

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 4D- Discovery Curriculum - Subjects/Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1	2022 – 2023 Autumn 2 Unit 2	2022 – 2023 Spring 1 Unit 3	2022 – 2023 Spring 2 Unit 4	2022 – 2023 Summer 1 Unit 5	2022 – 2023 Summer 2 Unit 6
10&11	<p>Topic:</p> <p><u>AQA UAS Healthy living: Personal hygiene 108418 – pre-entry students:</u></p> <p><u>Being Healthy, to follow Personal progress WJEC Entry Level 1 outcomes</u></p> <p>Do you know how to clean teeth most effectively, including what equipment is required?</p> <p>Do you know how often to clean teeth and the main reason for this?</p> <p>Do you know how often to shower or clean body and hair including the main reasons for this and equipment needed?</p> <p>Do you know how often to wash clothes including the main equipment needed and the general purpose of</p>	<p>Topic:</p> <p><u>AQA UAS Developing awareness of self and another 105154, pre-entry students)</u></p> <p>Do you know what makes you individual/unique?</p> <p>Can you share some information about yourself e.g. age, gender, area where you live?</p> <p>What do you like e.g. food, music, clothes, TV shows?</p> <p>Do you know how to express your feelings?</p> <p>Can you show what you like and dislike?</p> <p>Can you show the difference between you and your friends?</p> <p>Can you recognize how you relate to others?</p>	<p>Topic:</p> <p><u>AQA UAS 71499 Safety in the home, pre-entry students:</u></p> <p><u>Keeping safe, to follow Personal progress WJEC Entry Level 1 outcomes</u></p> <p>Can you identify at least three hazards in the home, e.g. frayed electric wires, an open fire with no fireguard?</p> <p>Can you explain why a given situation is dangerous?</p> <p>Can you recognize basic telephone procedure to contact an emergency service?</p> <p>Can you identify at least two pieces of information required by an emergency service, e.g.name,</p>	<p>Topic:</p> <p><u>AQA UAS 71499 Safety in the home, pre-entry students:</u></p> <p><u>Keeping safe, to follow Personal progress WJEC Entry Level 1 outcomes.</u></p> <p>Can you identify at least two pieces of information required by an emergency service, e.g.name, address, telephone number?</p> <p>Can you take part in a fire evacuation (taking part in a role play)?</p> <p>Can you remember and put into practice simple safety guidelines explained to you on a previous occasion (e.g. not talking to strangers)?</p> <p>Do you know that the personal safety guidance is designed to protect you?</p>	<p>Topic:</p> <p><u>AQA UAS 108916 Running a tuck shop with support, pre-entry students:</u></p> <p>Identify how to serve customers in the tuck shop/ café.</p> <p>Can you greet a customer appropriately?</p> <p>Can you enquire of the customer order?</p> <p>Can you hand in the order?</p> <p>Can you receive payment?</p> <p>Can you place the money in a tin?</p> <p>Can you hand over any change with support if necessary?</p> <p>Key Skills and knowledge:</p>	<p>Topic:</p> <p><u>AQA UAS 108916 Running a tuck shop with support, pre-entry students:</u></p> <p>Can you greet a customer appropriately?</p> <p>Can you enquire of the customer order?</p> <p>Can you hand in the order?</p> <p>Can you receive payment?</p> <p>Can you place the money in a tin?</p> <p>Can you hand over any change with support if necessary?</p> <p>Key Skills and knowledge:</p> <p>To be able to serve a customer, with support.</p>

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<p>at least two programmes on a washing machine?</p> <p>Can you accept the support of others to keep healthy (e.g. by tolerating a personal care routine)? Can you follow simple instructions to act healthily?</p> <p>Can you make choices to be healthy (e.g. deciding to go to a swimming class) Can you Independently undertaking a simple activity intended to help keep you healthy?</p> <p>Can you follow simple healthy routines (e.g. washing hands before eating, eating a given balanced meal)? Can you make decisions based on an understanding of health (e.g. reducing sugar intake if it is excessive)? Can you undertake activities which improve your health?</p> <p>Key skills and knowledge:</p> <p>To know how often to shower or clean body and hair including the main reasons for this</p>	<p>Can you identify people who are important in your life?</p> <p>Can you identify wider community you belong to e.g. your school, area where you live, sport, dance club, religious organization?</p> <p>Can you accept the support of others to keep safe (e.g. by agreeing to be accompanied on a trip)? Can you follow simple instructions to act safely? Can you follow simple routines to be safe (e.g. telling someone where you going, locking the door before leaving)? Can you follow simple road safety routines (finding, pressing button, crossing when green man appears)?</p> <p>Key skills and knowledge:</p> <p>To be able to share basic information about ourselves.</p> <p>To be able to express own ideas, feelings, with support.</p>	<p>address, telephone number?</p> <p>Can you take part in a fire evacuation (taking part in a role play)?</p> <p>Can you remember and put into practice simple safety guidelines explained to you on a previous occasion (e.g. not talking to strangers)?</p> <p>Do you know that the personal safety guidance is designed to protect you?</p> <p>Key skills and knowledge:</p> <p>To be able to participate in making choices. To be able to follow simple instructions to stay safe.</p> <p>To be able to recognize a dangerous situation e.g. fire.</p> <p>To be able to five basic information in case of the dangerous situation.</p>	<p>Can you request events or activities without prompting (e.g. selecting an object and taking it to a member of staff)?</p> <p>Can you use actions, gestures or single words to indicate choice between two given options?</p> <p>Can you listen to options communicated by others? Can you speak or otherwise communicate to indicate a choice from options which you have identified yourself?</p> <p>Key skills and knowledge:</p> <p>To be able to participate in making choices. To be able to follow simple instructions to stay safe.</p> <p>To be able to recognize a dangerous situation e.g. fire.</p> <p>To be able to five basic information in case of the dangerous situation.</p> <p>To know who we should trust and give</p>	<p>To be able to serve a customer, with support.</p> <p>To be able to take an order with support.</p> <p>To be able to check the money and give the right change, with support.</p> <p>To know what is good customer service.</p> <p>To understand that we need to use manners and be polite to deal with customers.</p> <p>To understand that we need to use manners and be polite to deal with customers.</p> <p>Assessment outcomes:</p> <p>Assessment criteria from AQA UAS</p>	<p>To be able to take an order with support.</p> <p>To be able to check the money and give the right change, with support.</p> <p>To know what is good customer service.</p> <p>To understand that we need to use manners and be polite to deal with customers.</p> <p>Assessment outcomes:</p> <p>Assessment criteria from AQA UAS</p>
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	<p>and equipment needed. To be able to clean teeth properly and to know how often do we need to do this.</p> <p>To be able to follow simple healthy routines (e.g. washing hands before eating).</p> <p>Assessment outcomes: Assessment criteria from AQA UAS</p>	<p>To know own hobbies, interests, likes and dislikes.</p> <p>To know how to make basic choices.</p> <p>Assessment outcomes: Assessment criteria from AQA UAS</p>	<p>To know who we should trust and give our personal information.</p> <p>Assessment outcomes: Assessment criteria from AQA UAS</p>	<p>our personal information.</p> <p>Assessment outcomes: Assessment criteria from AQA UAS</p>		
Links to Gatsby Benchmarks	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the catering industry. People who work with food, Health and safety policies, skills required;</p>	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the catering industry. People who work with food, Health and safety policies, skills required;</p>	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the catering industry. People who work with food, Health and safety policies, skills required;</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>