

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

## Class 6.6 D- Discovery Curriculum – Employability /Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
6.6 D Year 12,13,14	<p><b>Topic:</b> EL2/EL3/ Applying for jobs or courses. <b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p>Do you know what is an application form?</p> <p>Do you know ways in which you can apply for a job or a course?</p> <p>Do you know what information you need to be able to apply for a job or a course?</p> <p><b>Key Skills and Knowledge:</b></p> <p>Learners will be able to identify ways in which they can apply for a job or a course such as electronic ally, ask for an application / face to face, call for an application.</p>	<p><b>Topic:</b> EL1/2 Applying for jobs and courses. <b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify a potential job/course you would like to do in the future?</p> <p>Can you identify what qualifications you have so far and what qualifications do you need for a certain job?</p> <p><b>Key Skills and Knowledge:</b></p> <p>To understand that there are different jobs in various workplaces.</p> <p>To be able o list some skills and qualities to match to different jobs.</p>	<p><b>Topic:</b> EL2/EL3/ Applying for jobs and courses. <b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you fill in an application form?</p> <p>Can you understand all sections on an application form?</p> <p>Do you understand all abbreviations?</p> <p><b>Key Skills and Knowledge:</b></p> <p>To know what information is relevant and irrelevant to fill in an application form.</p> <p>To be able to fill in some sections of the application form (with some support if required).</p>	<p><b>Topic:</b> EL2/EL3/ Applying for jobs and courses. <b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify clothing to wear for an interview?</p> <p>Can you identify why personal hygiene is important for an interview?</p> <p><b>Recapping:</b></p> <p>Filling in different application forms – different formats, looking at all information required and the sources of these information.</p> <p>Practicing interview questions- simulated interview in the classroom.</p>	<p><b>Topic:</b> <b>Making choices EL1/EL2</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify a situation where a choice needs to be made?</p> <p>Can you identify a choice in own life?</p> <p>Can you identify consequences of a choice made in own life?</p> <p><b>Key Skills and Knowledge:</b></p> <p>Learners will understand what making choices means</p> <p>Learners will be able to make an informed choice</p>	<p><b>Topic:</b> <b>Making choices EL1/EL2</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify a situation where a choice needs to be made?</p> <p>Can you identify a choice in own life?</p> <p>Can you identify consequences of a choice made in own life?</p> <p><b>Key Skills and Knowledge:</b></p> <p>Learners will understand what making choices means</p> <p>Learners will be able to make an informed choice</p>

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	<p>Learners would be able to identify information required to fill in a job application.</p> <p>Learners will be able to identify own skills and qualities.</p>	<p>To be able to list own skills and qualifications.</p>		<p><u>Key skills and knowledge:</u></p> <p>To be able to choose the right clothes for an interview. To be able to identify the job role.</p> <p>To be able to list possible interview questions.</p> <p>To know what information is relevant and irrelevant to fill in an application form.</p> <p>To be able to answer possible interview questions.</p>		
<p>Links to Gatsby Benchmarks:</p>	<p><b>4. Linking curriculum to careers</b> Looking at different careers options. Checking different ways to apply for a job/course;</p>	<p><b>4. Linking curriculum to careers</b> Looking at different careers options. Checking different ways to apply for a job/course;</p>	<p><b>4. Linking curriculum to careers</b> Looking at different careers options. Checking different ways to apply for a job/course;</p>	<p><b>4. Linking curriculum to careers</b> Looking at different careers options. Checking different ways to apply for a job/course;</p>	<p><b>4. Linking curriculum to careers</b> Looking at different careers options. Making simple choices in life relates to choosing the future careers;</p>	<p><b>4. Linking curriculum to careers</b> Looking at different careers options. Making simple choices in life relates to choosing the future careers;</p>