October 2021 www.queensburysch.com @queensburysch



#### Dates:

### Break up:

Friday 22nd October

### **Return to School:**

Monday 1st November

#### Break up:

Friday 17th

December

### **Return to School:**

Wednesday 5th January

### **Training Days:**

Monday 8th November

Tuesday 4th January

Dear Parents / Carers.

The school received planning permission for the New build extension to Main School in September 2021. With the costs of inflation, delivery and supply issues nationally this has been a challenge to keep this project on track. Costs have risen from £1.5 million to £2.3 million pounds and the leadership

teams and Trust have been ensuring we acquire the additional funding to press ahead.

E Manton Ltd have been awarded the tender through Ridge Construction who have a wealth of experience in school builds and design. I am pleased to announce



that scheduled works will start on the 22nd of November 2021. The anticipated build time will be 12-16 Months.

Our 'Reading Launch' in September has seen the online Myon programme (https://www.myon.co.uk/login/index.html)

develop with students accessing thousands of books and texts. We have further supported this with Accelerated Reader texts in school, along with assessing every child's reading age that will appear on a child's reading profile. Any families that need further support can contact our English Lead Mrs Hanif or your child's class teacher.

We now have a confirmed date for our student Covid vaccinations which is Tuesday 9th November 2021. Further information can be found <a href="https://queensburysch.com/corona-">https://queensburysch.com/corona-</a> virus/. We will only be giving vaccinations to students with parental consent due to the additional needs and vulnerabilities our students have. If you have any questions, direct these to Mrs Swain.

Have a good half term and stay safe.

Chris Wilson

**Executive Head Teacher** 



7E have been learning all about living things and how our bodies work, we have discussed and shown where our hearts are, slightly to the left and used a model heart to demonstrate clearly where it would be.

We also made moveable hands using string, straws and foam. The strings were used as muscles and the straws were used as bones.













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7N have been learning how our bodies work and how are bodies are made up of cells.

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They have also tested their lung capacities to demonstrate the respiratory system with balloons, which was enjoyed by all.

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They will continue to learn about our body systems including our digestive system, nervous system, circulatory system and skeletal system.

















In science 8E are learning all about plants and how they grow, what is needed for a successful plant growth.

We have planted peas and put them in a selection of conditions where they are:

- Only given water and no light
- Given water and light
- Not given light or water
- Only given light and no water

We have predicted what seeds will grow and what seeds won't. In a few weeks we will find out if our predictions are correct.



### **MacMillan Coffee Morning**



On Thursday 30<sup>th</sup> September, 9V hosted the Macmillan Coffee morning for the entire school and KS3 parents.

Parents/Carers, Staff and Pupils generously baked or bought contributions to be sold for the event, in aid of the extremely worthwhile cause—MacMillan Cancer Support.

It was a great success and a grand total of £578.60p was raised.

Thank you to everyone who donated raffle prizes including Redloft Technology, West Midlands Safari Park, Cake box, Adsa and Halls Gardens Centre. A big thank you to staff who took the time to bake some delicious cakes and treats.

















A convention is an agreement between a group of countries.

They made a few rules.

Are you under the age of 18?

All countries have to follow these rules if they have children under 18 years.



A child is any person under the age of 18.

## Article 2 No Discrimination



All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability, if they are rich or poor,

and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason.

# Article 3 Best interests of the child.



When adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children. Governments should make sure children are protected and looked after by their parents, or by other people

when this is needed. Governments should make sure that people and places responsible for looking after children are doing a good job.

Article 4 Making rights real.



Governments must do all they can to make sure that every child in their countries can enjoy all the rights in this Convention.

# Article 5 Family guidance as children develop.



Governments should let families and communities guide their children so that, as they grow up, they learn to use their rights in the best way. The more children grow, the less guidance they will need.

# Article 6 Life, Survival and development.



Every child has the right to be alive.
Governments must make sure that children survive and develop in the best possible way.

#### Careers, work experience and Future Options Evening

Dear Parents and Carers

For all the new parents and carers, my name is Mr Mitchell and I am the Careers Lead here at Queensbury School. I am responsible for careers, post 16/19 transition guidance, work experience and anything work related.



On Thursday 7th October we held our annual Future Options evening. We were lucky



enough to hold the event in school and in person. Parents and carers could talk to providers in the hall about opportunities after Queensbury. No matter what year group your child is in, it is never too early to start finding out information and making plans for transition!

We had providers from mainstream colleges, specialist colleges, creative colleges, vocational colleges, training providers and apprenticeship providers.

Parents and carers were able to have detailed conversations with the providers about the students future moves. If you missed the event, don't worry I am here to help, just contact me in school. Lastly the deadline for Year 11 and Year 14 students to get their application forms in for their placements next year is 1st November 2021 - again, if you need help please contact me.

Work experience - as employers and employees start to return to the workplace, we are hoping our students will be able to go out on work experience. As a school we have access to some external places and we hope to create further opportunities in school.



However, we could always do with more placements. If you or someone you know could take a student (your own child or another) on work experience, then please contact me so I can make the arrangements.

My contact email address is a.mitchell@queensbury.eiat.org.uk

#### **Key points**

Year 11 and 14 parents/careers - you need to submit your preference forms for sixth form/college places as soon as possible.

If you or someone you know can offer us a work experience place - please contact me.

If you need any help with placements or filling in paperwork please contact me.

# **Transport and Travel Updates**

Travel Assist Transport Update.....

Since September we have been very pleased to welcome HATS transport to our school. We have a fleet of lovely new buses with great drivers and guides.

HATS Number: 0121 339 5395

birminghamteam@hatsgroup.com

0121 303 4955





Independent Travel Training at Queensbury....

Here at Queensbury School we offer Independent Travel Training to students ready to take their next step....
ITT develops an important skill for life, as it helps to give a young person the freedom to fulfil their potential.

Travelling independently opens up social, educational and employment opportunities.

We offer a facility where young people are trained to travel safely from home to school or college and from school or college to home, therefore promoting Independence.

The training will aim to provide the skills and knowledge that is needed to be able to complete journeys safely, confidently and successfully.

Call **School** and have a chat with **Liz Richards**, our **designated Independent Travel Trainer.** Liz will be able to talk you through the process of referring a young person for travel training.



# SHARE WITH OUR WILDLIFE FRIENDS

Place the top of the pumpkin in a tree to act as a bird feeder.

Squirrels, hedgehogs, foxes and badgers love munching away on pumpkins.



# GENERAL INFORMATION

#### **PLEASE NOTE**

School Gates for the bus drop off at the Sixth Form Gate open at 8.30am.

Gates open at Front of school for 8.45am for the independent students / parent drop off staggering arrivals due to COVID 19 Pandemic

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Student departure

KS3-3.05pm

KS4-3pm

K\$5—2.55pm

### "Magic Breakfast"

Queensbury has reached the end of their sponsorship from Magic Breakfast. However, at Queensbury we continue to offer every child in school a slice of toast during registration, this will be provided free of charge.

At present we are unable to run the before school breakfast club due to Covid 19 rules regarding distancing and mixing of key stages, but hope to see you back there soon with a new breakfast.

Thank you to the parents and carers that have returned the COVID-19 Vaccination consent form. To those that have given consent, the vaccination will be administered during the school day on Tuesday 9th November 2021.

