Venture Curriculum

- Introduction to formal curriculum.
- Short Sharp task focused.
- Careful consideration for when English and Math's timetabled.
- For students with social emotional and mental health difficulties.
- This curriculum offers a bridge between our Explorer and Navigator curriculum's.
- Students can follow a GCSE Pathway, Entry Level Pathway or both dependent on needs.
- Flexibility within the curriculum to meet social and emotional needs.

9V – Venture Curriculum – *Long Term Plan Self-help & independence/ 1 lesson per week*

	2021– 2022 Autumn 1 Unit 1	2021– 2022 Autumn 2 Unit 2	2021– 2022 Spring 1 Unit 3	2021– 2022 Spring 2 Unit 4	2021– 2022 Summer 1 Unit 5	2021– 2022 Summer 2 Unit 6
Year 9 V	**Topic:** **Personal safety/ First Aid** **Suggested Key Questions:** Do you know basic types of personal safety? (being alone at home, home safety, being on the road, knowing emergency numbers, internet safety, hygiene-being safe from germs, bacteria) Do you know how to resist pressure and persuasion from others to do things you think are too risky? Do you know when people need First Aid? Do you know how to	**Topic:** **Personal safety/ Road safety.** **Suggested Key Questions:** Can you identify any dangerous things children/teenagers do while walking, cycling or in cars? Do you know how to stay safe when out? Do you know how to keep safe on the road? Do you know the rules of online safety? Can you show assertiveness? **Road safety week**	**Topic:** **Safety at home/ emergency services** **Suggested Key Questions:** Do you know potential hazards in the home? Do you know how to prevent potential hazards in the home? Can you explain the differences between different types of emergency e.g. Medical, Fire, Police? What would you do to secure the home? Do you know what to do to prevent somebody breaks in? **Key skills and**	**Topic:** **Safety at home/ dealing with a fire** **Suggested Key Questions:** Can you identify what to do in case you see a fire? Can you identify main steps what should you do in case you hear a fire alarm? Do you know what to do in the event of the fire? Do you know whom to call in the event of the fire? Can you make a simple plan what to do in the event of the fire?	**Topic:** **World of work** **Independence: money** **Suggested Key Questions:** Do you know different jobs and different workplaces? Do you know how much people potentially earn in certain jobs? How good are you with money? Can you add up coins/ notes? **Key skills and knowledge:** **Students should understand that different jobs have**	**Topic:** **World of work** **Working world** **Suggested Key Questions:** Do you know health and safety rules applying to the workplace e.g. school? Can you name at least three different jobs and workplaces related to these jobs? Do you know some skills you need to have if you want to apply for any of these jobs? **Key skills and knowledge:** **To be able to link skills to given jobs.**

	apply basic First Aid? **Key skills and knowledge:** **To know safety rules, to be able to identify basic First Aid treatment such as minor burns, minor cuts, stomach pain; to understand when a First Aider can treat us and when do we need to call an ambulance.** **Defining personal safety, First Aid; Participating in First Aid basic demonstration;**	**Key skills and knowledge:** **To identify online safety rules.** **To identify basic road safety rules, stranger-danger rules;** **Defining personal online safety;** **Defining road safety;** **Participating in safety crossing the road demonstration;**	**knowledge:** **To be able to explain what is an emergency.** **To be able to name three different types of emergency- Medical, Fire, Police.** **To be able to give examples of different emergencies in the home.** **Defining hazards in the house.** **Examples of emergency services.**	**Key skills and knowledge:** **To be able to give a simple plan of evacuation in the event of the fire.** **To be able to take part in evacuation of the building e.g. in school.** **To know where the Assembly point at school is and to find out where would they go outside of their house.** **To take part in the fire drill at school.** **To make a simple plan in the event of the fire-**	**different salaries, wages.** **They should know that salary depends on the qualifications, skills, experience and qualities required for a certain job.** **Students should learn about the importance of calculating the money.** **They should be able to test themselves how good they are with money and if possible to set own goals.** **Students should learn about how own interests can affect future career.**	**To be able to relate jobs to different workplaces.**
Links to Gatsby Benchmarks:						