



Discovery

Discovery Curriculum - Semi Formal

- Our semi-formal curriculum for children with complex needs, autism and severe learning difficulties.
- Focus is on **Communication** and basic fundamental Literacy and Numeracy skills
- At KS4 and KS5 Pre Entry qualification pathways are in place.
- Phonics, Early Literacy and Numeracy. Self Help, Personal Progress.
- Fine and Gross Motor and pre entry skills.

6.6 D Discovery Curriculum – Employability / 4 lessons-2 x doubles;

	2021 – 2022 Autumn 1 Unit 1	2021– 2022 Autumn 2 Unit 1	2021 – 2022 Spring 1 Unit 1:	2021 – 2022 Spring 2 Unit 1:	2021 – 2022 Summer 1 Unit 1:	2021 – 2022 Summer 2 Unit 1:
	AIMING HIGH SKILLS	AIMING HIGH SKILLS	AIMING HIGH SKILLS	AIMING HIGH SKILLS	AIMING HIGH SKILLS	
Year 6.6.D	<p>Topic: OCN / Health and safety procedures in the workplace. EL1-EL2</p> <p>Suggested Key Questions:</p> <p>Can you recognize/identify an emergency?</p> <p>Can you identify an emergency at work/ home e.g. a fire, a person could slip, trip or fall people could get hurt by machinery?</p> <p>Can you indicate what to do in an emergency?</p> <p>Can you take part in evacuation of the building in school?</p> <p>Do you know what to do in case of the fire?</p> <p>Key skills and knowledge:</p>	<p>Topic: OCN / Health and safety procedures in the workplace. EL1-EL2</p> <p>Suggested Key Questions:</p> <p>Recap the information on emergency situations and procedures. (First week)</p> <p>Can you recognize/ indicate basic health and safety signs in the work place?</p> <p>Do you know that signs have different colours?</p> <p>Do you know what these different colours mean?</p> <p>Can you indicate a basic health and safety symbol in the work place?</p> <p>Can you give some examples of Mandatory</p>	<p>Topic: OCN / Health and safety procedures in the workplace. EL1-EL2</p> <p>Suggested Key Questions:</p> <p>Do you know that signs have different colours?</p> <p>Do you know what these different colours mean?</p> <p>Can you indicate a basic health and safety symbol in the work place?</p> <p>Can you give some examples of Mandatory Action, Warning, Prohibition, Fire Fighting signs?</p> <p>Key skills &</p>	<p>Topic: OCN / Health and safety procedures in the workplace. EL1-EL2</p> <p>Suggested Key Questions:</p> <p>Indicate health and safety procedures when carrying out a task in the work place.</p> <p>Participate in keeping own work area clean and tidy.</p> <p>Participate in using equipment or tools for a task in the work place safely.</p> <p>Follow given health and safety procedures in the work place when carrying out a task.</p>	<p>Topic: OCN / Health and safety procedures in the workplace. EL1-EL2</p> <p>Suggested Key Questions:</p> <p>Indicate health and safety procedures when carrying out a task in the work place.</p> <p>Participate in keeping own work area clean and tidy.</p> <p>Participate in using equipment or tools for a task in the work place safely.</p> <p>Follow given health and safety procedures in the work place when carrying out a task.</p>	<p>Topic: / Health and safety procedures in the workplace. EL1-EL2</p> <p>Recapping the knowledge and skills used in preparing tasks, working in the café, ironing, photocopying.</p> <p>Key skills & knowledge:</p> <p>Students should be able to follow instructions to keep own work area clean and tidy.</p>

<p>Learners need to know what an emergency is and what the correct procedures are for emergencies.</p> <p>Learners will be able to recognize health and safety procedures.</p> <p>Do you know what to do if there is a power cut?</p> <p>Do you know what to do in case of the person would get hurt, unconscious?</p>	<p>Action, Warning, Prohibition, Fire Fighting signs?</p> <p><u>Key skills & knowledge:</u></p> <p>Learners will be able to carry out a simple task with regard to health and safety in the work place.</p> <p>Learners need to understand the difference between a sign and a symbol.</p> <p>Learners will learn that signs contain words or text with images, symbols contain just images.</p> <p>Learners should know which style of sign is used for:</p> <ul style="list-style-type: none"> • Prohibition – red barred sign • Caution/Danger – yellow triangle • Mandatory – blue circle Safe routes – green sign Fire signs – red sign <p>Learners should be able either to understand that Health and safety symbols are usually used where there is insufficient space for a poster or to reinforce what is shown on a poster or sign.</p>	<p><u>knowledge:</u></p> <p>All learners should be able to identify a person who is the most appropriate for the situation they need help with.</p> <p>Students should know when they should call an ambulance, when they just need a First Aider and a plaster.</p> <p>Students should know what to do if somebody breaks the leg or trips over at work.</p> <p>Learners should be able to find out who in the company /school are the first aiders, fire marshals and the health and safety officer.</p> <p>Learners should be given different, simple situations where they need to decide who the most appropriate person is to go to for each situation.</p>	<p><u>Key skills & knowledge:</u></p> <p>Students should be able to follow instructions to keep own work area clean and tidy.</p> <p>Use equipment or tools in the work place safely with support.</p> <p>Learners need to know and understand how health and safety impacts on the things they do every day in the workplace.</p> <p>Tutors could spend classroom time carrying out simple risk assessments to show learners how the classroom environment and classroom activities can impact on health and safety.</p> <p>Tutors could also encourage learners to come up with simple health and safety procedures for the classroom that have to be followed.</p> <p>Learners need to choose an everyday task, find the health and safety procedures that relate to the task and carry out the task making sure that they:</p> <ul style="list-style-type: none"> • Follow relevant 	<p><u>Key skills & knowledge:</u></p> <p>Students should be able to follow instructions to keep own work area clean and tidy.</p> <p>Use equipment or tools in the work place safely with support.</p> <p>Learners need to know and understand how health and safety impacts on the things they do every day in the workplace.</p> <p>Tutors could spend classroom time carrying out simple risk assessments to show learners how the classroom environment and classroom activities can impact on health and safety.</p> <p>Tutors could also encourage learners to come up with simple health and safety procedures for the classroom that have to be followed.</p> <p>Learners need to choose an everyday task, find the health and safety procedures that relate to the task and carry out the task</p>	
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<p>Links to Gatsby Benchmarks:</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills we need for everyday living and safety at workplace. What skills we need for self-care, being safe and know basic rules to follow.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills we need for everyday living and safety at workplace. What skills we need for self-care, being safe and know basic rules to follow.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills we need for everyday living and safety at workplace. What skills we need for self-care, being safe and know basic rules to follow.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills we need for everyday living and safety at workplace. What skills we need for self-care, being safe and know basic rules to follow.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills we need for everyday living and safety at workplace. What skills we need for self-care, being safe and know basic rules to follow.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills we need for everyday living and safety at workplace. What skills we need for self-care, being safe and know basic rules to follow.</p>

