

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum, which prepares students for adulthood.

3D - Discovery Curriculum

6 Literacy Lessons Weekly

4 Communication Lessons Weekly

Year	2022 – 2023 Autumn 1	2022 – 2023 Autumn 2	2022 – 2023 Spring 1	2022 – 2023 Spring 2	2022 – 2023 Summer 1	2022 – 2023 Summer 2
	<p>Topic: All About Me</p> <p>Basic Introduction to Autobiography.</p> <p>Key Questions</p> <p>Reading / Speaking Can I:</p> <ul style="list-style-type: none"> -listen to simple accounts from texts e.g. people’s autobiographies? -show an interest in the activity of reading? -understand that words, symbols and pictures convey meaning? -Can I share key facts about myself with my peers e.g. what I look like, my hobbies, my family, my favourite foods... <p>Writing: Can I:</p> <ul style="list-style-type: none"> -Plan and write a mini autobiography with support using pictures. 	<p>Topic: Magic (fairytales / traditional tales)</p> <p>Students experience 1 or 2 fairytales / traditional tales.</p> <p>Key Questions:</p> <ul style="list-style-type: none"> -What is a story? - What is a character? - What role does the character play in the story? -What does the character look like / speak / behave? What adjectives can I use to describe a character? - What is a good character? - What is a bad character? <p>Reading /Speaking Can I:</p> <ul style="list-style-type: none"> -listen to simple accounts from texts e.g. traditional fairytales? 	<p>Topic: Settings</p> <p>Students to look at stories with different settings.</p> <p>Key Questions: Speaking</p> <ul style="list-style-type: none"> -What is a setting? - What do we find in different settings? - Who might we find in different settings? - How do different settings make us feel? -Can I: describe my favourite place? -describe using my senses? - simply compare two settings? <p>Writing: Can I:</p> <ul style="list-style-type: none"> -Plan and write (with support) a simple description of a setting using pictures. 	<p>Topic: Rhyme</p> <p>Key Questions: Speaking</p> <ul style="list-style-type: none"> -What is rhyme? -What words sound the same? -What nursery rhymes do I like or used to like? -Can I join in with a nursery rhyme? -Can I say which rhyme is my favourite? <p>Reading Can I:</p> <ul style="list-style-type: none"> -select some words / pictures from a familiar rhyme and give it meaning? -show curiosity about what is being read? -recognise half the letters of the alphabet? - associate sounds with patterns in rhymes. 	<p>Topic: News</p> <p>Key Questions: Speaking</p> <ul style="list-style-type: none"> -What is news? -Why do we have news? -Can I listen to a simple news story (Newsround) and say 2-3 things about it? -Can I take part in producing a class newsletter about 3D using simple words / phrases or Communication In Print. <p>Reading Can I:</p> <ul style="list-style-type: none"> -select some words / pictures from a familiar news story. -show curiosity about what is being read? -read a small selection of familiar words about a class event. 	<p>Topic: Project based learning- Our School- Persuasive Writing</p> <p>Key Questions: Speaking</p> <ul style="list-style-type: none"> -What is persuasive writing? What is a leaflet/advert/poster Persuasive devices Create an advert- What would you include? Why? Role play- What techniques would you use and why? What will you include? <p>Writing: Can I:</p> <ul style="list-style-type: none"> Plan and write (with support) a simple

<p>-show an awareness of how text is organised on a page e.g. headings -copy letter forms [for example, labels and/or captions for pictures or for displays].</p> <p>Key Skills and Knowledge: See highlighted points.</p> <p>Speech and Communication Lessons:</p> <p>To focus on S&L Skills</p> <p>2 lessons per week on SPaG (thematically linked to topic of the term)</p> <p>2 lessons per Week on Story Telling (model reading for pleasure, tone of voice, role-play, costumes, verbal/non-verbal communication, and turn taking...)</p>	<p>-show an interest in the activity of reading? -understand that words, symbols and pictures convey meaning? -follow instructions using three key words? -take part in a simple role play</p> <p>Key Skills and Knowledge: See highlighted points.</p> <p>Speech and Communication Lessons:</p> <p>To focus on S&L Skills</p> <p>2 lessons per week on SPaG (thematically linked to topic of the term)</p> <p>2 lessons per Week on Story Telling (model reading for pleasure, tone of voice, role-play, costumes, verbal/non-verbal communication, and turn taking...)</p>	<p>-Trace or overwrite my descriptions. -show an awareness of how text is organised on a page e.g. headings -copy letter forms (for example, labels and/or captions) -begin to explore using upper and lower case letters.</p> <p>Key Skills and Knowledge: See highlighted points.</p> <p>Speech and Communication Lessons:</p> <p>To focus on S&L Skills</p> <p>2 lessons per week on SPaG (thematically linked to topic of the term)</p> <p>2 lessons per Week on Story Telling (model reading for pleasure, tone of voice, role-play, costumes, verbal/non-verbal communication, and turn taking...)</p>	<p>Writing: Can I: -Plan and write (with support) simple ideas (likes / dislikes) about a nursery rhyme.</p> <p>Key Skills and Knowledge: See highlighted points.</p> <p>Speech and Communication Lessons:</p> <p>To focus on S&L Skills</p> <p>2 lessons per week on SPaG (thematically linked to topic of the term)</p> <p>2 lessons per Week on Story Telling (model reading for pleasure, tone of voice, role-play, costumes, verbal/non-verbal communication, and turn taking...)</p>	<p>Writing: Can I: -Plan and write (with support) a simple account of a class event (group work). -Trace or overwrite my ideas. -show an awareness of how text is organised on a page e.g. news headings -copy letter forms (for example, labels and/or captions) -choose the best sentences to give meaning.</p> <p>Key Skills and Knowledge: See highlighted points.</p> <p>Speech and Communication Lessons:</p> <p>To focus on S&L Skills</p> <p>2 lessons per week on SPaG (thematically linked to topic of the term)</p> <p>2 lessons per Week on Story Telling (model reading for pleasure, tone of voice, role-play, costumes, verbal/non-verbal communication, and turn taking...)</p>	<p>persuasive piece of writing</p> <p>Trace or overwrite my ideas.</p> <p>Use a word bank/pictures to label or sequence events.</p> <p>Show an awareness of how text is organised on a page e.g. headings -copy letter forms (for example, labels and/or captions) -choose the best sentences to give meaning for my reader.</p> <p>Key Skills and Knowledge: See highlighted points.</p> <p>Speech and Communication Lessons:</p> <p>To focus on S&L Skills</p> <p>2 lessons per week on SPaG (thematically linked to topic of the term)</p> <p>2 lessons per Week on Story Telling (model reading for pleasure, tone of voice, role-play, costumes, verbal/non-verbal communication, and turn taking...)</p>	<p>persuasive piece of writing</p> <p>Trace or overwrite my ideas.</p> <p>Use a word bank/pictures to label or sequence events.</p> <p>Show an awareness of how text is organised on a page e.g. headings -copy letter forms (for example, labels and/or captions) -choose the best sentences to give meaning for my reader.</p> <p>Key Skills and Knowledge: See highlighted points.</p> <p>Speech and Communication Lessons:</p> <p>To focus on S&L Skills</p> <p>2 lessons per week on SPaG (thematically linked to topic of the term)</p> <p>2 lessons per Week on Story Telling (model reading for pleasure, tone of voice, role-play, costumes, verbal/non-verbal communication, and turn taking...)</p>
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	<p>Suggested Reading:</p> <p>Boy-Roald Dhal Extraordinary Lives series of books</p> <p>Little People, Big Dream Series (Captain Tom Moore...)</p>	<p>Suggested Reading:</p> <p>Traditional fairytales Cinderella, Snow White, Rapunzel</p>	<p>Suggested Reading:</p> <p>Stories with a range of settings Home – The Tiger who came to tea Jungle – Walking through the Jungle. Woods – Going on a bear Hunt. Under the Sea – Rainbow Fish</p>	<p>Suggested Reading:</p> <p>Range of Poems with rhyme schemes. Nursery Rhymes– Incy Wincy Spider Humpty Dumpty</p>	<p>Suggested Reading:</p> <p>Newspaper articles Newsround articles Narrative articles – based traditional tales.</p>	<p>Suggested Reading:</p> <p>Oxford Reading Tree Non-fiction examples of leaflets/ posters and adverts.</p>
Links to Gatsby Benchmarks:	4- Being a writer	4-Creating stories	4- Film settings	4- Writing nursery rhymes	4- What is a journalist?	4- Being a Writer.