challenge all students in their reading ability and develop their comprehension skills. Addressing gaps in students learning.	<ul style="list-style-type: none"> To assess students reading ability and comprehension level. To set students targets in their reading to develop their literacy. To give the students reading resources that engage them and challenge them in their learning. To give students the resources they need to develop their reading in their Phonics and DEAR morning time session. 						
Concrete Numeracy resources and online subscriptions	To support and challenge all students in their reading ability and develop their comprehension skills. Addressing gaps in students learning.	<ul style="list-style-type: none"> To give students the physical resources to enable them to develop their understanding of the key concepts in maths and fully access their maths lessons. To give students have a variety of online platforms and resources to develop their math knowledge, both in and out of school. To assess their maths knowledge and provide 						

		helpful feedback to students.						
SALT/ independence/ examination intervention resources	<p>To ensure students with SALT needs are given the appropriate support to develop their Speech and Language and develop their independence.</p> <p>To equip all staff with the basic knowledge of Makaton to aid students with their communication.</p> <p>To ensure all students have the appropriate support and equipment to access examinations.</p>	<ul style="list-style-type: none"> To provide resources and support to SALT students both in the classroom and in their SALT interventions. To lead level 1 Makaton CPD to whole staff and level 2 Makaton to Discovery staff. Staff to use this to support student with their communication in lessons and around school. To provide appropriate resources, environment and staffing to enable students to access their examinations. 						
Little Wandle Phonics online resources and subscription	<p>To engage students in their reading.</p> <p>To support all students in their reading ability and develop their comprehension skills. Addressing</p>	<ul style="list-style-type: none"> To give students a wide range of resources which are age and level appropriate books that will support and challenge students in their reading. To motivate and give students ownership of their reading. 						

	gaps in students learning.	<ul style="list-style-type: none"> To develop and consolidate students phonics knowledge and reading ability. 						
Aspire – English, Maths and wellbeing intervention	<p>To identify and address gaps in students learning in Maths and English.</p> <p>To aid students to regulate their emotions and participate in practical activity as a way to support their wellbeing.</p>	<ul style="list-style-type: none"> To give weekly interventions sessions with targeted groups of students to address their gaps in learning in English and Maths. The interventions will take a mainly practical approach to engage learners in their learning. To give weekly practical PE/sporting sessions to groups of students as a way to engage them in exercise and as a way to support their wellbeing, both physical and mental. 						
Assistive Technology	<p>To invest in and use a range of technology to allow students to access the curriculum and improve academic outcomes for students.</p>	<ul style="list-style-type: none"> To give students the technology to access and interact with remote lessons during lockdowns and bubble closures – electronic equipment such as headsets. To give students access to assistive technology to aid them to catch up on their learning. To support students to access more challenging text to develop their 						

		comprehension skills – reading pens.						
Home/Remote learning resources	To equip students with the physical resources they need to access to catch up on missed learning from home.	<ul style="list-style-type: none">• To give the student a range of equipment and creative resources to aid them to access their practical lessons from home and practise their skills and learning from home. This will enable them to catch up on missed learning.• Allowing					£ £ £ £ £	