Navigator Curriculum - Formal Curriculum
• A formal academic curriculum for students closer to age related expectations.
• Aspirational and challenging.
• It is typically for our children with high functioning autism or moderate learning difficulties.
• A broad and balanced secondary curriculum.
• Leads to good GCSE, Level 1 and Level 2 outcomes.
• Subjects become more specialist.

Navigator

11N - **Navigator Curriculum** – *Media & ICT/4 Lessons weekly*

Year	2021 – 2022 Autumn 1 Unit 1	2021 – 2022 Autumn 2 Unit 2	2021 – 2022 Spring 1 Unit 3	2021 – 2022 Spring 2 Unit 4	2021 – 2022 Summer 1 Unit 5	2021 – 2022 Summer 2 Unit 6
	Topic: Unit 103: Digital Modelling

Suggested Key Questions: Can you use a modelling application to edit and organise data? Can you use appropriate tools, methods and feedback to build a model? Can you use it tools to present a model to an audience?

Key Skills and Knowledge: Finance awareness Planning Research Excel Formulas | **Topic:** Understanding IT Exam

Audience and Accessibility Collaborative Working The Purpose and Advantage of IT Applications eMail Software

Suggested Key Questions: What is an audience? What is collaborative working? What is the purpose of IT? How does IT help us? Why does different software exist? | **Topic:** Understanding IT Exam

Security and safety when working online Strengths and Weaknesses of the presentation of information Handling and interpreting information in IT contexts Copyright licensing and patent issues The flow of information

Suggested Key Questions: Why is online security and safety important? Why is the presentation of | **Topic:** Understanding IT Exam

Costs of IT Solutions Project Management and Target Setting Choosing the Right Tool for the Job Purposes and outcomes in ICT projects Acceptable Use Policies

Suggested Key Questions: What are IT solutions? What is a SMART target? What software is appropriate for which task? What is an ICT project? | **Topic:** Coursework/Exam Catch-up

Suggested Key Questions: Have you completed a poster? Have you created a DVD cover? Have you made a logo and have evidence? Have you made a spreadsheet showing the running of a cinema? Have you completed the exam revision booklets?

Key Skills and Knowledge: Understanding IT | **Topic:** E-safety

Suggested Key Questions: What is E-safety? How do we stay safe online? What is cyberbullying? What is grooming? How can you tell if a website is safe? What is a secure site?

Key Skills and Knowledge: Can discuss how to stay safe online by choosing websites that are good for them to visit & not inappropriate sites.

Will confidently discuss what cyber-bullying means & |

Income and expenditure	**Key Skills and Knowledge:** Can support others and ask relative questions and consider how they will collect information. Collect data, generate graphs and charts to find answers with minimal support. Will independently save & retrieve the data to show to others explaining their findings.	information important? What does interpreting data mean? What is copyright and patent? **Key Skills and Knowledge:** To independently understand and recognise there are a variety of sources of information and begin to recognise the differences. To clearly Understand the different types of content on websites and that some things may not be true or accurate and discuss with a peer	What is an acceptable use policy and why is it important? **Key Skills and Knowledge:** Will have clear understanding that if they put information online it leaves a digital footprint or "trail" & they need to manage it so it's not hurtful. Will demonstrate clear understanding that keyword searching is an effective way to locate online information & how to select keywords to produce the best search results. Confidently discuss criteria for rating informational websites a site, begin to explain why there are different ratings.	Understanding E-safety Understaning the purpose of IT Identifying audiences and accessibility Graphic Design Understanding how to create a spreadsheet Digital design	what to do when they encounter it. Will have clear understanding that if they put information online it leaves a digital footprint or "trail" & they need to manage it so it's not hurtful. Will demonstrate clear understanding that keyword searching is an effective way to locate online information & how to select keywords to produce the best search results.
Links to Gatsby Benchmarks:	3. Web designer Magazine layout designer	3. Working in office environment.	3. YouTube Web designer Advertising director	3. Working in office environment.	3.Advertising director	3. Working in office environment. How to keep safe on line.

	Advertising director					