



Discovery

## Discovery Curriculum - Semi Formal

- Our semi-formal curriculum for children with complex needs, autism and severe learning difficulties.
- Focus is on **Communication** and basic fundamental Literacy and Numeracy skills
- At KS4 and KS5 Pre Entry qualification pathways are in place.
- Phonics, Early Literacy and Numeracy. Self Help, Personal Progress.
- Fine and Gross Motor and pre entry skills.

## 6.6.D- Discovery Curriculum – Long Term Plan/ Community Access/Skills for living and work/ AQA UAS pre-entry units

	2021– 2022 Autumn 1 Unit 1	2021– 2022 Autumn 2 Unit 2	2021– 2022 Spring 1 Unit 3	2021– 2022 Spring 2 Unit 4	2021– 2022 Summer 1 Unit 5	2021– 2022 Summer 2 Unit 6
Year 6.6.D	<p><b>Topic:</b> Getting about safely E1</p> <p>AQAUAS Road safety in the community with support. 742018</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you cross the road safely with support using (a) a pelican crossing (b) a zebra crossing (c) a subway crossing?</p> <p>Can you identify a possible risk to personal safety when going out?</p> <p>Can you participate in identifying two safety strategies before going</p>	<p><b>Topic:</b> Getting about safely E1</p> <p>AQAUAS Road safety in the community with support. 742018</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify two road information signs?</p> <p>Can you identify something to watch out for on a journey?</p> <p>Can you cross road safely using designated pedestrian crossing?</p> <p><b>(ROAD SAFETY WEEK)</b></p> <p>Can you cross the road</p>	<p><b>Topic:</b> Getting about safely E1</p> <p>AQAUAS Road safety in the community with support. 742018</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify different ways to be safe in the dark?</p> <p>Can you identify safe routes to local amenities by day and by night?</p> <p>Can you identify appropriate clothing to be worn when it is dark?</p> <p><b>Key questions &amp; knowledge:</b></p>	<p><b>Topic:</b> Getting about safely E1</p> <p>AQAUAS Road safety in the community with support. 742018</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify some clothes that make you appropriate to wear in the dark?</p> <p>Can you state an example of when a building may need to be evacuated?</p> <p>Can you recognize that a building was being evacuated?</p>	<p><b>Topic:</b> Getting about safely E1</p> <p>AQAUAS Road safety in the community with support. 742018</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Do you know what to do in case of the fire emergency?</p> <p>Can you cooperate and follow instructions to evacuate a building as part of a fire drill?</p> <p><b>Key skills &amp; knowledge:</b></p>	<p><b>Topic:</b> Recapping the information, embedding skills and knowledge</p> <p><b>AIMING HIGH SKILLS</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify own responsibilities in the local community?</p> <p>Recapping the skills and knowledge on time, my local community.</p> <p><b>Key skills &amp; knowledge:</b></p> <p><b>To be able to cross the road safety on</b></p>

	<p>out? Can you participate in identifying a strategy for dealing with an unexpected situation?</p> <p><b><u>Key questions &amp; knowledge:</u></b></p> <p><b>To be able to cross the road safety on Zebra crossing, with support. To be able to recognize a dangerous situation.</b></p>	<p>safely with support using (a) a pelican crossing (b) a zebra crossing (c) a subway crossing?</p> <p>Can you cross road safely using designated pedestrian crossing?</p> <p>Can you identify a possible risk to personal safety when going out?</p> <p>Can you identify two road information signs?</p> <p><b><u>Key skills &amp; knowledge:</u></b></p> <p><b>To be able to cross the road safety on Zebra crossing, with support.</b></p> <p><b>To be able to recognize a dangerous situation when going out.</b></p>	<p><b>To be able to recognize how to be safe in the dark- be safe-be seen.</b></p>	<p><b><u>Key skills &amp; knowledge:</u></b></p> <p><b>To be able to know basic things about local community.</b></p> <p><b>To be able to recognize how to be safe in the dark- be safe-be seen.</b></p> <p><b><u>Road safety skills:</u></b></p> <p><b>To be able to recognize how to be safe in the dark- be safe-be seen.</b></p> <p><b>To be able to recognize an emergency. To take part in a fire drill.</b></p>	<p><b>To be able to know basic things about local community.</b></p> <p><b>To be able to recognize how to be safe in the dark- be safe-be seen.</b></p> <p><b><u>Road safety skills:</u></b></p> <p><b>To be able to recognize how to be safe in the dark- be safe-be seen.</b></p> <p><b>To be able to recognize an emergency. To take part in a fire drill.</b></p>	<p><b>Zebra crossing, with support.</b></p> <p><b>To be able to recognize a dangerous situation when going out.</b></p> <p><b>To be able to recognize how to be safe in the dark- be safe-be seen.</b></p> <p><b>To be able to recognize an emergency. To take part in a fire drill.</b></p>
<p><b>Links to Gatsby Benchmarks:</b></p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use road safety skills? Where do we need to use our handling money skills?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use road safety skills? Where do we need to use our handling money skills?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use road safety skills? Where do we need to use our handling money skills?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use road safety skills? Where do we need to use our handling money skills?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use road safety skills? Where do we need to use our handling money skills?</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to perform tasks at the workplace. What skills are needed for different roles they are interested in and what qualifications are needed for these roles. Where do we use road safety skills? Where do we need to use our handling money skills?</p>



