

July 2022**www.queensburysch.com****@queensburysch**

Dates:

Summer Term Break up:

Thursday 21st July at
1.30pm

Return to School: (Yr 8—Yr14)

Thursday 8th
September 2022

Training days:

Monday 5th
September 2022

Tuesday 6th
September 2022

Transition Day for new Year 7 Students:

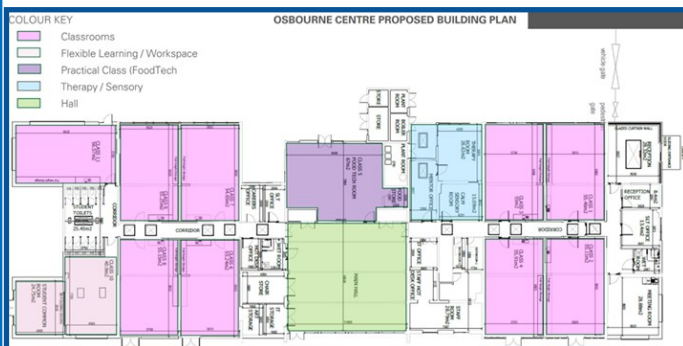
Wednesday 7th
September 2022

Dear Parents / Carers,

Students have worked incredibly hard for their exams. Results day is **Thursday 25th August 2022, 9.30—11.30am**. Year 11 and Post 16 Students can come into school to collect results from Hickman House—The Education Impact Academy Trust Bungalow.

Over the Summer holiday we have more extensive building works on the school. New perimeter fencing, refurbishment of the front entrance, student toilets and new build enters its final stages of completion for late November 2022. Phase 1 of refurbishment to the old Sixth form building commences with new wet rooms and refurbished classrooms.

The Department for Education, Local Authority and Regional School commissioner has agreed our plans to start refurbishments at the Osborne site for future Post 16 Provision. Handover is anticipated for summer term 2023.



Our students completed a Common Wealth Games Civic History project through BEP and were invited to the awards for a special screening of their video at the REP in Birmingham. One very talented year 7 student performed his musical prowess at the Symphony hall. A great achievement! Enjoy the Birmingham Common Wealth Games over the summer and have a fabulous break.

Chris Wilson

Executive Head Teacher

Queensbury School

On Wednesday the 29th June the school held it's annual prom at Hollyfields for Year 11 and sixth form students. The



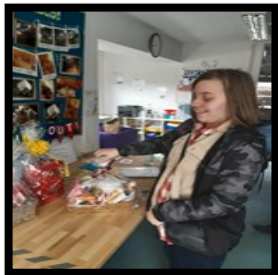
students looked fabulous in their outfits and enjoyed dancing to the music played by C C the DJ. A big thank you to all the staff who gave up their free time to help supervise the prom.



Donation of Easter eggs - Asda, Minworth

A heartfelt thanks for your donation of Easter eggs, we cannot thank you enough. This added a special touch to our Easter celebrations and your support has been tremendous.

Raffle winners



Queensbury School (Woodend Road)

An air quality sensor was deployed at Queensbury School on the 17th March 2022 ([Air Quality Map - Check air pollution in your area - MyAirly](#))

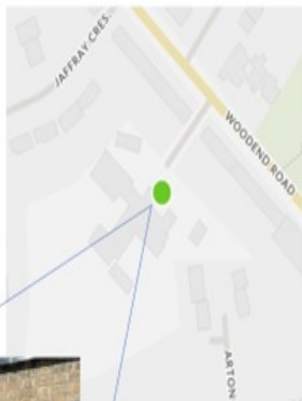
The sensor measures a number of pollutants including Nitrogen Dioxide and Particulate. On average the results for April 2022 indicate:

- Nitrogen Dioxide **33 $\mu\text{g}/\text{m}^3$** (Legal Limit 40 $\mu\text{g}/\text{m}^3$ annual average)
- Particulate (PM_{10}) **12 $\mu\text{g}/\text{m}^3$** (Legal Limit 40 $\mu\text{g}/\text{m}^3$ annual average)
- Particulate ($\text{PM}_{2.5}$) **9 $\mu\text{g}/\text{m}^3$** (Legal Limit 25 $\mu\text{g}/\text{m}^3$ annual average)

Air Quality Index

On average the air quality index has shown very low levels

AIR QUALITY	POLLUTION LEVEL
0-25	VERY LOW
25-50	LOW
50-75	MEDIUM
75-87.5	HIGH
87.5-100	VERY HIGH
100-125	EXTREME
>125	AIRMAGGEDON



For more information on air quality see:

[Health matters: air pollution - GOV.UK \(www.gov.uk\)](#)

[Home - Defra, UK](#)

www.birminghamairquality.co.uk

Any questions please contact

Pollution.Team@birmingham.gov.uk

All of Key Stage 5 students participated in the 'Every Choice Counts' Road Safety presentation.

West Midlands Fire Service Road Casualty Reduction Team provide valuable road safety education to young drivers and passengers across the West Midlands, our aim is not only to reduce the number of people killed or seriously injured in road traffic collisions across the West Midlands but also empower young drivers and passengers (16-24 years old) to make good choices whilst on the move.

The "Every Choice Counts" presentation allows students to understand and experience how their attitudes and behaviours can have an impact on themselves, those inside a vehicle and other road users i.e. pedestrians or cyclists, this Interactive experience provides young people with an opportunity to learn how to become a responsible driver and/or passenger in a safe environment.



Some students and staff took on a beer & drug goggle challenge!!



**Adrian Spencer, Watch Commander.
"West Midlands Fire Service Road Casualty
Reduction Team".**



"We recognise that many young drivers are new to the road, therefore making them more vulnerable than experienced drivers, it is vital we increase their awareness and understanding of the risks.

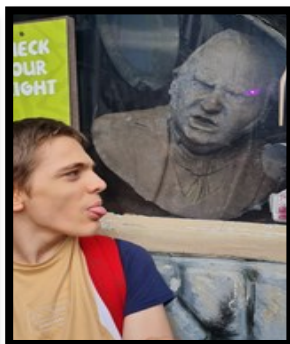
We know from evidence-led data that young drivers and passengers are killed or seriously injured on the roads because of the following behaviours, these are known as the Fatal Five:

- **Not wearing a seatbelt**
- **Speeding**
- **Drink/Drug-driving**
- **Using a mobile phone whilst driving**
- **Careless driving**

In addition to these behaviours, young drivers may also encounter peer pressure from their friends (passengers) inside the vehicle, we therefore develop their effective coping strategies for these risky situations through the use of role-play, to ensure they feel confident to challenge their friends behaviours."

9E went on their end of year trip to West Midlands Safari Park on 1st July. All the students had a fabulous time interacting with the animals and pushing their comfort levels by going on rides they would never go on.

All the pupils behaved appropriately, respectfully and did the school proud.



On Thursday 30th June 2022 students from 9V had the opportunity to visit The Perry Barr Regeneration Project.

Students had a fantastic morning and gained a lot of insight into the building project and how Willmott Dixon run.



Thank you to
Andy for driving
the minibus and
organising!



For a final goodbye, Year 11 went to tree top mini golf in the Bullring and then for some food.

Students had a great time learning how to putt and compete with each other. It was an interesting learning experience for them to work as groups and individuals.

We had a great day out, travelling on public transport and utilising our money handling skills.





Pertemps BIRMINGHAM WALKATHON

Walk4Harry - Walk4Others

IT'S BACK!

Sunday 11th September

THREE DISTANCES

- Full walk - **26 miles**
- The Junior Walk - **11 miles**
- Believe 2 Achieve - **1, 3, 5 or 10 laps**



Scan to find out
more!

Get ready to support your community!



Follow us on social media
@brumwalkathon

Or visit brumwalkathon.co.uk

CANCER AFFECTS 1 IN 2 PEOPLE. IF YOU ARE WORRIED ABOUT ANY OF THE FOLLOWING, WE CAN HELP

Struggling with a diagnosis for yourself or a loved one?

Has a change in circumstances created money worries?

Feelings of fear, anxiety, stress, uncertainty or helpless?

Changes in a Child's behaviour (anger, withdrawn or distant)?

In 2015, HelpHarryHelpOthers opened Birmingham's first drop-in support centre of its kind, where any adult or child affected by cancer can obtain support.

You can get all the support you need for life-changing issues raised by cancer completely for free through this service.

If you are facing a difficult time, please reach out to us right away, no referral necessary.

We provide support to patients, colleagues, friends, and relatives.



If you, or someone you know needs support

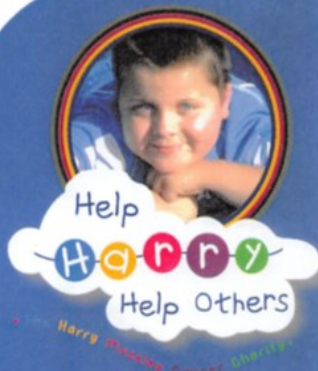
Call: 0121 783 5407

Click: www.hhho.org.uk

Email: Enquiries@hhho.org.uk

Visit: HHHO Drop In Cancer Support Centre,
8 Midland Croft, Stechford, Birmingham.
B33 0AW

Registered Charity: 1147859



Birmingham Schoolboy Harry Moseley started the HelpHarryHelpOthers Cancer Charity before he lost his battle with cancer in 2011.

Despite Harry's passing, his mother Georgie continued to support families where she felt more help was needed - right in the heart of the community.

We understand that cancer affects more than people's health.
That is why we have created HHHO.

In an informal home from home environment, we offer:

Core Services:

- Emotional Support / Listening
- Counselling for Adults, Children & Teenagers
- Employment Advice & Training
- Benefits Advice
- Debt & Financial Advice
- HelpCOPE grants to families suffering financial hardship
- Housing & Council Tax Advice
- Breast Care Advice & Bra Fitting
- Hair Care & Wig Fitting

Support & Workshops:

- TLC Coffee Mornings
- Workshops On Stress, Anxiety, Sleep, Mindfulness (& More)
- Hypnotherapy
- Share & Care Buddy Support
- Step Forwards 1-1 Coaching
- Cancer Specific Support Gr

Treatments:

- Reiki
- Indian Head Massage
- Reflexology
- Microblading
- Relaxation By Candlelight

Social Activities:

- Arts & Crafts
- Movie Mornings / Afternoons
- Bingo
- Quiz & Curry Nights

#MenMatters

Men's group for chaps to get together in an informal setting and enjoy a variety of social activities and male banter

Mon-Fri 9am-5pm
T 0121 783 5407



#Time4Teens

Teenagers can come to this free weekly after-school club to meet like-minded teens and have fun
1 to 1 Mentoring and counselling also available

Supporting Adults & Children

Can you support us?

Fundraise for us, choose us as charity of the year, volunteer for us, sacrifice the cost of a cuppa each month and join our regular giving scheme.
email georgie@hho.org.uk



Help
Harry
Help Others

• The Harry Moosley Cancer Charity •

CALL: 0121 783 5407 - CLICK: WWW.HHO.ORG.UK - EMAIL: ENQUIRIES@HHO.ORG.UK

On Thursday 7th July 2022 student's who were the overall winners in 'Go 4 Green' the Behaviour/Rewards scheme won a trip to the 'Monkey Forest'. Students had a fantastic day there and enjoyed the experience of seeing the different Monkeys.

Thank you to Stewart for driving the minibus!





4



Overall winners for 'Go 4 Green' Behaviour Reward are:



KS4

KS5

7E - Dylan & Millie

7N - Lucas

7V - Bryan

9E - Osman

4D - Harley & Shannon

10E - Dontae & Zhainabou

6.4E - Saajid

6.5E - Sulimaan

6.6D - Ethan

6.7D - Lois & Siya



Congratulations



Trip to the Monkey Forest



This term 3D have been learning about mountains. We looked at how mountains are made and features of mountains. We located mountain ranges around the world and learnt about the tallest mountains and where to find them. At the end of the topic, we made models of mountains from clay. Once the mountains were dry the students painted them and also painted a background scenery.

The students had a great time!



STEM, wind and work experience.

Dear Parents and Carers

Friday 18th February was our annual STEM (Science, Technology, Engineering & Mathematics) day. STEM is extremely important and a massive growth area for jobs and careers, especially locally.



Our plan was to have Fly2Help airport in school but high winds on the day grounded them! We hope to welcome them to school soon to show our students all the airport jobs available. A little wind never blows Queensbury off course and Ms Wilkinson stepped in to save the day.

Ms Wilkinson brought some of her animals in to school so students (and staff) could find out more about animal classifications.



This is helpful to all students and their studies as they got to see a dog called Lulu which is a mammal, a bearded dragon called Spike which is a reptile and a chicken called Sarah which is a bird. If they wanted to, students could handle or cuddle the animals.

Design Technology ran 'Protect the Egg' experiments where students were given some basic materials and a fresh egg. They had to use what they had to protect the egg when it was thrown off the school roof. You know I said earlier someone cancelled their visit due to high winds - well our Senior Site Manager, Mr Barr, still got onto the roof to launch the eggs!



Lastly, nine employees joined us online to talk about their careers in STEM. These informative talks and Q&A sessions came from multinational household names through to an individual who started and runs their own landscape gardening business. A big thank you to Paul @ British Gypsum, Pieta @ Drakon Heritage, Marie @ Willmott Dixon, Nicki @ Blue Daisy, Kerrie @ HS2, Georgia @ Danny Sullivan Group, Jennifer @ McDonalds, Mark @ Mindful Chef and Beth and Holly @ Avanti Trains for giving up their time to prepare and deliver great presentations.

Work experience - as employers and employees start to return to the workplace, we are hoping our students will be able to go out on work experience. As a school we



have access to some external places and we hope to create further opportunities in school. This term we have students completing work experience with HS2 (see photo), Erdington Foodbank @ Tesco (see photo) and Morgan PLC! However, we could always do with more placements. If you or someone you know could take a student (your



own child or another) on work experience, then please contact me at school so I can make the arrangements. My contact email address is a.mitchell@queensbury.eiat.org.uk

Key information

Year 10 and 13 parents/careers - please research and visit possible destinations prior to submitting your SENAR Preference Forms in the next academic year.

If you or someone you know can offer us a work experience place - please contact me.



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FOR EVERY
CHILD IN
DANGER

A convention is an agreement between a group of countries.

They made a few rules.

Are you under the age of 18?

All countries have to follow these rules if they have children under 18 years.



A child is any person under the age of 18.

INTRODUCING... ARTICLE 28

28



ACCESS TO
EDUCATION

Jilly introduces Article 28



[Watch Jilly on YouTube](#)

Task 1: Imagine you have been asked to create your ideal lesson timetable for a day or a week at home or in school.

Task 2: If you became the new Education Minister in the government – what would be the first thing you would do?

Article 28 – the right to education

Every child has the right to an education.

Primary education must be free and different forms of secondary education must be available to every child.

Discipline in schools must respect children's dignity and their rights.

Richer countries must help poorer countries achieve this.

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INTRODUCING... ARTICLE 29

29



AIMS OF
EDUCATION

Frances introduces Article 29 – Goals of education



[Watch Frances on YouTube](#)

Task 1: What do you know about the World's Sustainable Development Goals.

Task 2: Try and list all the clubs, activities and visits that your school provided last year. How do these opportunities help young people to develop their potential?

Article 29 – the goals of education

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

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INTRODUCING... ARTICLE 30

30



MINORITY CULTURE,
LANGUAGE AND
RELIGION

Gerry introduces Article 30



Task 1: Do you know any traditional dances? Research these safely online or ask a friend or grown up to teach you and practise the steps.

Task 2: Design a menu for your household for the week that involves food from different cultures.

Article 30 - Minority or indigenous groups, culture, language and religion

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

[Watch Gerry on YouTube](#)

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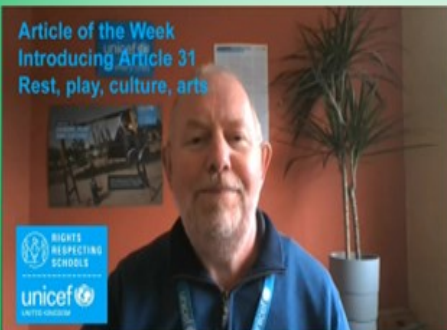
INTRODUCING... ARTICLE 31

31



REST, PLAY,
CULTURE, ARTS

Martin introduces Article 31 – Rest, play, culture, arts



Task 1: Have a discussion (and perhaps create a display) about **safe play and friendship** in the **playground** and safe play and friendship **online**.

Task 2: Talk about how things might go wrong with **friendships online**.

Article 31 – Rest, play, culture, arts

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

[Watch Martin on YouTube](#)

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INTRODUCING... ARTICLE

Task 1: Draw a large clock on a piece of paper and divide it up into 12 equal segments. In each segment write or draw what you are doing on a normal day. Are you at school, sleeping, playing or watching TV? Now imagine you have to fit a job into your day too. What would you have to stop doing to be able to work?



32

PROTECTION FROM HARMFUL WORK

Hilary introduces Article 32 – Protection from Harmful Work & 35 – Prevention of Sale and Trafficking



Task 2: Find out about and discuss *Fairtrade* and how it helps to protect children's rights, particularly Article 32. [Use this information](#) to get started.

Article 32

Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate.

[Watch Hilary on YouTube](#)

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INTRODUCING WORLD DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING

Article 33

This day is held each year on
26th June.

Helen introduces the topic

Task 1: In pairs think of **five reasons** why children might be tempted to use tobacco, alcohol or illegal drugs.

The day aims to highlight efforts across the world to achieve the goal of a world free from drug abuse and raise awareness of the major problem that illegal drugs represent to society. The theme for 2021 is 'Share Facts on Drugs, Save Lives' and aims to combat misinformation and promotes sharing the facts on drugs — from health risks and solutions to tackle the world drug problem, to evidence-based prevention, treatment, and care.

Task 2: Do you know the risks associated with underage drinking? This [website](#) will provide you with lots of reasons why underage drinking can put you at an increased risk of harm.



YouTube

[Click here](#) to watch on YouTube

World Drug Report — 2020

Around 269 million people used drugs worldwide in 2018, which is 30 per cent more than in 2009, while over 35 million people suffer from drug use disorders, according to the latest [World Drug Report](#).

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INTRODUCING ARTICLES 34

Sarah, Head of Safeguarding at UNICEF UK introduces this pack



 **YouTube**
Click [here](#) to watch on YouTube

Task 1: Do you feel protected?
What concerns do you have?

Task 2: Create an acrostic poem about RESPECT.

Article 34 – protection from sexual abuse

Governments must protect children from all forms of abuse and sexual exploitation.

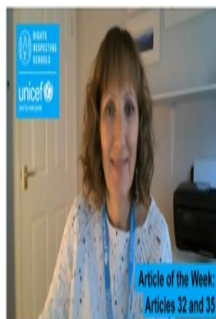
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INTRODUCING... ARTICLE 35

Hilary introduces Article 32 – Protection from Harmful Work & 35 – Prevention of Sale and Trafficking



[Watch Hilary on YouTube](#)

Task 1: Discuss online safety, how can we protect ourselves. Who in school can we talk to? Cinderella story.

Task 2: Watch this video on child trafficking. Act out or write the boy's story.

Article 35

Governments must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.

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Child exploitation: When a child or young person is exploited they're groomed by being given things, like gifts, drugs, money, status and affection.

Task 1: Discuss the signs of grooming. How can we protect ourselves.

Task 2: Poster about how to support younger children.



**PROTECTION FROM
EXPLOITATION**

NSPCC
Cruelty to children must stop. **FULL STOP.**

A child should be arrested or put in prison only as a last resort and then for the shortest possible time. Children must not be in a prison with adults. Children who are locked up must be able to keep in contact with their family.



37

CHILDREN IN DETENTION

Task 1: Discuss why children should go to a separate place to rectify their behaviour.

Does it help?

Task 2: Compare with countries who use other forms of behaviour reform. (Finland 'open prison')



INTRODUCING... ARTICLE 38

Martin introduces Article 38 - Governments must not allow children under the age of 15 to take part in war or join the armed forces.



Article of the Week:
Article 38 - Governments must not allow children under the age of 15 to take part in war or join the armed forces

Task 1: Remembrance Day was originally called Armistice Day - what does Armistice mean and find out why it was changed?

Task 2: What could you do to advocate for the rights of children affected by war?

Article 38 - Governments must not allow children under the age of 15 to take part in war or join the armed forces.

Governments must do everything they can to protect and care for children affected by war and armed conflicts.



[Watch Martin on YouTube](#)



39



RECOVERY AND REINTEGRATION

Task 1: Discuss what helps build good friendships.

Task 2: Design a poster on how to share feelings and who to talk to.

Article 39: (recovery from trauma and reintegration) Children who have experienced neglect, abuse, exploitation, torture or who are victims of war must receive special support to help them recover their health, dignity, self-respect and social life.



INTRODUCING ARTICLE 40

Martin introduces Article 40

Task 1: Higher, Have you heard of restorative approaches? Does your school use them?

Task 1: Lower, Look at some of these activities from the [National Archive](#) about children being imprisoned in the Victorian period.



Article 40 (juvenile justice)

A child accused or guilty of breaking the law must be treated with dignity and respect. They have the right to legal assistance and a fair trial that takes account of their age. Governments must set a minimum age for children to be tried in a criminal court and manage a justice system that enables children who have been in conflict with the law to reintegrate into society.



Click [here](#) to watch on YouTube

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INTRODUCING HUMAN RIGHTS DAY

Helen Trivers, Professional Adviser at UNICEF UK, introduces Human Rights Day



Activity 1: Discuss what laws are best for Children.

Activity 2: Create a poster showing how rights have changed over time.

Human Rights Day

On 10th December 1948, the Universal Declaration of Human Rights was adopted by the United Nations General Assembly.

This important moment in human history is now remembered on that date every year and is known as Human Rights Day.

Children's rights are human rights so we can celebrate them alongside the Universal Declaration of Human Rights.



Click [here](#) to watch on YouTube

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INTRODUCING ARTICLE 42

Jenny introduces Article 1 & 42

Task 1: What can YOU do in school and outside to help others access their rights? Make a pledge and a plan for how you will help others every day, month and year - make sure it is realistic. Small actions can be very important! What can the government do to help?



Article 42 - Everyone must know children's rights
Governments must actively work to make sure children and adults know about the Convention.



Click [here](#) to watch on YouTube

Task 2: Discuss free school meals. Did our UK government do the right thing for our children?

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Access all of your child's school information from your secure, mobile app

View live updates about your child's education such as:

- School News
- Trip Updates
- Learning Activities
- Important Announcements
- Key Dates & Events
- Attendance Information

Never miss a moment in your child's learning journey with Weduc's whole-school communication platform.

FAQ



How do I register for my app?

You will need to follow the instructions sent to you via email/letter. If you haven't received this email/letter yet, speak to your school.

How do I download the app?

You can go to your preferred app store, search Weduc and the app will appear for you to download. Please note that you will only be able to log in if your school has bought Weduc.

How do I login to my app?

Simply open up your app and enter your login details. You would have created these when you first registered for Weduc.

I am not able to download the app, how else can I log in?

You can access Weduc on any internet enabled device. Speak to your school.

Can I use Weduc without registering?

Unfortunately not. Due to the permissions within the system, only staff members that have enrolled are able to log on.

I am a teacher and a parent and/or I teach at more than one school, do I need multiple logins?

The good news is, no you don't. Weduc has the ability to allow more than one school to be accessible under one login. As long as your school has set up the right access rights for you, you will be able to flick between each school within Weduc. Please see the training manual on how to do this if you are unsure.

weduc®

Smart Communication



Download the app

Visit:

weduc.co.uk/mobile-app



Dashboard

See a snapshot of upcoming events, important notices, unread messages and much more...



Notices

See all the schools important updates separate for quick and easy reminders.



Newsfeed

Your very own social media-style community that allows you to see information and photos from within school.



Forms

No more paper forms, quizzes and surveys. Simply fill out online and rest assured that the school has your response instantly.



Calendar

View the schools calendar and how it affects you and your child.



Digital Library

View files shared with you by the school and it's teachers.



Parent Portal

View all information on your child's attendance and behaviour in school, report absences in advance without needing to call, access to your child's timetable and instant messaging to teachers.



The Hub

One Login, One Location. Easily view all other systems the school uses and helpful links from one place.

GENERAL INFORMATION

PLEASE NOTE

School Gates for the bus drop off at the Sixth Form Gate open at 8.30am.

**Gates open at Front of school for 8.45am for the independent students / parent drop off
staggering arrivals due to COVID 19 Pandemic**

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Student departure

KS3—3.05pm

KS4—3pm

KS5—2.55pm

PLEASE NOTE - There is NO Staff supervision in School before 8.15am.

Students must not be in School unaccompanied before this time.

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Also, if your child is being collected by a different family member/friend please notify Reception.

Without prior permission we are unable to let your child off school premises until we have contacted you.

"Magic Breakfast"

"Breakfast in the Classroom
We have re-joined the National School Breakfast Programme alongside FareShare-go.

This means students will be offered a breakfast of bagels, toast or pastries in class every morning free of charge"



FareShare
fighting hunger,
tackling food waste

<http://www.queensburysch.com>



A wooden sign with a green center and yellow text. The sign is rectangular with rounded corners and a light brown wooden border. The center is a solid green rectangle. The text "Have a Great Summer!" is written in a yellow, rounded, sans-serif font with a slight shadow effect.

Have a
Great
Summer!