



## Explorer Curriculum – Building block to Formal Curriculum

- The building block before a fully formal curriculum.
- Strong focus on Early Literacy and Numeracy.
- Key skills and knowledge to understand the world around them.
- Functional Skills to apply basic knowledge.
- For children with moderate learning difficulties, autism and other learning needs. Learning takes place through tangible 'real life situations' with regular revisiting of learning.
- Students follow an Entry Level (1-3) Pathway at KS4 and KS5.

### 6.3. E - Explorer Curriculum – *Life Skills*

Year	2021 – 2022 Autumn 1 Unit 1	2021 – 2022 Autumn 2 Unit 2	2021 – 2022 Spring 1 Unit 3	2021 – 2022 Spring 2 Unit 4	2021 – 2022 Summer 1 Unit 5	2021 – 2022 Summer 2 Unit 6
6.3. E	<p><b>Topic:</b> EL3/ Working towards goals- improving telling the time; L1 / Measure: Date and time</p> <p><b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you read and record time in 24-hour notation?</p> <p>Can you match 12 hours and 24 hour times?</p> <p>Can you convert between 12 hours and 24 hour times?</p> <p><b>Key Skills and Knowledge:</b></p>	<p><b>Topic:</b> EL3/ EL3/ Working towards goals- improving telling the time;</p> <p>L1 / Measure: Date and time</p> <p><b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you convert between 12 hours and 24 hour times?</p> <p>Can you identify common date formats?</p> <p>Can you use common date formats?</p> <p>Can you use a calendar to calculate the length of time between given dates?</p>	<p><b>Topic:</b> EL3/ EL3/ Working towards goals- improving telling the time;</p> <p>L1 / Measure: Date and time</p> <p><b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify common date formats?</p> <p>Can you use common date formats?</p> <p>Can you use a calendar to calculate the length of time between given dates?</p> <p><b>Key Skills and Knowledge:</b></p>	<p><b>Topic:</b> EL3/ EL3/ Working towards goals- improving telling the time; L1 / Measure: Date and time</p> <p><b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify uses of different units of time for activities and events?</p> <p>Can you estimate the time different activities and events will take?</p> <p><b>Key Skills and Knowledge:</b></p> <p><b>To be able to calculate durations of time.</b></p>	<p><b>Topic:</b> Recapping information/ skills check</p> <p>L1 / Measure: Date and time</p> <p><b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p><b>Recapping:</b></p> <p>Do you know 24 hours' clock?</p> <p>Can you match 12 hours and 24 hour times?</p> <p>Can you estimate the time different activities and events will take?</p> <p><b>Key skills and knowledge:</b></p> <p><b>Key skills and knowledge:</b></p>	<p><b>Topic:</b> Recapping information/ skills check</p> <p><b>SKILLS- AIMING HIGH</b></p> <p><b>Suggested Key Questions:</b></p> <p><b>Recapping:</b></p> <p>Do you know 24 hours' clock?</p> <p>Can you match 12 hours and 24 hour times?</p> <p>Can you estimate the time different activities and events will take?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to choose devices to measure different lengths of time.</b></p>

	<p>To be able to choose devices to measure different lengths of time.</p> <p>To be able to extract simple information from timetables.</p>	<p><u>Key Skills and Knowledge:</u></p> <p>To be able to identify common date formats.</p> <p>To be able to use common date formats.</p> <p>To be able to use a calendar to calculate the length of time between given dates.</p>	<p>To be able to identify common date formats.</p> <p>To be able to use common date formats.</p> <p>To be able to use a calendar to calculate the length of time between given dates.</p>	<p>To be able to compare durations of time.</p>	<p>To be able to choose devices to measure different lengths of time.</p> <p>To be able to identify common date formats.</p> <p>To be able to use common date formats.</p> <p>To be able to use a calendar to calculate the length of time between given dates.</p>	<p>To be able to identify common date formats.</p> <p>To be able to use common date formats.</p> <p>To be able to use a calendar to calculate the length of time between given dates.</p>
<p><b>Links to Gatsby Benchmarks:</b></p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.  Benchmark 3 – Addressing the needs of the student and * - Personal Guidance  Benchmark 4 – Linking Curriculum to learning  Students to consider what skills they need to be able to work the catering industry.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.  Benchmark 3 – Addressing the needs of the student and * - Personal Guidance  Benchmark 4 – Linking Curriculum to learning  Benchmark 8 – Personal Guidance  Students to consider what skills they need to be able to work in the catering industry.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.  Benchmark 3 – Addressing the needs of the student and * - Personal Guidance  Benchmark 4 – Linking Curriculum to learning  Benchmark 8 – Personal Guidance  Students to consider what skills they need to be able to work in the catering industry.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.  Benchmark 3 – Addressing the needs of the student and * - Personal Guidance  Benchmark 4 – Linking Curriculum to learning  Benchmark 8 – Personal Guidance  Students to consider what skills they need to be able to work in the catering industry.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.  Benchmark 3 – Addressing the needs of the student and * - Personal Guidance  Benchmark 4 – Linking Curriculum to learning  Benchmark 8 – Personal Guidance  Students to consider what skills they need to be able to work in the catering industry.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.  Benchmark 3 – Addressing the needs of the student and * - Personal Guidance  Benchmark 4 – Linking Curriculum to learning  Benchmark 8 – Personal Guidance  Students to consider what skills they need to be able to work in the catering industry.</p>