



Explorer

## Explorer Curriculum – Building block to Formal Curriculum

- The building block before a fully formal curriculum.
- Strong focus on Early Literacy and Numeracy.
- Key skills and knowledge to understand the world around them.
- Functional Skills to apply basic knowledge.
- For children with moderate learning difficulties, autism and other learning needs. Learning takes place through tangible 'real life situations' with regular revisiting of learning.
- Students follow an Entry Level (1-3) Pathway at KS4 and KS5.

# 9E - Explorer Curriculum – Long Term Plan Self-help & independence/ 1 lesson per week

	2021– 2022 Autumn 1 Unit 1	2021– 2022 Autumn 2 Unit 2	2021– 2022 Spring 1 Unit 3	2021– 2022 Spring 2 Unit 4	2021– 2022 Summer 1 Unit 5	2021– 2022 Summer 2 Unit 6
Year 9 E	<p><b>Topic:</b> Personal safety/ First Aid</p> <p><b>Suggested Key Questions:</b></p> <p>Do you know basic rules of personal safety?</p> <p>Do you know basic types of personal safety?</p> <p>Do you know what First Aid is?</p> <p>Do you know when people need First Aid?</p> <p>Can you take part in applying First Aid?</p> <p><b>Key skills and knowledge:</b></p> <p>To know safety rules,</p>	<p><b>Topic:</b> Personal safety/</p> <p><b>Suggested Key Questions:</b></p> <p>Do you know the rules of online safety?</p> <p>Do you know Stranger-Danger rule?</p> <p>Do you know how to be assertive?</p> <p>Do you know how to stay safe when out?</p> <p>Do you know how to keep safe on the road?</p> <p><b>Road safety week</b></p> <p><b>Key skills and knowledge:</b></p> <p>To identify online safety</p>	<p><b>Topic:</b> Safety at home/ emergency services</p> <p><b>Suggested Key Questions:</b></p> <p>Do you know potential hazards in the home?</p> <p>Do you know different types of emergency e.g. Medical, Fire, Police?</p> <p>Do you know how to secure the home?</p> <p>Do you know what to do to prevent somebody breaks in?</p> <p><b>Key skills and knowledge:</b></p> <p>To be able to explain what is an emergency.</p>	<p><b>Topic:</b> Safety at home/ dealing with a fire</p> <p><b>Suggested Key Questions:</b></p> <p>Do you know what to do in the event of the fire?</p> <p>Do you know who to call in the event of the fire?</p> <p>Can you make a simple plan what to do in the event of the fire?</p> <p><b>Key skills and knowledge:</b></p> <p>To be able to give a simple plan of evacuation in the event of the fire.</p> <p>To be able to take part in evacuation of the</p>	<p><b>Topic:</b> World of work Knowing about myself</p> <p><b>Suggested Key Questions:</b></p> <p>Where do you live?</p> <p>What are personal details?</p> <p>Do you know your personal details?</p> <p>When do we need to give our personal details and why?</p> <p>Can you talk about your own interests?</p> <p><b>Key skills and knowledge:</b></p> <p>To be able to identify personal details.</p>	<p><b>Topic:</b> World of work Working world</p> <p><b>Suggested Key Questions:</b></p> <p>Do you know health and safety rules applying to the workplace e.g. school?</p> <p>Can you name at least three different jobs and workplaces related to these jobs?</p> <p>Do you know some skills you need to have if you want to apply for any of these jobs?</p> <p><b>Key skills and knowledge:</b></p> <p>To be able to link skills</p>

	<p>to be able to identify basic First Aid treatment such as minor burns, minor cuts, stomach pain; to understand when we can be treated by a First Aider and when do we need to call an ambulance.</p> <p>Defining personal safety, First Aid; Participating in First Aid basic demonstration;</p>	<p>rules; to identify basic road safety rules, stranger-danger rules;</p> <p>Defining personal online safety; Defining road safety; Participating in safety crossing the road demonstration;</p>	<p>To be able to name three different types of emergency- Medical, Fire, Police.</p> <p>To be able to give examples of different emergencies in the home.</p> <p>Defining hazards in the house. Examples of emergency services.</p>	<p>building e.g. in school.</p> <p>To know where is the Assembly point at school and to find out where would they go outside of their house.</p> <p>To take part in the fire drill at school. To make a simple plan in the event of the fire-teacher`s statement, posters or action plan in bullets points;</p>	<p>To know personal interests.</p> <p>Students should learn about the importance of knowing their personal details and who they should share them with.</p> <p>Students should learn about how own interests can affect future career.</p> <p>Making a poster about own interests/hobbies. Communication link-taking turns talking about ourselves.</p>	<p>to given jobs. To be able to relate jobs to different workplaces.</p>
<p>Links to Gatsby Benchmarks:</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are required to be a cleaner, hospitality industry, why do we need to organize ourselves in life?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are required to be a cleaner, hospitality industry, why do we need to organize ourselves in life?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are required to be a cleaner, hospitality industry, why do we need to organize ourselves in life?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are required to be a cleaner, hospitality industry, why do we need to organize ourselves in life?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are required to be a cleaner, hospitality industry, why do we need to organize ourselves in life?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are required to be a cleaner, hospitality industry, why do we need to organize ourselves in life?</p>



