

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 9- Navigator Curriculum - History/ 2 Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
Year 9	<p>Topic: Getting the vote, Suffragettes (1928).</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is a protest? 2) Who were the suffragettes? 3) What other countries were involved? 4) What did it mean to the country? 5) How did they protest? 6) Would you think the actions of the suffragettes was acceptable? (spitting at officers, arson) why? 7) How do we protest today? Is it effective? 	<p>Topic: WWI 1914-1918</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) When did this war occur? 2) What countries were involved? 3) Who were the leaders? (all cousins!) 4) Who won? 5) What were rations? 6) What was life like for a soldier during the war? 7) How do we remember this war today? 8) What impact did this have on the UK for women? 	<p>Topic: Conflict in the 20th Century</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) A brief introduction to WWII. Countries and politics. 2) What was the Vietnam war? 3) Introduction of the NHS 1948. 4) War in Iraq and America? 5) How was Britain involved? 6) Was it necessary? <p>Key skills and knowledge:</p> <p>Use them to make connections, draw contrasts, analyse trends, frame</p>	<p>Topic: The Holocaust (1941)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is the Holocaust? 2) Who was affected? 3) What happened to these people? 4) Why? Who's dogma? Henrich Himmler. 5) What is the Anti-Semitic law? 6) What does it mean to you? 7) Is there conflict now? <p>Key skills and knowledge:</p> <p>The nature of ancient civilisations; the expansion and</p>	<p>Topic: The Middle East (1947)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What countries are a part of the Middle East? 2) What is the Balfour agreement? 3) How does this affect the lives of Palestinians in 1918? 4) What did this mean for Jews? 5) How is this conflict still happening today? 6) How is it viewed? Palestinians vs Israeli. <p>Key skills and knowledge:</p> <p>Achievements and follies of mankind.</p>	<p>Topic: What's the best way to bring about change?</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) How are we modernizing? 2) How transportation has improved? 3) Has agriculture changed? 4) Xenophobic attacks? 5) Does peaceful protests work? Link to Ghandi, MLK. <p>Key skills and knowledge:</p> <p>Gain and deploy a historically grounded understanding of</p> <p>Assessment outcomes:</p>

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<p>Key skills and knowledge:</p> <p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.</p> <p>Assessment outcomes:</p> <p>Begins to use information from books to answer questions (P11)</p> <p>Show some knowledge of people studied (P12)</p> <p>Pre and post topic assessments.</p>	<p>9) Why were children and women asked to work?</p> <p>Key skills and knowledge:</p> <p>How evidence is used rigorously to make historical claims.</p> <p>Assessment outcomes:</p> <p>Begins to use information from the internet to answer questions (P11)</p> <p>Accurate observation of artefacts (P12)</p> <p>Pre and post topic assessments.</p>	<p>historically-valid questions.</p> <p>Assessment outcomes:</p> <p>Begins to use information from pictures to answer questions (P11)</p> <p>Combines information from 2 sources (P12)</p> <p>Pre and post topic assessments.</p>	<p>dissolution of empires.</p> <p>Assessment outcomes:</p> <p>Begins to understand that there can be different points of view for historical events (P11)</p> <p>Understands historical words like recent, modern, eyewitness (P12)</p> <p>Pre and post topic assessments.</p>	<p>abstract terms such as 'empire'.</p> <p>Assessment outcomes:</p> <p>Begins to form opinions about historical information (P11)</p> <p>Records answers to questions (P12)</p> <p>Pre and post topic assessments.</p>	<p>Begins to back up their opinions using a relevant fact (P11)</p> <p>Identify obvious differences/similarities between modern and old objects (P12)</p> <p>Pre and post topic assessments.</p>
<p>Links to Gatsby Benchmarks:</p> <p>Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>