9V - Venture Curriculum - FOOD /Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
Year 9	Topic: Handling pans: Can you show how to use pans safely?	Topic: Handling pans: Can you show how to use pans safely?	Topic: Improving knife skills. Practicing dicing.	Topic: Improving knife skills. Practicing dicing.	Topic: Show a growing ability to wash up and dry equipment independently.	Topic: Show a growing ability to wash up and dry equipment independently.
	Suggested Key Questions:	Suggested Key Questions:	Suggested Key Questions:	Suggested Key Questions:	Suggested Key Questions:	Suggested Key Questions:
	Can you identify meals we need to cook using pans and hot source?	Can you start using a pan and a hot source with an assistance?	Can you identify different types of knives e.g. bread knife, steak knife,	Do you know why we need to keep knives sharp?	Can you wash the dishes with independently?	Can you wash the dishes, equipment independently?
	Can you identify hazards related to using pans and a hot source e.g. cooker?	Can you start using a pan with the heat source independently?	vegetable knife, fish knife? Can you identify hazards related to	Can you practice using a sharp knife with a minimum support or independently?	Can you wash the dishes, equipment independently?	Can you clear plates after meals, tidy the kitchen independently?
	Can you identify main safety rules related to using pans and a	Key skills and knowledge: To be able to handle	using knives? Can you identify how to prevent hazards	Can you show improved knife skills?	Can you clear plates after meals, tidy the kitchen independently?	Can you put groceries away independently? Do you know how to store certain food
	cooker? Key skills and knowledge:	pans on a hob with support; to be follow instructions to use a cooker (temperature, gas	related to using sharp knives? Do you know how to secure a chopping	Key skills and knowledge: To be able to use a sharp knife for	Key skills and knowledge: To be able to use a	items? Key skills and knowledge:
	To be able to identify what we need to cook using a cooker.	mark) Defining hazards related to using hot	board to prevent moving, sliding while you dicing?	different tasks- cutting, dicing.	wash the dishes with a minimum support progressing to do	To be able to use a wash the dishes independently. To be able to store
	Defining hazards related to using hot pans, cooker.	pans, cooker. Students will practice using pans and a cooker with	Can you show improved knife skills? Key skills and	related to using sharp knives. Students will practice using	the task independently. Students will practice using	food items properly. Students will practice using washing the dishes, clearing after
	Students will practice using pans and a cooker with supervision.	supervision.	knowledge: To be able to use a sharp knife for	knives with supervision. Practical tasks, self- evaluation,	washing the dishes, clearing after meal preparation.	meal preparation. Practical tasks, self- evaluation, teacher`s statement.

			different tasks- cutting, dicing. Defining hazards related to using sharp knives. Students will practice using knives with supervision.	teacher`s statement.	Practical tasks, self- evaluation, teacher's statement.	
Links to Gatsby Benchmarks	3. Addressing the needs of each pupil4. Linking curriculum learning to careers	3. Addressing the needs of each pupil 4. Linking curriculum learning to careers	3. Addressing the needs of each pupil4. Linking curriculum learning to careers	3. Addressing the needs of each pupil4. Linking curriculum learning to careers	3. Addressing the needs of each pupil4. Linking curriculum learning to careers	3. Addressing the needs of each pupil4. Linking curriculum learning to careers