

## 6N - Navigator Curriculum – Life skills/lessons

	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
Year 12,13,14  Life skills	<p><b>Topic:</b> <b>Budgeting and money management L1</b></p> <p><b>To be accredited in 2023</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify possible sources of income?</p> <p>Can you list one advantage and one disadvantage of identified sources of income?</p> <p>Can you identify types of essential outgoings and expenditure?</p> <p>Can you identify types of non-essential outgoings and expenditure?</p> <p><b>Key Skills and Knowledge:</b></p> <p><b>Learners will know about sources of income, be aware of outgoings and</b></p>	<p><b>Topic:</b> <b>Budgeting and money management L1</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify types of essential outgoings and expenditure?</p> <p>Can you identify types of non-essential outgoings and expenditure?</p> <p>Can you outline a personal budget?</p> <p>Can you identify how possible shortfalls in own budget can be managed?</p> <p>Can you identify how any surplus in own budget could be used?</p> <p><b>Key Skills and Knowledge:</b></p> <p><b>Learners will know about sources of income, be aware of outgoings and</b></p>	<p><b>Topic:</b> <b>Budgeting and money management L1</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify how possible shortfalls in own budget can be managed?</p> <p>Can you identify how any surplus in own budget could be used?</p> <p><b>Key Skills and Knowledge:</b></p> <p><b>Learners will know about sources of income, be aware of outgoings and expenditure and personal budgets.</b></p>	<p><b>Topic:</b> <b>Budgeting and money management L1</b></p> <p>Recapping on income and expenditure;</p> <p><b>Suggested Key Questions:</b></p> <p>Can you calculate the price of different items?</p> <p>Can you make a simple budget plan?</p> <p>Do you know different ways of saving money?</p> <p><b>Key Skills and Knowledge:</b></p> <p><b>Learners will know about sources of income, be aware of outgoings and expenditure and personal budgets.</b></p>	<p><b>Topic:</b> <b>Working in a group L1</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify different tasks which you can do with a group?</p> <p>Can you identify a teamwork?</p> <p>Can you take part in group activity?</p> <p><b>Key Skills and Knowledge:</b></p> <p>Students develop teamwork skills; Leadership skills for some students Setting the goals;</p>	<p><b>Topic:</b> <b>Working in a group L1</b></p> <p><b>Suggested Key Questions:</b></p> <p>Finalizing the team tasks Ideas on different team activities Presenting skills gained;</p> <p><b>Key Skills and Knowledge:</b></p> <p>Students develop teamwork skills; Leadership skills for some students Setting the goals;</p>

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Gatsby Bench marks:	<p>6. Experiences of the workplaces such as banks; 4. Linking curriculum learning to careers.</p> <p>Working with money, cashier, bank assistant, bank manager;</p>	<p>6. Experiences of the workplaces such as banks; 4. Linking curriculum learning to careers.</p> <p>Working with money, cashier, bank assistant, bank manager;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Working with money, cashier, bank assistant, bank manager;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Working with money, cashier, bank assistant, bank manager;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Working with money, cashier, bank assistant, bank manager;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Working with money, cashier, bank assistant, bank manager;</p>