9V - Venture Curriculum – Self – Help & independence / Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
Year 9	Topic: Personal safety/ First Aid	Topic: Personal safety/ Road safety.	Topic: Safety at home/ emergency services	Topic: Safety at home/ dealing with a fire	Topic: World of work Independence: money	Topic: World of work Working world
	Suggested Key Questions: Do you know basic	Suggested Key Questions: Can you identify any	Suggested Key Questions: Do you know potential hazards in	Suggested Key Questions:	Suggested Key Questions:	Suggested Key Questions: Do you know health
	types of personal safety? (being alone at home, home safety, being on the	dangerous things children/teenagers do while walking, cycling or in cars?	the home? Do you know how to prevent potential	Can you identify what to do in case you see a fire?	Do you know different jobs and different workplaces?	and safety rules applying to the workplace e.g. school?
	road, knowing emergency numbers, internet safety, hygiene-being safe from germs, bacteria)	Do you know how to stay safe when out? Do you know how to	hazards in the home? Can you explain the differences between different types of	Can you identify main steps what should you do in case you hear a fire alarm?	Do you know how much people potentially earn in certain jobs?	Can you name at least three different jobs and workplaces related to these jobs?
	Do you know how to resist pressure and	keep safe on the road? Do you know the	emergency e.g. Medical, Fire, Police? What would you do to	Do you know what to do in the event of the fire?	How good are you with money?	Do you know some skills you need to have if you want to apply for any of these jobs?
	persuasion from others to do things you think are too risky?	rules of online safety? Can you show	secure the home? Do you know what to do to prevent	Do you know whom to call in the event of the fire?	Can you add up coins/ notes? Key skills and	Key skills and knowledge:
	Do you know when people need First Aid? Do you know how to	assertiveness? Road safety week	somebody breaks in? Key skills and knowledge:	Can you make a simple plan what to do in the event of the fire?	le plan what to the event of the understand that To be a skills to the accordance of the understand that	To be able to link skills to given jobs. To be able to relate jobs to different
	apply basic First Aid?	Key skills and knowledge:	To be able to explain what is an emergency.	Key skills and knowledge:	different salaries, wages.	workplaces.
	Key skills and knowledge: To know safety	To identify online safety rules. To identify basic	To be able to name three different types	To be able to give a simple plan of evacuation in the	They should know that salary depends on the qualifications,	
	rules, to be able to	road safety rules,	of emergency-	event of the fire.	skills, experience	

Links to	identify basic First Aid treatment such as minor burns, minor cuts, stomach pain; to understand when a First Aider can treat us and when do we need to call an ambulance. Defining personal safety, First Aid; Participating in First Aid basic demonstration;	stranger-danger rules; Defining personal online safety; Defining road safety; Participating in safety crossing the road demonstration;	Medical, Fire, Police. To be able to give examples of different emergencies in the home. Defining hazards in the house. Examples of emergency services.	To be able to take part in evacuation of the building e.g. in school. To know where the Assembly point at school is and to find out where would they go outside of their house. To take part in the fire drill at school. To make a simple plan in the event of the fire-	and qualities required for a certain job. Students should learn about the importance of calculating the money. They should be able to test themselves how good they are with money and if possible to set own goals. Students should learn about how own interests can affect future career.	2 Addressing the
Gatsby Benchmarks:	3. Addressing the needs of each pupil4. Linking curriculum learning to careers	Addressing the needs of each pupil Linking curriculum learning to careers	Addressing the needs of each pupil Linking curriculum learning to careers	3. Addressing the needs of each pupil4. Linking curriculum learning to careers	3. Addressing the needs of each pupil4. Linking curriculum learning to careers	3. Addressing the needs of each pupil4. Linking curriculum learning to careers