

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

## Subject PE 2 Subjects/Lessons weekly 9E - Explorer Curriculum –

Year	2022 – 2023 Autumn 1	2022 – 2023 Autumn 2	2022 – 2023 Spring 1	2022 – 2023 Spring 2	2022 – 2023 Summer 1	2022 – 2023 Summer 2
	<p><b>Topic:</b></p> <p>Football/Basketball HRF/Bleep Test Kurling competition</p> <p><b>Suggested Key Questions:</b></p> <ul style="list-style-type: none"> <li>-Can you think of some key words for football?</li> <li>-Do you know some different positions for players in football?</li> <li>-Why is it important to exercise?</li> <li>-What is meant by tactics?</li> <li>-Can you state some tactics of football?</li> <li>-Do you play football / basketball out of school?</li> <li>-Do you play for any clubs or teams?</li> </ul> <p><b>Key Skills and Knowledge:</b></p> <p>Students experience Football and Basketball sessions and prepare</p>	<p><b>Topic:</b></p> <p>Basketball/Football</p> <p><b>Suggested Key Questions:</b></p> <ul style="list-style-type: none"> <li>-Can you think of some key words for Basketball?</li> <li>-How many players play in a basketball team?</li> <li>-Why is it important to exercise?</li> <li>-What is meant by tactics?</li> <li>-Can you state some tactics of football?</li> <li>-Do you play football / basketball out of school?</li> <li>-Do you play for any clubs or teams?</li> </ul> <p><b>Key Skills and Knowledge:</b></p> <p>Students experience Football and Basketball sessions and prepare</p>	<p><b>Topic:</b></p> <p>Indoor Cricket HRF - Fitness Training-circuits</p> <p><b>Suggested Key Questions:</b></p> <ul style="list-style-type: none"> <li>-Can you think of some key words for fitness training?</li> <li>-Where can you go to exercise?</li> <li>-Why is it important to exercise?</li> <li>-What is meant by tactics?</li> <li>-Can you state some tactics of cricket?</li> <li>-Do you play football / cricket out of school?</li> <li>-Do you play for any clubs or teams?</li> <li>-Are you an experienced swimmer?</li> </ul> <p><b>Key Skills and Knowledge:</b></p> <p>Indoor Cricket - Students take part in</p>	<p><b>Topic:</b></p> <p>Racket sports Badminton/Table Tennis/short tennis/tennis Indoor Cricket HRF - Fitness Training-circuits</p> <p><b>Suggested Key Questions:</b></p> <ul style="list-style-type: none"> <li>-Can you think of some key words for tennis?</li> <li>Where can you go to play racket sports??</li> <li>-Why is it important to exercise?</li> <li>-What is meant by tactics?</li> <li>-Can you state some tactics of racket sports?</li> <li>-Do you play racket sports out of school?</li> <li>-Do you play for any clubs or teams?</li> <li>Where could you play?</li> <li>Why is it important to learn to swim?</li> </ul> <p><b>Key Skills and Knowledge:</b></p>	<p><b>Topic:</b></p> <p>Athletics/Rounders Kurling/Boccia/Tri-Golf Cricket (wet weather)</p> <p><b>Suggested Key Questions:</b></p> <ul style="list-style-type: none"> <li>-Can you think of some key words for athletics?</li> <li>-What does it mean to ‘pace yourself’ when running?</li> <li>-Why is it important to exercise?</li> <li>-What is meant by tactics?</li> <li>-Can you state some tactics of rounders?</li> <li>-Do you play athletics out of school?</li> <li>-Do you play for any clubs or teams?</li> <li>Where could you play?</li> </ul> <p><b>Key Skills and Knowledge:</b></p> <p>Year 9 pupils take part in athletics,</p>	<p><b>Topic:</b></p> <p>Athletics / Rounders/Cricket / HRF -Bleep test</p> <p><b>Suggested Key Questions:</b></p> <ul style="list-style-type: none"> <li>-Can you think of some key words for athletics?</li> <li>-can you name the different sprinting race distances?</li> <li>-Why is it important to exercise?</li> <li>-What is meant by tactics?</li> <li>-Can you state the main activities in athletics?</li> <li>-Do you play athletics out of school?</li> <li>-Do you play for any clubs or teams?</li> <li>Where could you play?</li> </ul> <p><b>Key Skills and Knowledge:</b></p> <p>Year 9 pupils take part in athletics, rounders</p>

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	<p>themselves for the Entry Level Exam in Key Stage 4. They are encouraged to develop their tactics and skills in game situations, eg defence and attack and and work on strategies to 'outwit an opponent'. Students also work on their ability to organise activities and to officiate if appropriate. Pupils complete a multistage fitness test to measure their fitness</p>	<p>themselves for the Entry Level Exam in Key Stage 4. They are encouraged to develop their tactics and skills in game situations, eg defence and attack and and work on strategies to 'outwit an opponent'. Students also work on their ability to organise activities and to officiate if appropriate.</p>	<p>indoor and outdoor cricket sessions to prepare themselves for the Entry Level exam at Key Stage 4. Batting (defensive and attacking shots), bowling (accuracy and pace) and fielding techniques are developed as well as scoring and tactics.</p> <p>They also take part in circuit training to improve their health and fitness.</p> <p>Pupils begin to develop their ability to organise activities and officiate if appropriate.</p> <p>Racket Sports, badminton, short tennis and table tennis are taught, more able pupils to develop shot selection and tactics.</p>	<p>Racket Sports , badminton , short tennis and table tennis. Students continue to prepare themselves for the Entry Level Exam in Key Stage 4 .They are encouraged to develop their tactics and skills and strategies to 'outwit an opponent'. They also continue to take part in circuit training sessions to improve their health and fitness.</p> <p>Indoor Cricket - Students take part in indoor and outdoor cricket sessions to prepare themselves for the Entry Level exam at Key Stage 4. Batting (defensive and attacking shots), bowling (accuracy and pace) and fielding techniques are developed as well as scoring and tactics.</p> <p>Racket Sports, badminton, short tennis and table tennis are taught, more able pupils to develop shot selection and tactics.</p>	<p>rounders and cricket and also take part in activities such as Kurling / boccia and tri-golf. They continue to prepare themselves for the Entry Level exam in key stage 4. Pupils begin to develop their ability to organise activities and to officiate if appropriate.</p> <p>-athletics and rounders, more able pupils to further develop technique for throwing events and running events, pupils to deliver the bowling in rounders where possible, fielding tactics are taught.</p>	<p>and cricket and also take part in activities such as Kurling / boccia and tri-golf.</p> <p>Pupils begin to develop their ability to organise activities and to officiate if appropriate. They continue to prepare themselves for the Entry Level exam in key stage 4.</p> <p>Pupils complete a multistage fitness test to measure their fitness levels.</p> <p>Pupils continue to develop their ability to organise activities and to officiate if appropriate.</p> <p>-athletics and rounders, more able pupils to further develop technique for throwing events and running events, pupils to deliver the bowling in rounders where possible, fielding tactics are taught.</p>
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<p><b>Links to Gatsby Benchmarks:</b></p>	<p>3. Addressing the needs of each pupil          4. Linking curriculum learning to careers          5. Encounters with employers and employees.           6. Experiences of workplaces           Pupils health and physical needs are developed.          Students to consider what skills are needed to access the opportunities they are interested in. Discussing careers in sports and researching sports.          Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>3. Addressing the needs of each pupil          4. Linking curriculum learning to careers          5. Encounters with employers and employees.           6. Experiences of workplaces           Pupils health and physical needs are developed.          Students to consider what skills are needed to access the opportunities they are interested in. Discussing careers in sports and researching sports.          Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>3. Addressing the needs of each pupil          4. Linking curriculum learning to careers          5. Encounters with employers and employees.           6. Experiences of workplaces           Pupils health and physical needs are developed.          Students to consider what skills are needed to access the opportunities they are interested in. Discussing careers in sports and researching sports.          Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>3. Addressing the needs of each pupil          4. Linking curriculum learning to careers          5. Encounters with employers and employees.           6. Experiences of workplaces           Pupils health and physical needs are developed.          Students to consider what skills are needed to access the opportunities they are interested in. Discussing careers in sports and researching sports.          Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>3. Addressing the needs of each pupil          4. Linking curriculum learning to careers          5. Encounters with employers and employees.           6. Experiences of workplaces           Pupils health and physical needs are developed.          Students to consider what skills are needed to access the opportunities they are interested in. Discussing careers in sports and researching sports.          Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>3. Addressing the needs of each pupil          4. Linking curriculum learning to careers          5. Encounters with employers and employees.           6. Experiences of workplaces           Pupils health and physical needs are developed.          Students to consider what skills are needed to access the opportunities they are interested in. Discussing careers in sports and researching sports.          Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>
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