



Explorer

Explorer Curriculum – Building block to Formal Curriculum

- The building block before a fully formal curriculum.
- Strong focus on Early Literacy and Numeracy.
- Key skills and knowledge to understand the world around them.
- Functional Skills to apply basic knowledge.
- For children with moderate learning difficulties, autism and other learning needs. Learning takes place through tangible 'real life situations' with regular revisiting of learning.
- Students follow an Entry Level (1-3) Pathway at KS4 and KS5.

6.5 - Explorer Curriculum – Princes Trust – 2 Lessons weekly

Year	2021 – 2022 Autumn 1	2021 – 2022 Autumn 2	2021 – 2022 Spring 1	2021 – 2022 Spring 2	2021 – 2022 Summer 1	2021 – 2022 Summer 2
	<p><u>Topic:</u></p> <p>'Participating in Exercise'</p> <p>Entry 3</p> <p><u>Suggested Key Questions:</u></p> <p>-Can you give examples of local facilities that could be used for participating in exercise -can you give examples of how you could make own life more active</p> <p><u>Key Skills and Knowledge:</u></p> <p>'Participating in Exercise'- This unit enables learners to</p>	<p><u>Topic:</u></p> <p>'Participating in Exercise'</p> <p>Entry 3</p> <p><u>Suggested Key Questions:</u></p> <p>-Can you give examples of social and health benefits of exercise -Can you identify risks associated with exercise -Can you state how you could reduce the risks when participating in exercise</p> <p><u>Key Skills and Knowledge:</u></p> <p>'Participating in Exercise'-</p>	<p><u>Topic:</u></p> <p>'Participating in Exercise'</p> <p>Entry 3</p> <p><u>Suggested Key Questions:</u></p> <p>-Can you give examples of social and health benefits of exercise -Can you identify risks associated with exercise -Can you state how you could reduce the risks when participating in exercise</p> <p><u>Key Skills and Knowledge:</u></p> <p>'Participating in Exercise'-</p>	<p><u>Topic:</u></p> <p>'Practising Leadership Skills'</p> <p>Entry 3</p> <p><u>Suggested Key Questions:</u></p> <p>-Do you understand the skills and qualities needed for leadership -Do you have the ability to inspire and convince others. -Can you select a suitable activity to demonstrate own leadership skills</p> <p><u>Key Skills and Knowledge:</u></p> <p>The aim of this unit is to provide an opportunity for</p>	<p><u>Topic:</u></p> <p>'Practising Leadership Skills'</p> <p>Entry 3</p> <p><u>Suggested Key Questions:</u></p> <p>-can you describe your own skills and qualities relevant for leadership Describe the skills needed to lead the activity Give examples of how you could improve your leadership skills</p> <p><u>Key Skills and Knowledge:</u></p> <p>The aim of this unit is to provide an</p>	<p><u>Topic:</u></p> <p>'Practising Leadership Skills'</p> <p>Entry 3</p> <p><u>Suggested Key Questions:</u></p> <p>-Can you select a suitable activity to demonstrate own leadership skills Can you explain how you could improve your leadership skills-</p> <p><u>Key Skills and Knowledge:</u></p> <p>The aim of this unit is to provide an opportunity for learners to demonstrate and then review their leadership skills in an</p>

<p>experience active participation in physical exercise. Learners will be able to develop their physical abilities as well as understand the benefits of participation in exercise and then look at ways to safely incorporate exercise into their lifestyles.</p> <p>Career Planning- The aim of this unit is to give the learner an understanding of the job search, application and interview process in order to equip them with the skills necessary to progress onto a sustainable job/training opportunity that is suited to their interests. It is an opportunity for learners to think about careers they may wish to pursue, and reflect upon the training, education and experience required in that profession. With the high demand for jobs, learners need to be aware of where to search for suitable jobs and how to best present themselves both, using their CVs or applications, and in person when they get to the interview.</p>	<p>This unit enables learners to experience active participation in physical exercise. Learners will be able to develop their physical abilities as well as understand the benefits of participation in exercise and then look at ways to safely incorporate exercise into their lifestyles.</p> <p>Career Planning The aim of this unit is to give the learner an understanding of the job search, application and interview process in order to equip them with the skills necessary to progress onto a sustainable job/training opportunity that is suited to their interests. It is an opportunity for learners to think about careers they may wish to pursue, and reflect upon the training, education and experience required in that profession. With the high demand for jobs, learners need to be aware of where to search for suitable jobs and how to best present themselves both, using their CVs or applications, and</p>	<p>This unit enables learners to experience active participation in physical exercise. Learners will be able to develop their physical abilities as well as understand the benefits of participation in exercise and then look at ways to safely incorporate exercise into their lifestyles.</p> <p>Career Planning The aim of this unit is to give the learner an understanding of the job search, application and interview process in order to equip them with the skills necessary to progress onto a sustainable job/training opportunity that is suited to their interests. It is an opportunity for learners to think about careers they may wish to pursue, and reflect upon the training, education and experience required in that profession. With the high demand for jobs, learners need to be aware of where to search for suitable jobs and how to best present themselves both, using their CVs or applications, and</p>	<p>learners to demonstrate and then review their leadership skills in an appropriate group situation. This unit is designed for learners who demonstrate leadership potential to individually develop their skills.</p>	<p>opportunity for learners to demonstrate and then review their leadership skills in an appropriate group situation. This unit is designed for learners who demonstrate leadership potential to individually develop their skills.</p>	<p>appropriate group situation. This unit is designed for learners who demonstrate leadership potential to individually develop their skills.</p>
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Links to Gatsby Benchmarks:	<p>3. Addressing the needs of each pupil</p> <p>5. Encounters with employers and employees</p> <p>6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE)</p> <p>Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.</p>	<p>3. Addressing the needs of each pupil</p> <p>5. Encounters with employers and employees</p> <p>6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE)</p> <p>Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.</p>	<p>3. Addressing the needs of each pupil</p> <p>5. Encounters with employers and employees</p> <p>6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE)</p> <p>Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.</p>	<p>3. Addressing the needs of each pupil</p> <p>5. Encounters with employers and employees</p> <p>6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE)</p> <p>Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.</p>	<p>3. Addressing the needs of each pupil</p> <p>5. Encounters with employers and employees</p> <p>6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE)</p> <p>Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.</p>	<p>3. Addressing the needs of each pupil</p> <p>5. Encounters with employers and employees</p> <p>6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE)</p> <p>Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and responsibilities and workplaces.</p>