

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 7- Explorer Curriculum - History/2 Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
Year 7	<p>Topic: Migration (61AD)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is migration? 2) Who was Boudica? 3) What happened to her? 4) Why did the Romans invade England? 5) Were the Romans successful in this endeavor? 6) Why do people migrate? <p>Key skills and knowledge:</p> <p>Sequence artefacts and events that are close together in time;</p> <p>Assessment outcomes:</p>	<p>Topic: The Norman Conquest (1066)</p> <p>Key Questions:</p> <ol style="list-style-type: none"> 1) When did this happen? 2) Who was involved? 3) What is the Bayeux tapestry? Location and significance. 4) How did this impact the country mainly political divide? 5) What can be seen today that come from that era? (French language, foods, etiquette, castle design) <p>Key skills and knowledge:</p> <p>Observe and use pictures, photographs and artefacts to find</p>	<p>Topic: Medieval England (1066-1485)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) Describe medieval farming. 2) Describe Manor houses. 3) Explore the lifestyle of peasants. 4) What was the Black Death (1346-1350) how did affect the population? 5) What impact did the Magna Carter have on the locals? Freedom 6) Why was everyone forced to convert? <p>Key skills and knowledge:</p> <p>Observe or handle evidence to ask simple questions about the past.</p>	<p>Topic: The crusades (1095)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) When did the crusades begin? 2) Who instigated the war? 3) What were they fighting over? 4) What guarantees did the Pope give? 5) Who was St George? 6) What is the story that is being narrated today? 7) Was this war relevant? 8) How does this war compare to others? <p>Key skills and knowledge:</p> <p>Recognise some similarities and</p>	<p>Topic: The problems with Medieval Monarchs (1189)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) How are the following monarchs. Refer to list below. 2) List who they are and what they were famous for? 3) How is King Richard 'Lion heart' remembered today? 4) What was the hype about Richard III in Leicester? 5) What was Richard III known for? (supposedly killing his nephews for the crown unique armour) Prompted war of the Roses. <p>Richard the Lionheart (r1189-99);</p>	<p>Topic: The Black Death 1347-1359</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is a plague? 2) Where the Bubonic plague begin from? 3) What animal spread this disease? (rats and fleas) 5) How many died from this disease? 6) List some of th4e cures they suggested and tried? 7) Describe the plague doctors. <p>Key skills and knowledge:</p> <p>Show an understanding of historical terms, such as monarch, parliament, government.</p>

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	<p>Illustrates an historical event or celebration (P7)</p> <p>Pre and post topic assessments.</p>	<p>out about the past.</p> <p>Assessment outcome:</p> <p>With support answers questions about an event (P7)</p> <p>Pre and post topic assessments.</p>	<p>Assessment outcomes:</p> <p>Relates an experience to an event or story (P7)</p> <p>Pre and post topic assessments.</p>	<p>differences between the past and the present.</p> <p>Assessment outcomes:</p> <p>Uses commentary to order and plan activity (P7)</p> <p>Pre and post topic assessments.</p>	<p>King John (r1199-1216);</p> <p>Edward I (r1272-1307);</p> <p>Edward II (r1307-27);</p> <p>Henry V (r1413-22);</p> <p>Edward IV (r1461-70 and 1471-83); and</p> <p>Richard III (r1483-85)</p> <p>Key skills and knowledge:</p> <p>Know and recount episodes from stories and significant events in history.</p> <p>Assessment outcomes:</p> <p>Sequences a report of an event (P7)</p> <p>Pre and post topic assessments.</p>	<p>Assessment outcomes:</p> <p>Observes changes over a long period of time (P7)</p> <p>Pre and post topic assessments.</p>
<p>Links to Gatsby Benchmarks:</p>	<p>Gatsby Benchmark</p> <p>3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark</p> <p>6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark</p> <p>4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark</p> <p>5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark</p> <p>3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p>Gatsby Benchmark</p> <p>6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.</p>

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