



Discovery

## Discovery Curriculum - Semi Formal

- Our semi-formal curriculum for children with complex needs, autism and severe learning difficulties.
- Focus is on **Communication** and basic fundamental Literacy and Numeracy skills
- At KS4 and KS5 Pre Entry qualification pathways are in place.
- Phonics, Early Literacy and Numeracy. Self Help, Personal Progress.
- Fine and Gross Motor and pre entry skills.

## 6.6.D- Discovery Curriculum – Long Term Plan/ /Life skills/Skills for living and work/ AQA UAS pre-entry units /Life Skills /2 lessons every week

	2021– 2022 Autumn 1 Unit 1	2021– 2022 Autumn 2 Unit 2	2021– 2022 Spring 1 Unit 3	2021– 2022 Spring 2 Unit 4	2021– 2022 Summer 1 Unit 5	2021– 2022 Summer 2 Unit 6
Year 6.6.D	<p><b>Topic:</b> AQAUAS pre-entry level 111462 Maths: Time</p> <p>Time EL1/ OCN Skills for living and work; (accredited)</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you relate familiar daily events to parts of the day?</p> <p>Can you tell the time in o' clock times?</p> <p>Can you recognize quarter past and quarter to?</p> <p>Can you identify how many minutes in an hour and hours in a day?</p>	<p><b>Topic:</b> AQAUAS pre-entry level 111462 Maths: Time</p> <p>Time EL1/ OCN Skills for living and work; (accredited)</p> <p><b>AIMING HIGH SKILLS</b></p> <p>Can you recognize quarter past and quarter to?</p> <p>Can you order the days of the week?</p> <p><b>AQAUAS pre-entry level 74208 Road safety in the community with support;</b></p> <p><b>(ROAD SAFETY WEEK)</b></p> <p><b>Suggested Key</b></p>	<p><b>Topic:</b> AQAUAS pre-entry level 111462 Maths: Time</p> <p>Time EL1/ OCN Skills for living and work; (accredited)</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you recognize quarter past and quarter to?</p> <p>Can you identify seasons of the year?</p> <p>Can you order the seasons of the year?</p> <p>Can you relate familiar events to the seasons of the year?</p>	<p><b>Topic:</b> AQAUAS pre-entry level 105902 The local community.</p> <p>Knowing the local community EL1/ OCN Skills for living and work; (accredited)</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you recognize at least three facilities or services in the local community, eg post office, bank, religious building, Sports Centre, library?</p> <p>Can you identify two local buildings and their</p>	<p><b>Topic:</b> AQAUAS pre-entry level 105902 The local community.</p> <p>Knowing the local community EL1/ OCN Skills for living and work; (accredited)</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify two groups of people who are part of the local community?</p> <p>Can you identify a community interest group?</p>	<p><b>Topic:</b> AQAUAS pre-entry level 105902 The local community.</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify own responsibilities in the local community?</p> <p>Recapping the skills and knowledge on time, my local community.</p> <p><b>Key skills &amp; knowledge:</b></p> <p><b>Money skills:</b></p> <p><b>Students should be</b></p>

	<p>Can you order the days of the week?</p> <p><b><u>Key skills &amp; knowledge:</u></b></p> <p>Learners will know the familiar events and will be able to associate them to the time of the day e.g. following the timetable (visual).</p> <p>Know the in o'clock, full hour.</p> <p>To know the days of the week and to be able to order them.</p> <p>Learners will be able to find durations of time in at least two situations.</p> <p>Learners will be able to compare durations of time in at least two situations.</p>	<p><b><u>Questions:</u></b></p> <p>Can you cross the road safely with support using (a) a pelican crossing (b) a zebra crossing (c) a subway crossing?</p> <p>Can you cross road safely using designated pedestrian crossing?</p> <p>Can you identify a possible risk to personal safety when going out?</p> <p>Can you identify two road information signs?</p> <p><b><u>Key skills &amp; knowledge:</u></b></p> <p>To be able to cross the road safely on Zebra crossing, with support.</p> <p>To be able to recognize a dangerous situation when going out.</p>	<p>Can you name the months of the year? Can you order months of the year?</p> <p><b><u>Key questions &amp; knowledge:</u></b></p> <p>Be able to order seasons of the year.</p> <p>Be able to relate familiar events to the months of the year.</p>	<p>uses?</p> <p>Can you name the area in which you live?</p> <p><b><u>Key skills &amp; knowledge:</u></b></p> <p>To be able to know basic things about local community.</p> <p>To be able to recognize at least three places within the community from photographs of visits and experience of visits</p> <p><b><u>Road safety skills:</u></b></p> <p>To be able to recognize how to be safe in the dark- be safe-be seen.</p> <p>To be able to recognize an emergency. To take part in a fire drill.</p> <p><b>Assessment outcomes:</b>  <u>Students will complete assessment criteria from Living Independently OCN course;</u>  <u>Student at pre-entry level will complete assessment criteria from AQUAS unit;</u></p>	<p><b><u>Key skills &amp; knowledge:</u></b></p> <p>Students should be able to recognize some responsibilities in the community.</p> <p><b><u>Road safety skills:</u></b></p> <p>To be able to recognize how to cross the road safely.</p> <p><b>Assessment outcomes:</b>  <u>Students will complete assessment criteria from Living Independently OCN course;</u>  <u>Student at pre-entry level will complete assessment criteria from AQUAS unit;</u></p>	<p>able to recognize some responsibilities in the community.</p> <p><b>Assessment outcome:</b></p> <p><b><u>Students will complete assessment criteria from OCN course;</u></b>  <u>Pre entry students to complete AQA UAS assessment criteria;</u></p>
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<p>Links to Gatsby Benchmarks :</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use money skills, what jobs involve handling money?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use money skills, what jobs involve handling money?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use money skills, what jobs involve handling money?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use money skills, what jobs involve handling money?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use money skills, what jobs involve handling money?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use money skills, what jobs involve handling money?</p>
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