

Class - Navigator Curriculum - Geography/4 Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
Year 11	<p>Topic: Urban Issues and Challenges</p> <p>Key Questions:</p> <p>1) Why does a growing percentage of the world’s population live in urban areas?</p> <p>2) What Opportunities and challenges does urban growth create for cities in LICs and NEEs?</p> <p>3) What social, economic and environmental opportunities and challenges does urban change in the UK create?</p> <p>4) How can we ensure Urban Sustainability?</p>	<p>Topic: The Changing Economic World</p> <p>Key Questions:</p> <p>1) What are the global variations in economic development and quality of life?</p> <p>2) What strategies exist for reducing the global development gap?</p> <p>3) Why are some LICs and NEEs experiencing rapid economic development?</p> <p>4) What social, economic and environmental change does this cause?</p> <p>5) What have the major changes in the</p>	<p>Topic: The Challenge of Resource Management</p> <p>Key Questions:</p> <p>1) Why are food and energy fundamental to human development?</p> <p>2) What is the changing demand and provision of resources in the UK?</p> <p>3) How has this created opportunities and challenges?</p> <p>Key skills and knowledge:</p> <p>Explain how and why population changes.</p> <p>Assessment outcome:</p> <p>Can locate the worlds countries, major cities</p>	<p>Topic: The Challenge of Resource Management</p> <p>Key Questions:</p> <p>1) How has the demand for water resources risen globally?</p> <p>2) Why is the supply of water insecure and how can this lead to conflict?</p> <p>3) What strategies can be used to increase water supply?</p> <p>Key skills and knowledge:</p> <p>Identifies the effects of the growth of individual settlements, making comparisons to rich and poor countries.</p>	<p>Topic: Revision</p> <p>Key Questions:</p> <p>Appropriate revision to cover the previous 10 terms’ topics.</p> <p>Exam Preparation.</p> <p>Key skills and knowledge:</p> <p>Recognise some instances of sustainable development.</p> <p>Assessment outcome:</p> <p>Completion of exams.</p>	<p>Topic: Revision</p> <p>Key Questions:</p> <p>Appropriate revision to cover the previous 10 terms’ topics.</p> <p>Exam Preparation.</p> <p>Key skills and knowledge:</p> <p>Assessment outcome:</p> <p>Completion of exams.</p>

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

	<p>Key skills and knowledge:</p> <p>Show an understanding between locality and economic activity appreciating the importance of location.</p> <p>Assessment outcome: Describe changes to landscape associated with tourism and industry. (P14)</p> <p>Show an understanding between locality and economic activity appreciating the importance of location. (P15)</p>	<p>economy of the UK been?</p> <p>6) How have they affected employment patterns and regional growth?</p> <p>Key skills and knowledge:</p> <p>Describe how human and physical processes interact to have an impact and form distinctive landscapes, including unintentional damage.</p> <p>Assessment outcome:</p> <p>Can describe ways of ensuring a reliable water supply, making reference to LEDC and MEDC. LIC/NEE (P14)</p> <p>Identifies the effects of the growth of individual settlements, making comparisons to rich and poor countries. (P15)</p>	<p>and environmental regions using maps. Using maps to focus on Europe, North and South America, describing human and physical features. (P14)</p> <p>Recognise some instances of sustainable development. (P15)</p>	<p>Assessment outcome:</p> <p>Describes and understands key human features; settlements, land use, economic activity, trade, natural resources, energy and food. (P14)</p> <p>Understands the key human processes relating to population, urbanisation, economic activity and development. (P15)</p>		
<p>Links to Gatsby Benchmarks:</p>	<p>Gatsby Benchmark 4. Linking curriculum learning to careers.</p>	<p>Gatsby Benchmark 3. Addressing the needs of each pupil.</p>	<p>Gatsby Benchmark 4. Linking curriculum learning to careers.</p>	<p>Gatsby Benchmark 3. Addressing the needs of each pupil.</p>	<p>Gatsby Benchmark</p>	<p>Gatsby Benchmark</p>

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	Students to consider what skills are needed to access the opportunities they are interested in.	Students to consider what skills are needed to access the opportunities they are interested in.	Students to consider what skills are needed to access the opportunities they are interested in.	Students to consider what skills are needed to access the opportunities they are interested in.	5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.	6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.
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