

## Welcome to



Queensbury School.







are



coming to our school.





Everyone is very friendly and









will make you feel welcome.







Some children come to

school with an









adult and walk through the front

gate.







Some children come to school on a





mini bus or in a taxi.







These are some of the staff at Queensbury School



will get to know:







Mr Wilson is the Executive Head







KS4

Ms Watkins is the Head of

School

and

KS4.









Mr Kearns is the Associate Head of









Mrs Adnan is the Associate Head of KS5.















Mr Ali and Mrs Weston support Associate leader of

+ KS4 and







Mr Khan is the Pastoral Manager.













If students feel upset or worried. They can speak to









the Learning Mentors or their teachers who will try and





help them.







The Learning Mentors are:









Mrs Swain, Mr Whitson, Ms Murphy & Mrs Richards.







Ms Cartwright is the Family Engagement Officer.









We have a Communication

Team supporting students, using a





range of methods including Makaton and

BSL.







Speech and Language Therapist is Mrs Lawton.











Assisted by Mrs Saunders (SALT), Mrs Abdou (SALT) and





Miss Murphy





This is









This team also supports students with Hearing Impairment







Discovery Curriculum













focus at the early stages of basic communication &









literacy, numeracy and understanding the world.











is a life skill based curriculum where students learn













their every day life.





Explorer Curriculum











Reinforcement of key skills is essential. Students would likely









undertake Entry Level qualifications and consolidate on these

















before moving to a more formal GCSE

BTEC Level curriculum.





Navigator Curriculum.

KS3









At Key Stage 3 it focuses on the building blocks towards GCSE







KS4

accreditation and BTEC qualification undertaken at Key Stage 4.













Interventions are available for students to help close







learning or missed education.





















A fixed based learning environment with more time to focus on









foundation learning and fundamentals.











Many students may have communication needs and this forms







firm building block to the curriculum offer











Repetition and over learning is the key to success.















It is designed to be a bridge between our Explorer and Navigator







Curriculum's. It is mainly accessed by our students with Social







Emotional and Mental Health difficulties.





Interventions are also available.













During break and lunch time you can go outside















You can see your friends and talk to them.















You can go to the Mentors for quiet time.