

Class 7- Navigator Curriculum - History/ 2 Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
Year 7	<p>Topic: Migration (61AD)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is migration? 2) Who was Boudica? 3) What happened to her? 4) Why did the Romans invade England? 5) Were the Romans successful in this endeavor? 6) Why do people migrate? <p>Key skills and knowledge: Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).</p>	<p>Topic: The Norman Conquest (1066)</p> <p>Key Questions:</p> <ol style="list-style-type: none"> 1) When did this happen? 2) Who was involved? 3) What is the Bayeux tapestry? Location and significance. 4) How did this impact the country mainly political divide? 5) What can be seen today that come from that era? (French language, foods, etiquette, castle design) <p>Key skills and knowledge:</p>	<p>Topic: Medieval England (1066-1485)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) Describe medieval farming. 2) Describe Manor houses. 3) Explore the lifestyle of peasants. 4) What was the Black Death (1346-1350) how did affect the population? 5) What impact did the Magna Carter have on the locals? Freedom 6) Why was everyone forced to convert? <p>Key skills and knowledge:</p>	<p>Topic: The crusades (1095)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) When did the crusades begin? 2) Who instigated the war? 3) What were they fighting over? 4) What guarantees did the Pope give? 5) Who was St George? 6) What is the story that is being narrated today? 7) Was this war relevant? 8) How does this war compare to others? <p>Key skills and knowledge:</p>	<p>Topic: The problems with Medieval Monarchs (1189)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) How are the following monarchs. Refer to list below. 2) List who they are and what they were famous for? 3) How is King Richard ‘Lion heart’ remembered today? 4) What was the hype about Richard III in Leicester? 5) What was Richard III known for? (supposedly killing his nephews for the crown unique armour) Prompted war of the Roses. 	<p>Topic: The Black Death 1347-1359</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is a plague? 2) Where the Bubonic plague begin from? 3) What animal spread this disease? (rats and fleas) 5) How many died from this disease? 6) List some of th4e cures they suggested and tried? 7) Describe the plague doctors. <p>Key skills and knowledge: Describe significant individuals from the past.</p> <p>Assessment outcomes:</p>

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

	<p>Assessment outcomes:</p> <p>Illustrates an historical event or celebration (P7)</p> <p>Describes some aspects of artefacts in simple terms (P8)</p> <p>Pre and post topic assessments.</p>	<p>Look at more than two versions of the same event or story in history and identify differences.</p> <p>Assessment outcome:</p> <p>With support answers questions about an event (P7)</p> <p>Identifies objects as being from the past or present. (P8)</p> <p>Pre and post topic assessments.</p>	<p>Choose and select evidence and say how it can be used to find out about the past.</p> <p>Assessment outcomes:</p> <p>Relates an experience to an event or story (P7)</p> <p>Answers simple questions about an historical story (P8)</p> <p>Pre and post topic assessments.</p>	<p>Explain that there are different types of evidence and sources that can be used to help represent the past.</p> <p>Assessment outcomes:</p> <p>Uses commentary to order and plan activity (P7)</p> <p>Uses terms to describe past and present like now/then, today/yesterday, before/after (P8)</p> <p>Pre and post topic assessments.</p>	<p>Richard the Lionheart (r1189-99);</p> <p>King John (r1199-1216);</p> <p>Edward I (r1272-1307);</p> <p>Edward II (r1307-27);</p> <p>Henry V (r1413-22);</p> <p>Edward IV (r1461-70 and 1471-83); and</p> <p>Richard III (r1483-85)</p> <p>Key skills and knowledge:</p> <p>Sequence several events, artefacts or historical figures on a timeline using dates.</p> <p>Assessment outcomes:</p> <p>Sequences a report of an event (P7)</p> <p>Identifies objects as being from the past or present (P8)</p> <p>Pre and post topic assessments.</p>	<p>Observes changes over a long period of time (P7)</p> <p>Identifies personal experiences from the past or present (P8)</p> <p>Pre and post topic assessments.</p>
<p>Links to Gatsby Benchmarks:</p>	<p>Gatsby Benchmark</p>	<p>Gatsby Benchmark</p>	<p>Gatsby Benchmark</p>	<p>Gatsby Benchmark</p>	<p>Gatsby Benchmark</p>	<p>Gatsby Benchmark</p>

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	<p>3. Addressing the needs of each pupil Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>
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