

11N - Navigator Curriculum

English Language/ 4 Weekly Lessons

AQA Language Assessment Objectives:

AO1-Identify and interpret explicit and implicit information and ideas.

AO2- Explain, comment on and analyse how writers use language and structure to achieve effects.

AO3- Compare writers' ideas and perspectives across two or more texts.

AO4- Evaluate texts critically and support this with appropriate textual references.

AO5- Communicate clearly, effectively and imaginatively.

AO6- Accurate punctuation/range of sentences for effect.

AO7: Demonstrate presentation skills in a formal setting

AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations

AO9: Use spoken Standard English effectively in speeches and presentation.

Stimulus articles/extracts have been suggested for each unit. However, these should be only used as guidance. The teacher should choose material (often based on student interest) to engage the students.

Year 3	2022 – 2023 Autumn 1	2022 – 2023 Autumn 2	2022 – 2023 Spring 1	2022– 2023 Spring 2	2022 – 2023 Summer 1	2022 – 2023 Summer 2
Year 11N Linked with Lit Topics.	<p><i>Aiming High - Explorations in Creative Reading and Writing- Paper 1 skills</i> STEP UP ENGLISH ASSESSMENT 10/10/22</p> <p>Key questions:</p> <p><i>Do I know how much time to spend on each question?</i> <i>Do I know what intrigue is?</i> <i>Do I know how writers create intrigue in their writing?</i> <i>Can I make improvements to my work?</i> <i>Recap- writers tools e.g. adjectives, metaphors, similes etc.</i></p> <p><i>Can I:</i> <i>-extract key information from a text?</i> <i>-highlight the language use in a caption –Q2</i> <i>-write in a basic or developed PEE style.</i> <i>-Proof-read my work and make improvements?</i></p> <p><i>How can I bring this picture alive? (The four-segment planning technique). Q5</i></p>	<p><i>Understanding Writer's Viewpoints and Perspectives Paper 2 skills</i></p> <p>Key questions:</p> <p><i>Do I know what skills each question is assessing?</i></p> <p><i>Can I:</i> <i>- write in a PEEE style or use embedded quotations? (Q2)</i> <i>-recap what a viewpoint / perspective is?</i> <i>-explain what language is used in a source?</i> <i>-compare sources?</i> <i>-explain what perspective a source is from?</i> <i>write in a PEEE style or use embedded quotations? (Q3)</i> <i>-explore the different perspectives used in sources (Q4)</i></p> <p><i>-plan and write an argument / article using key techniques (Q5)</i> <i>-write with accurate punctuation?</i> <i>-accurate paragraphs</i></p>	<p><i>Diving Into Texts! Paper 1 Q1-5</i> STEP UP ASSESSMENT 23/1/23</p> <p>GCSE MOCKS FROM 30/1/23</p> <p><i>Suggested material:</i> <i>-see shared area</i></p> <p>Key questions: Can I: <i>-explain the key skills needed for each question.</i> <i>-identify and evaluate the language techniques the writers use.</i> <i>-identify structural features of a text.</i> <i>-explain how a text is structured to interest the reader.</i> <i>-evaluate a response from a student using evidence from the text (Q4)</i> <i>-recap how describe a picture in the four segment planning technique (Q5)</i></p> <p>Key knowledge and skills:</p> <p><i>See highlighted points.</i></p>	<p><i>Grasping and building arguments -Paper 2 skills Q1-5</i></p> <p><i>Comparing texts / perspectives Writer's methods- Q4</i></p> <p><i>Building an argument-Q5</i></p> <p>Key questions: <i>explain what perspective a source is from?</i> <i>-explain what makes a good argument?</i> <i>-construct an effective plan?</i> <i>-structure an argument?</i> <i>-write with accurate punctuation?</i> <i>-explain what makes a good argument?</i> <i>-construct an effective plan?</i> <i>-structure an argument?</i> <i>Recap skills for both papers</i></p> <p><i>-What are the skills required for each question?</i> <i>-How is my home learning / revision going?</i> <i>-How do I look after my well-being in the exam season?</i></p> <p>Suggested Reading: <i>Please see above</i></p>	<p>Revision continues until the exam.</p> <p>Final English Language Exam.</p>	<p>Students leave</p> <p><i>Project-based learning for those that are staying- see shared area.</i></p>

	<p>How can I include my writer's tools? Q5 Can I write with purpose? Can I write accurately?</p> <p>Key knowledge and skills: Paper 1- Recap how to use quotations as evidence- 'be the detective.'</p> <p>Recap what an embedded quotation is.</p> <p>Recap language techniques and why they are used.</p> <p>Recap 'structure' and structural techniques.</p> <p>See highlighted points.</p> <p>Suggested Reading: Please see above</p>	<p>-explain what makes a good argument? -construct an effective plan? -structure an argument?</p> <p>Key knowledge and skills: See highlighted points.</p> <p>Suggested Reading: Paper 2-Nov 19 stimulus on animal cruelty.</p>	<p>Suggested Reading: Please see above</p> <p>AO: Q1-3 practice</p>	<p>AO: planning and writing an argument- Q5</p>		
Gatsby Benchmark-ks	4- jobs that require us to write accurately in.	4- creative jobs	4- Jobs in which we express ourselves.	4-jobs that require planning	4-jobs that require planning	