

Traineeship- Curriculum - ICT/2 Lessons weekly

English Language/ 3 Weekly Lessons

AQA Language Assessment Objectives:

AO1-Identify and interpret explicit and implicit information and ideas.

AO2- Explain, comment on and analyse how writers use language and structure to achieve effects.

AO3- Compare writers' ideas and perspectives across two or more texts.

AO4- Evaluate texts critically and support this with appropriate textual references.

AO5- Communicate clearly, effectively and imaginatively.

AO6- Accurate punctuation/range of sentences for effect.

AO7: Demonstrate presentation skills in a formal setting

AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations

AO9: Use spoken Standard English effectively in speeches and presentation.

Stimulus articles/extracts have been suggested for each unit. However, these should be only used as guidance. The teacher should choose material (often based on student interest) to engage the students.

Students working at GCSE grade 2 and above.

Traineeship Group	2022 – 2023 Autumn 1	2022 – 2023 Autumn 2	2022 – 2023 Spring 1	2022– 2023 Spring 2	2022 – 2023 Summer 1	2022 – 2023 Summer 2
Linked with Lit Topics.	<p><i>Aiming High - Explorations in Creative Reading and Writing- Paper 1 skills</i></p> <p>STEP UP ENGLISH ASSESSMENT 10/10/22</p> <p>Key questions:</p> <p><i>Do I know how much time to spend on each question?</i></p> <p><i>Do I know what intrigue is?</i></p> <p><i>Do I know how writers create intrigue in their writing?</i></p> <p><i>Can I make improvements to my work?</i></p> <p><i>Recap- writers tools e.g. adjectives, metaphors, similes etc.</i></p> <p><i>Can I:</i></p> <ul style="list-style-type: none"> -extract key information from a text? -highlight the language use in a caption –Q2 -write in a basic or developed PEE style. -Proof-read my work and make improvements? <p>How can I bring this picture</p>	<p><i>Understanding Writer's Viewpoints and Perspectives Paper 2 skills</i></p> <p>Key questions:</p> <p><i>Do I know what skills each question is assessing?</i></p> <p><i>Can I:</i></p> <ul style="list-style-type: none"> - write in a PEEE style or use embedded quotations? (Q2) -recap what a viewpoint / perspective is? -explain what language is used in a source? -compare sources? -explain what perspective a source is from? write in a PEEE style or use embedded quotations? (Q3) -explore the different perspectives used in sources (Q4) <p>-plan and write an argument / article using key techniques (Q5)</p> <p>-write with accurate punctuation?</p> <p>-accurate paragraphs</p>	<p><i>Diving Into Texts! Paper 1 Q1-5</i></p> <p>STEP UP ASSESSMENT 23/1/23</p> <p>GCSE MOCKS FROM 30/1/23</p> <p>Suggested material:</p> <p>-see shared area</p> <p>Key questions:</p> <p><i>Can I:</i></p> <ul style="list-style-type: none"> -explain the key skills needed for each question. -identify and evaluate the language techniques the writers use. -identify structural features of a text. -explain how a text is structured to interest the reader. -evaluate a response from a student using evidence from the text (Q4) -recap how describe a picture in the four segment planning technique (Q5) <p>Key knowledge and skills:</p> <p>See highlighted points.</p>	<p><i>Grasping and building arguments -Paper 2 skills Q1-5</i></p> <p><i>Comparing texts / perspectives Writer's methods- Q4</i></p> <p><i>Building an argument-Q5</i></p> <p>Key questions:</p> <ul style="list-style-type: none"> explain what perspective a source is from? -explain what makes a good argument? -construct an effective plan? -structure an argument? -write with accurate punctuation? -explain what makes a good argument? -construct an effective plan? -structure an argument? <p><i>Recap skills for both papers</i></p> <p>-What are the skills required for each question?</p> <p>-How is my home learning / revision going?</p> <p>-How do I look after my well-being in the exam season?</p> <p>Suggested Reading:</p> <p>Please see above</p>	<p>Revision continues until the exam.</p> <p>Final English Language Exam.</p>	<p>Students leave</p> <p><i>Project-based learning for those that are staying- see shared area.</i></p>

	<p>alive? (The four-segment planning technique). Q5</p> <p>How can I include my writer's tools? Q5</p> <p>Can I write with purpose?</p> <p>Can I write accurately?</p> <p>Key knowledge and skills:</p> <p>Paper 1- Recap how to use quotations as evidence- 'be the detective.'</p> <p>Recap what an embedded quotation is.</p> <p>Recap language techniques and why they are used.</p> <p>Recap 'structure' and structural techniques.</p> <p>See highlighted points.</p> <p>Suggested Reading:</p> <p>Please see above</p>	<p>-explain what makes a good argument?</p> <p>-construct an effective plan?</p> <p>-structure an argument?</p> <p>Key knowledge and skills:</p> <p>See highlighted points.</p> <p>Suggested Reading:</p> <p>Paper 2-Nov 19 stimulus on animal cruelty.</p>	<p>Suggested Reading:</p> <p>Please see above</p> <p>AO: Q1-3 practice</p>	<p>AO: planning and writing an argument- Q5</p>		
Gatsby Benchmar-ks	4- jobs that require us to write accurately in.	4- creative jobs	4- Jobs in which we express ourselves.	4-jobs that require planning	4-jobs that require planning	

